

**Degrees Conferred, by Academic Unit and Minor  
2015-2016 through 2019-2020**

College of Natural Sciences, Food, & Agriculture						
Academic Unit/Program	Minor	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Communication Science & Disorders	CSD Communication Sci & Disorders	2	2	1	3	1
	Total	2	2	1	3	1
Molecular & Biomedical Sciences	BCH Biochemistry	0	1	0	2	1
	MCB Microbiology	1	3	3	10	7
	MLB Molecular & Cellular Biology	0	0	1	5	3
	Total	1	4	4	17	11
School of Biology & Ecology	BIO Biology	8	2	5	7	7
	BOT Botany	0	0	0	1	0
	NEU Neuroscience	8	16	27	20	21
	PRM Pre-Medical Studies	7	10	8	4	9
	ZOL Zoology	2	2	2	3	1
	Total	25	30	42	35	38
School of Earth & Climate Sciences	ERS Earth Sciences	7	4	3	3	2
	Total	7	4	3	3	2
School of Economics	ECO Economics	13	13	20	21	29
	EES Ecol & Environmental Sci	5	4	5	4	4
	EMP Environmental Mgmt & Policy	0	0	0	0	0
	RAM Resource & Agribusiness Mgmt	1	0	0	0	1
	REE Renewable Energy Econ & Policy	4	1	2	2	4
	Total	23	18	27	27	38
School of Food and Agriculture	ANV Animal & Vet Science	4	7	1	1	4
	ENH Environmental Horticulture	0	0	0	0	0
	EQS Equine Studies	20	7	3	11	5
	FOS Food Science	0	1	1	2	0
	HUN Human Nutrition	2	3	5	4	7
	PLS Plant Science	0	2	0	0	1
	SAG Sustainable Agriculture	4	3	1	4	2
	SFS Sustainable Food Systems	5	5	0	3	6
	SOS Soil Science	0	1	0	0	0
	Total	35	29	11	25	25
School of Forest Resources	FES Forest Ecosystem Science	1	1	2	1	1
	FRM Forest Recreation Management	0	2	0	1	0
	Total	1	3	2	2	1
School of Marine Sciences	AQA Aquaculture	1	1	1	0	2
	Total	1	1	1	0	2
Wildlife, Fisheries, & Conservation Biology	FIH Fisheries	5	5	7	7	3
	Total	5	5	7	7	3
<b>College Minors Total</b>		<b>100</b>	<b>96</b>	<b>98</b>	<b>119</b>	<b>121</b>

**Notes.**

1. Degrees are reported for August, December, and May in a given academic year (e.g. August 2019, December 2019, and May 2020).
2. In cases where students receive more than one minor in their degree program, the minors are counted multiple times. Consequently, the college and department totals are duplicated counts.

(UMaine Office of Institutional Research and Assessment, 9.10.20)