**University of Maine**

**Use pencil only**
**Leave inappropiate items blank**

**Expected Grade in this Course**

<table>
<thead>
<tr>
<th>Grade</th>
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<th>2.00</th>
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<tbody>
<tr>
<td>Code</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>F</td>
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</tbody>
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**Cumulative GPA**

- Not yet available
- Available: 1.99

**Year in School**

- Other
- Freshman (FR)
- Sophomore (SO)
- Junior (JR)
- Senior (SR)
- Graduate (GRAD)

**Comparing this course to others you have had at UM, please answer the following questions.**

### The Instructor

- **Well Prepared**
- **Oftentimes Unprepared**
- **Unclear**
- **Very Clear**
- **Very Little**
- **Very Much**
- **Often Unclear**
- **Very Clear**
- **Very Much**
- **Very Little**
- **Very Concerned**
- **Very Open**
- **Very Often**
- **Very Much**
- **Very Concerned**
- **Unconcerned**
- **Excellent**
- **Below Average**

1. How prepared was the instructor for class?
2. How clearly were the objectives of the course presented?
3. How enthusiastic was the instructor about the subject?
4. How clearly did the instructor present ideas and theories?
5. How much were students encouraged to think for themselves?
6. How concerned was the instructor for the quality of his or her teaching?
7. How orderly and logical were the instructor's presentations of the material?
8. How open was the instructor to other viewpoints?
9. Did the instructor show respect for the questions and opinions of the students?
10. How often were examples used in class?
11. Did the instructor inspire confidence in his or her knowledge of the subject?
12. How genuinely concerned was the instructor with students' progress?
13. Overall, how would you rate the instructor?

### The Course

- **Not Usually**
- **Always**
- **Very Interesting**
- **Uninteresting**
- **Very Much**
- **Very Little**
- **Too Slow**
- **Too Fast**
- **Poor**
- **Excellent**
- **Very Much**
- **Very Little**
- **Lighter**
- **Much Heavier**
- **Very Little**
- **Very Much**
- **Excellent**
- **Poor**

14. Were class meetings profitable and worth attending?
15. How would you rate the subject matter of this course?
16. Did you develop significant skills in the field as a result of taking this course?
17. How was the pace at which the materials in the course were covered?
18. What is your overall rating of the primary textbook(s)?
19. Were students required to apply concepts to demonstrate understanding?
20. How did the work load for this course compare to that of others of equal credit?
21. How much intellectual discipline was required in this course?
22. What is your overall rating of this course?

### Examinations

- **Very Prompt**
- **Too Slow**
- **Rarely**
- **Always**
- **Very Clearly**
- **Not Clear**
- **Very Little**
- **Very Much**
- **Unclear**
- **Very Clear**
- **Completed**
- **Unfair**
- **Excellent**
- **Poor**

23. How promptly were assignments and tests returned?
24. Could tests be completed in the allotted time?
25. Did the instructor let you know what he or she expected on tests and assignments?
26. Did exams reflect the important aspects of the course?
27. How clear were examination questions?
28. How fair were the grading procedures?
29. Overall, how would you rate the examination procedure?

### Laboratory Items – if applicable

L1 How well were the labs integrated with the lectures?
L2 Did the labs provide a learning experience?
L3 How helpful was the lab instructor?
L4 What is your overall rating of the laboratories?

### Additional Questions

1.  
2.  
3.  
4.  
5.  
6.  
7.  

**Laboratory Items – if applicable**

- **Very Well**
- **Very Much**
- **Very Little**
- **Excellent**
- **Poor**

- **Not at All**