

UNIVERSITY OF MAINE

STUDENT INPUT

USE PENCIL ONLY

FOR

LEAVE INAPPROPRIATE ITEMS BLANK

TEACHING

COURSE NO. _____
 DIV. _____

YOUR MAJOR

FINE ARTS
 BUS ADMIN
 EDUCATION
 HUMANITIES
 SOCIAL SCI
 ENG SCI MATH
 AGR SCI
 FOREST RES
 BIO SCI
 OTHER

ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE
 YES NO

REASON FOR TAKING THIS COURSE
 REQUIRED INTEREST ONLY

(OPTIONAL) WHAT IS YOUR SEX? M F

EXPECTED GRADE IN THIS COURSE
 P/F A B C D E

CUMULATIVE GPA
 NONE 0.00 2.00 2.50 3.00 3.50
 YET 1.99 2.49 2.99 3.49 4.00

YEAR IN SCHOOL
 OTHER FR SO JR SR GRAD

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR

WELL PREPARED OFTEN UNPREPARED 1. How prepared was the instructor for class?

UNCLEAR VERY CLEAR 2. How clearly were the objectives of the course presented?

VERY LITTLE VERY MUCH 3. How enthusiastic was the instructor about the subject?

VERY CLEAR OFTEN UNCLEAR 4. How clearly did the instructor present ideas and theories?

VERY MUCH VERY LITTLE 5. How much were students encouraged to think for themselves?

UNCONCERNED VERY CONCERNED 6. How concerned was the instructor for the quality of his or her teaching?

NOT AT ALL VERY MUCH 7. How orderly and logical were the instructor's presentations of the material?

OFTEN CLOSED VERY OPEN 8. How open was the instructor to other viewpoints?

ALWAYS RARELY 9. Did the instructor show respect for the questions and opinions of the students?

RARELY VERY OFTEN 10. How often were examples used in class?

LITTLE VERY MUCH 11. Did the instructor inspire confidence in his or her knowledge of the subject?

VERY CONCERNED UNCONCERNED 12. How genuinely concerned was the instructor with students' progress?

EXCELLENT BELOW AVERAGE 13. Overall, how would you rate the instructor?

THE COURSE

NOT USUALLY ALWAYS 14. Were class meetings profitable and worth attending?

VERY INTERESTING UNINTERESTING 15. How would you rate the subject matter of this course?

VERY MUCH VERY LITTLE 16. Did you develop significant skills in the field as a result of taking this course?

TOO SLOW TOO FAST 17. How was the pace at which the materials in the course were covered?

POOR EXCELLENT 18. What is your overall rating of the primary textbook(s)?

VERY MUCH VERY LITTLE 19. Were students required to apply concepts to demonstrate understanding?

LIGHTER MUCH HEAVIER 20. How did the work load for this course compare to that of others of equal credit?

VERY LITTLE VERY MUCH 21. How much intellectual discipline was required in this course?

EXCELLENT POOR 22. What is your overall rating of this course?

COMMENTS

EXAMINATIONS

VERY PROMPT TOO SLOW 23. How promptly were assignments and tests returned?

RARELY ALWAYS 24. Could tests be completed in the allotted time?

VERY CLEARLY NOT CLEAR 25. Did the instructor let you know what he or she expected on tests and assignments?

VERY LITTLE VERY MUCH 26. Did exams reflect the important aspects of the course?

UNCLEAR VERY CLEAR 27. How clear were examination questions?

COMPLETELY UNFAIR 28. How fair were the grading procedures?

EXCELLENT POOR 29. Overall, how would you rate the examination procedure?

LABORATORY ITEMS – if applicable

L1 How well were the labs integrated with the lectures? VERY WELL NOT AT ALL

L2 Did the labs provide a learning experience? VERY MUCH VERY LITTLE

L3 How helpful was the lab instructor? VERY MUCH VERY LITTLE

L4 What is your overall rating of the laboratories? EXCELLENT POOR

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.

2.

3.

4.

5.

6.

7.