

## UMaine retention and graduation rates—in context

| <b>Data source:<br/>IPEDS</b>                                    | <b>retention</b><br>(fall 2015 cohort) | <b>4-year graduation</b><br>(fall 2010 cohort) | <b>5-year graduation</b><br>(fall 2010 cohort) | <b>6-year graduation</b><br>(fall 2010 cohort) |
|--|--|--|--|--|
| UMaine   | 76%                                    | 36%  | 55%  | 59%  |
| Hanover peer institutions ( <i>n</i> = 8)*                       | 81%                                    | 39%  | 57%  | 61%  |
| other rural land grant universities ( <i>n</i> = 6)**            | 79%                                    | 30%  | 51%  | 56%  |
| IPEDS-generated peers ( <i>n</i> = 36)                           | 78%                                    | 27%  | 47%  | 53%  |
| other land grant universities ( <i>n</i> = 68)                   | 81%                                    | 37%  | 55%  | 60%  |
| other New England land grant universities ( <i>n</i> = 5)        | 88%                                    | 62%  | 73%  | 75%  |
| other land grant “higher-research” universities ( <i>n</i> = 17) | 80%                                    | 31%  | 50%  | 56%  |
| other UMS campuses ( <i>n</i> = 6)                               | 66%                                    | 20%  | 29%  | 32%  |

From *IPEDS Data Center* (<http://nces.ed.gov/ipeds/datacenter/>).

\* University of Wyoming, North Dakota State University, South Dakota State University, Montana State University (Bozeman), University of Idaho, and University of Rhode Island, University of New Hampshire, and University of Vermont. These peer institutions were identified as part of the University of Maine System Peer Identification initiative

(<https://thinkmissionexcellence.maine.edu/wp-content/uploads/2017/10/Peer-Identification-Overview-November-2017.pdf>).

\*\* UMaine’s peer institutions under New Challenges New Directions: The Hanover peers sans UNH and UVM.

| <b>Data source:<br/>Consortium for Student Retention Data Exchange</b>  | <b>retention</b><br>(2006-15 cohorts, average) | <b>4-year graduation</b><br>(2006-12 cohorts, average) | <b>5-year graduation</b><br>(2006-11 cohorts, average) | <b>6-year graduation</b><br>(2006-10 cohorts, average) |
|---|--|--|--|--|
| UMaine  | 78%  | 37%  | 54%  | 58%  |
| selective public higher/moderate-research universities ( <i>n</i> = 64) | 78%  | 29%  | 48%  | 54%  |

From *2016-17 CSRDE Retention Report* (Consortium for Student Retention Data Exchange, University of Oklahoma).

| <b>Data source:<br/>College Results Online</b>         | <b>retention</b><br>(fall 2012 cohort) | <b>4-year graduation</b><br>(fall 2008 cohort) | <b>5-year graduation</b><br>(fall 2008 cohort) | <b>6-year graduation</b><br>(fall 2008 cohort) |
|--|--|--|--|--|
| UMaine   | 81%                                    | 37%  | 56%  | 60%  |
| default comparison (“similar colleges,” <i>n</i> = 15) | 75%                                    | 27%  | 48%  | 52%  |

From *College Results Online* (<http://www.collegeresults.org>), compiled by The Education Trust.

| <b>Data source:<br/>Ruffalo Noel Levitz</b>  | <b>retention</b><br>(fall 2015 cohort) | <b>4-year graduation</b><br>(fall 2012 cohort) | <b>5-year graduation</b><br>(fall 2011 cohort) | <b>6-year graduation</b><br>(fall 2010 cohort) |
|--|--|--|--|--|
| UMaine   | 76%                                    | 40%  | 55%  | 59%  |
| Selective public institutions offering bachelor’s, master’s, and doctoral degrees ( <i>ns</i> = 62-64) | 83%                                    | 43%  | 60%  | 65%  |

From *National Collegiate Retention and Persistence to Degree Rates*

([https://www.ruffalonl.com/documents/shared/Papers\\_and\\_Research/ACT\\_Data/ACT\\_2017.pdf](https://www.ruffalonl.com/documents/shared/Papers_and_Research/ACT_Data/ACT_2017.pdf)).