Welcome to the UMaine School of Nursing, where our mission is to educate future nurses who provide high-quality, evidence-based, holistic care to individuals, families, communities, and society. We value excellence, self-reflection, accountability, and respect for diversity and life-long learning. Faculty at UMaine care about students and are committed to scientific teaching strategies that engage learners in hands-on didactic, laboratory, and clinical experiences. We are proud to be part of the State of Maine's land and Sea Grant institution and the flagship campus of the University of Maine System. We offer a vibrant and diverse campus and community with integrated teaching, research, and community service. UMaine aims to improve the quality of life for people in Maine and around the world. As the only research university in the state, we are committed to scientific teaching strategies that engage learners in hands-on didactic, laboratory, and clinical experiences. UMaine School of Nursing is situated in the center of Maine. We work collaboratively with healthcare partners across the state, providing our students access to experiential clinical learning at nationally-ranked acute care facilities. Our students also train in primary care health centers, schools, homeless health centers, and other community-based settings.

As the state of Maine and the nation face a growing shortage of nurses and a tightening of the healthcare system, we are committed to educating the next generation of nurses who are prepared to face these challenges. We are committed to educating future nurses who provide high-quality, evidence-based, holistic care to individuals, families, communities, and society. We value excellence, self-reflection, accountability, and respect for diversity and life-long learning. Faculty at UMaine care about students and are committed to scientific teaching strategies that engage learners in hands-on didactic, laboratory, and clinical experiences. We are proud to be part of the State of Maine's land and Sea Grant institution and the flagship campus of the University of Maine System. We offer a vibrant and diverse campus and community with integrated teaching, research, and community service. UMaine aims to improve the quality of life for people in Maine and around the world. As the only research university in the state, we are committed to scientific teaching strategies that engage learners in hands-on didactic, laboratory, and clinical experiences.
University of Maine Mission Statement

The University of Maine advances learning and discovery through excellence and innovation in undergraduate and graduate academic programs while addressing the complex challenges and opportunities of the 21st century through research-based knowledge. Opportunity for all members of the University of Maine community is a cornerstone of our Mission. The university welcomes students, research partners, and collaborators into an atmosphere that honors the heritage and diversity of our state and nation.

Founded in 1865, the University of Maine is a land and Sea Grant institution and the flagship campus of the University of Maine System. This vibrant and dynamic university serves the residents of Maine, the nation, and the world through its outstanding programs in teaching, research, and outreach. Undergraduate, graduate, professional, and continuing education programs prepare our students to be effective leaders and global citizens.

Inspiring and dedicated teaching propels students into new fields of learning and promotes interdisciplinary understanding. Our educational goals are to help students develop their creative abilities, communication and critical thinking skills, and knowledge of traditions in ethics and rationality within the arts, sciences, and professions.

Internationally recognized research, scholarship, and creative activity distinguish the University of Maine as the state's flagship university, where faculty and students contribute knowledge to local, national, and international significance issues. As the state's doctoral-granting institution, research and education are inextricably linked.

Comprehensive outreach, including public service, Cooperative Extension, continuing education, and distance learning, engages learners of all ages in improving their lives and communities. Using research-based knowledge, outreach efforts promote sustainable use of Maine's abundant natural resources and build intellectual, cultural, and economic capacity throughout Maine and beyond.

Through integrated teaching, research, and outreach, the University of Maine improves the quality of life for people in Maine and worldwide and promotes responsible stewardship of human, natural, and financial resources.

Approved by the University of Maine System Board of Trustees, November 2010
**School of Nursing Mission Statement**

The mission of the University of Maine School of Nursing is to prepare caring, innovative, professional nurses who are leaders in addressing the evolving health care needs of all people and in advancing the profession of nursing. As a member of the University of Maine System, the University of Maine School of Nursing is to provide education that prepares students to enter the profession of nursing as competent, critical thinkers who are responsive to the needs of the community. The faculty and student community are committed to improving health care outcomes through evidence-based practice, research, and teaching. The School values diversity, collaboration, and quality education to prepare nurses for leadership roles in the evolving health care environment.

**Student Communication Chart**

- **Student:**
  - Demonstrates effective communication skills that adapt to the needs of the consumer.
  - Adapts communication skills to different styles of communication (auditory, visual and tactile).
  - Recognizes different styles of communication.
  - Demonstrates knowledge of communication (auditory, visual and tactile).
  - Acknowledges effective communication.
  - Communication skills that are age and culturally appropriate.
  - Culturally appropriate.
  - Promotes culturally appropriate communication.
  - Patently-centered care.
  - Applies communication and cultural awareness to promote a culture of care.
  - Adapts communication and cultural awareness to promote a culture of care.

- **Undergraduate Program Director:**
  - Demonstrates knowledge of communication (auditory, visual and tactile).
  - Acknowledges effective communication.
  - Adapts communication to different styles of communication (auditory, visual and tactile).

- **University of Maine School of Nursing**
  - Provides patient-centered care.
  - Prepares professional nurses who personify a culture of care.
  - Applies holistic, compassionate, respectful care of patient populations, families, and communities that is age and culturally appropriate.

**Leveled Program Outcomes**

<table>
<thead>
<tr>
<th>Level</th>
<th>Junior Level</th>
<th>Sophomore Level</th>
<th>Senior Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient-Centered Care</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Communication</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Safety</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Terminal Program Outcomes**

<table>
<thead>
<tr>
<th>Phase</th>
<th>Terminal Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Level</td>
<td>N/A</td>
</tr>
<tr>
<td>Sophomore Level</td>
<td>N/A</td>
</tr>
<tr>
<td>Senior Level</td>
<td>N/A</td>
</tr>
</tbody>
</table>
TEAMWORK AND COLLABORATION

- Recognize the changing healthcare system and seek to access resources in a safe, effective, and ethical manner to provide value to the system.

SYSTEMS-BASED PRACTICE

- Recognize a commitment to quality improvement in the value of data, design, implementation, and evaluation strategies to improve the quality and safety of healthcare systems.

QUALITY IMPROVEMENT

- Recognize a commitment to lifelong learning for the delivery of healthcare consistent with ethical, moral, humanistic, legal, and regulatory principles.

PROFESSIONALISM

- Demonstrate professionalism through consistent application and dedication to ethical, moral, humanistic, legal, regulatory principles, and self-care.

INFORMATION AND TECHNOLOGY

- Use technology and information systems to communicate, manage knowledge, mitigate error, and support decision-making for safe practice.

AGING

- Design psychosocial, physical, and culturally appropriate care plans that promote healthy aging and safe and effective care.

LEADERSHIP

- Acknowledge and apply the components of leadership.

AGE

- Recognize the unique psychosocial, physical, and functional needs of older adults to provide safe and effective care.

QUALITY IMPROVEMENT

- Recognize a commitment to quality improvement and seek to access resources in a safe, effective, and ethical manner to provide value to the system.

SYSTEMS-BASED PRACTICE

- Recognize a commitment to lifelong learning for the delivery of healthcare consistent with ethical, moral, humanistic, legal, regulatory principles, and self-care.

PROFESSIONALISM

- Demonstrate professionalism through consistent application and dedication to ethical, moral, humanistic, legal, regulatory principles, and self-care.

INFORMATION AND TECHNOLOGY

- Use technology and information systems to communicate, manage knowledge, mitigate error, and support decision-making for safe practice.

AGING

- Design psychosocial, physical, and culturally appropriate care plans that promote healthy aging and safe and effective care.
In the School of Nursing, there are two programs of study: (1) the BSN Program of Study and (2) the Honors College and BSN Program of Study.

### BSN Program of Study

#### Optional Nursing Electives
- NUR 165 Intro. to Care of the Older Adults – 1 credit
- NUR 265 Human Genetics – 1 credit
- NUR 365 Informatics – 1 credit
- NUR 419 Intro to Global Health – Field Experience – 3 credits

#### First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Spring Semester</th>
<th>Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>15</td>
<td>14.5</td>
</tr>
<tr>
<td>BMB 207</td>
<td>Fundamentals of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>ENG 101</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>FSN 101</td>
<td>Introduction to Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>BIO 100</td>
<td>Basic Biology</td>
<td>4</td>
</tr>
<tr>
<td>NUR 102</td>
<td>Foundations of Nursing Practice I</td>
<td>1.5</td>
</tr>
<tr>
<td>NUR 101</td>
<td>Issues &amp; Opportunities in Nursing</td>
<td>1</td>
</tr>
<tr>
<td>NUR 106</td>
<td>Foundations of Nursing Practice</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Spring Semester</th>
<th>Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>NUR 200</td>
<td>Care of Adults I</td>
<td>3</td>
</tr>
<tr>
<td>NUR 202</td>
<td>Application of Theory to Nursing Practice I</td>
<td>1.5</td>
</tr>
<tr>
<td>PSY 100</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>CHF 201</td>
<td>Introduction to Child Development</td>
<td>3</td>
</tr>
<tr>
<td>NUR 103</td>
<td>Foundations of Nursing Practice II</td>
<td>3</td>
</tr>
<tr>
<td>NUR 301</td>
<td>Care of Adults II</td>
<td>3</td>
</tr>
<tr>
<td>NUR 306</td>
<td>Care of Adults II Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 310</td>
<td>Evidence-Based Practice in Healthcare (writing intensive)</td>
<td>3</td>
</tr>
<tr>
<td>NUR 340</td>
<td>Psych/Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 302</td>
<td>Application of Theory to Nursing Practice II</td>
<td>1.5</td>
</tr>
<tr>
<td>NUR 341</td>
<td>Psych/Mental Health Nursing Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 316</td>
<td>Pharmacology (Online)</td>
<td>3</td>
</tr>
<tr>
<td>NUR 415</td>
<td>Sociocultural Issues (Online)</td>
<td>3</td>
</tr>
<tr>
<td>General Elective (Writing, Arts, Nursing)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

#### Third Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Spring Semester</th>
<th>Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>15.5</td>
<td>15</td>
</tr>
<tr>
<td>PHI 3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NUR 413</td>
<td>Nursing Care Management of Woman, Infants &amp; Families</td>
<td>3</td>
</tr>
<tr>
<td>NUR 301</td>
<td>Care of Adults II</td>
<td>3</td>
</tr>
<tr>
<td>NUR 306</td>
<td>Care of Adults II Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 340</td>
<td>Psych/Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 302</td>
<td>Application of Theory to Nursing Practice II</td>
<td>1.5</td>
</tr>
<tr>
<td>NUR 341</td>
<td>Psych/Mental Health Nursing Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 316</td>
<td>Pharmacology (Online)</td>
<td>3</td>
</tr>
<tr>
<td>NUR 415</td>
<td>Sociocultural Issues (Online)</td>
<td>3</td>
</tr>
<tr>
<td>General Elective (Writing, Arts &lt; Nursing)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

#### Optional Nursing Electives

- NUR 106 Fundamentals of Nursing Practice 1 credit
- NUR 107 Fundamentals of Nursing Practice 1 credit
- NUR 108 Fundamentals of Nursing Practice 1 credit
- NUR 201 Care of Adults I Clinical 1.5 credits
- NUR 300 Health Assessment 3 credits
- NUR 315 Nursing Career Management of Woman, Infant & Family 3 credits
- NUR 320 Psych/Mental Health Nursing 3 credits
- NUR 322 Pharmacology 3 credits
- NUR 410 Sociology 3 credits
- NUR 414 Nursing Career Management of Woman, Infant & Family Clinical 1 credit
- NUR 415 Social Work 3 credits
- NUR 420 Library Research 3 credits
- NUR 425 Advanced Nutrition 3 credits
- NUR 430 Professional Communication 3 credits
- NUR 435 Advanced Pharmacology 3 credits

**BSN Program of Study**

Collaborate and BSN Program of Study.

### Program of Study

**Academics**
<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td>NUR 334 Care of Adults III</td>
<td>3</td>
</tr>
<tr>
<td>spring</td>
<td>NUR 456 Professional Nursing Practice Through the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>FALL</td>
<td>NUR 335 Care of Adults III Clinical</td>
<td>2</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 457 Professional Nursing Practice Through the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>FALL</td>
<td>NUR 416 Nursing Care Management of Children &amp; Families</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 455 Senior Clinical Practicum</td>
<td>5</td>
</tr>
<tr>
<td>FALL</td>
<td>NUR 417 Nursing Care Management of Children &amp; Families Clinical</td>
<td>1</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 452 Community &amp; Population Health</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 444 Management &amp; Leadership (Online)</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 453 Community &amp; Population Health Clinical</td>
<td>1</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 435 End of Life Care (Online)</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td>BMB 207 Fundamentals of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>spring</td>
<td>BMB 208 Anatomy &amp; Physiology</td>
<td>4</td>
</tr>
<tr>
<td>FALL</td>
<td>BIO 100 Basic Biology</td>
<td>4</td>
</tr>
<tr>
<td>SPRING</td>
<td>Math if needed</td>
<td>3</td>
</tr>
<tr>
<td>FALL</td>
<td>FSN 101 Introduction to Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 101 Issues &amp; Opportunities in Nursing (Hybrid)</td>
<td>1</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 102 Foundations of Nursing Practice I</td>
<td>1.5</td>
</tr>
<tr>
<td>FALL</td>
<td>HON 111 Civilization I</td>
<td>4</td>
</tr>
<tr>
<td>FALL</td>
<td>NUR 106 Foundations of Nursing Practice II</td>
<td>1</td>
</tr>
<tr>
<td>SPRING</td>
<td>HON 112 Civilization II</td>
<td>4</td>
</tr>
<tr>
<td>SPRING</td>
<td>HON 113 Civilization III</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td>STS 232 Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 200 Care of Adults I</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>PSY 100 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>SOC 101 Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>FALL</td>
<td>NUR 201 Care of Adults I Clinical</td>
<td>1.5</td>
</tr>
<tr>
<td>FALL</td>
<td>NUR 202 Application of Theory to Nursing Practice I</td>
<td>1.5</td>
</tr>
<tr>
<td>FALL</td>
<td>CHF 201 Introduction to Child Development</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 300 Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 303 Pathophysiology (Online)</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 310 Health Related Research (writing intensive) (*summer session recommended)</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>HON 211 Civilization III</td>
<td>4</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 340 Care of Adults III Clinical</td>
<td>1</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 341 Care of Adults III</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td>NUR 465 End of Life Care (Hybrid)</td>
<td>1</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 466 Senior Clinical Practicum</td>
<td>5</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 467 Community &amp; Population Health</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 468 Management &amp; Leadership (Online)</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 469 Community &amp; Population Health Clinical</td>
<td>1</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 470 Community &amp; Population Health</td>
<td>1</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 471 Community &amp; Population Health</td>
<td>1</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 472 Community &amp; Population Health</td>
<td>1</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 473 Community &amp; Population Health</td>
<td>1</td>
</tr>
<tr>
<td>SPRING</td>
<td>NUR 474 Community &amp; Population Health</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td>NUR 555 Care of Adults I Clinical</td>
<td>3</td>
</tr>
<tr>
<td>FALL</td>
<td>NUR 556 Care of Adults I Clinical</td>
<td>3</td>
</tr>
<tr>
<td>FALL</td>
<td>NUR 557 Care of Adults I Clinical</td>
<td>3</td>
</tr>
</tbody>
</table>
### Third Year

#### Fall Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 301</td>
<td>Care of Adults II</td>
<td>3</td>
</tr>
<tr>
<td>NUR 306</td>
<td>Care of Adults II Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 340</td>
<td>Psych/Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 302</td>
<td>Application of Theory to Nursing Practice II</td>
<td>1.5</td>
</tr>
<tr>
<td>NUR 341</td>
<td>Psych/Mental Health Nursing Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 316</td>
<td>Pharmacology (Online)</td>
<td>3</td>
</tr>
<tr>
<td>HON 3XX</td>
<td>Honors Tutorial</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Credits:** 13.5

#### Spring Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 413</td>
<td>Nursing Care Management of Woman, Infants &amp; Families</td>
<td>3</td>
</tr>
<tr>
<td>NUR 301</td>
<td>Care of Adults II</td>
<td>3</td>
</tr>
<tr>
<td>NUR 340</td>
<td>Psych/Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 306</td>
<td>Care of Adults II Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 316</td>
<td>Pharmacology (Online)</td>
<td>3</td>
</tr>
<tr>
<td>NUR 414</td>
<td>Nursing Care Management of Woman, Infants &amp; Families Clinical</td>
<td>1</td>
</tr>
<tr>
<td>NUR 302</td>
<td>Application of Theory to Nursing Practice II</td>
<td>1.5</td>
</tr>
<tr>
<td>NUR 341</td>
<td>Psych/Mental Health Nursing Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 316</td>
<td>Pharmacology (Online)</td>
<td>3</td>
</tr>
<tr>
<td>NUR 340</td>
<td>Psych/Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>HON 170</td>
<td>Currents and Contexts</td>
<td>1</td>
</tr>
<tr>
<td>HON 180</td>
<td>A Cultural Odyssey</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Credits:** 13

### Fourth Year

#### Fall Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 334</td>
<td>Care of Adults III</td>
<td>3</td>
</tr>
<tr>
<td>NUR 456</td>
<td>Professional Nursing Practice Through the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>NUR 335</td>
<td>Care of Adults III Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 457</td>
<td>Professional Nursing Practice Through the Lifespan Clinical</td>
<td>1</td>
</tr>
<tr>
<td>NUR 416</td>
<td>Nursing Care Management of Children &amp; Families</td>
<td>3</td>
</tr>
<tr>
<td>NUR 452</td>
<td>Community &amp; Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NUR 444</td>
<td>Management &amp; Leadership (Online)</td>
<td>3</td>
</tr>
<tr>
<td>NUR 435</td>
<td>End of Life Care (Online)</td>
<td>1</td>
</tr>
<tr>
<td>NUR 499</td>
<td>Honors Thesis</td>
<td>3</td>
</tr>
<tr>
<td>NUR 453</td>
<td>Community &amp; Population Health Clinical</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Credits:** 17

#### Spring Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 435</td>
<td>End of Life Care (Online)</td>
<td>1</td>
</tr>
<tr>
<td>NUR 453</td>
<td>Community &amp; Population Health Clinical</td>
<td>1</td>
</tr>
<tr>
<td>NUR 452</td>
<td>Community &amp; Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NUR 444</td>
<td>Management &amp; Leadership (Online)</td>
<td>3</td>
</tr>
<tr>
<td>NUR 498</td>
<td>Honors Directed Study</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits:** 16

### Academic Advising

Students accepted into the School of Nursing are advised by the Director of Advisement and Academic Progression for the first three semesters. They transition their advisement to the Undergraduate Program Coordinator in the second year the second semester of the program.

### Program Requirements

**Technical Requirements**

The following technical standards of general abilities must be independently met, with or without accommodations:

1. Observation
2. Communication
3. Motor
4. Intellectual-conceptual, integrative and quantitative
5. Behavioral and social attributes

- **Observation**
  - A student must make accurate visual observations, both at a distance and close up. In addition, they must have adequate vision and sensory modalities, including the sense of hearing and smell, to observe a patient accurately, perceive non-verbal communication, perform nursing assessments, interventions, and medication administration, and complete documentation and maintain accurate records.

- **Communication**
  - A student must have effective communication skills, including sufficient hearing and intelligible speech and understanding of non-verbal communication with fellow students, faculty, patients, family members, and health care professionals. In addition, the student must be able to speak, read, write, and comprehend the English language to communicate effectively with students, faculty, clients, family members, and health care professionals.

- **Motor**
  - A student must have motor skills to perform skills, including client assessment, palpation, percussion and auscultation, and other techniques used during health assessments. A student must have fine motor skills to perform patient treatments, medication preparation and delivery, and routine and emergency skills within their professional nursing scope. The student must have the physical ability and stamina to stand and walk for prolonged periods, including climbing stairs, and have the physical ability to lift, transfer, and move patients.

### Program Assessment

Program assessment includes the following requirements for the School of Nursing:

1. Program Education Standards of the School of Nursing must be independently met, with or without accommodations.
2. Program assessment includes the following requirements for the School of Nursing:

- A student must make accurate visual observations, both at a distance and close up. In addition, they must have adequate vision and sensory modalities, including the sense of hearing and smell, to observe a patient accurately, perceive non-verbal communication, perform nursing assessments, interventions, and medication administration, and complete documentation and maintain accurate records.
STUDENT HANDBOOK
SCHOOL OF NURSING

3.1. ACADEMIC PROGRESSION REQUIREMENTS

To progress to NUR 102, NUR 106, and NUR 103:

- Achieve a minimum cumulative Grade Point Average (GPA) of 3.0
- Achieve a minimum Science GPA of 2.5

To progress to NUR 200 and higher-level nursing courses:

- Achieve a minimum cumulative GPA of 3.0
- Achieve a minimum GPA of 3.0 in the following science courses: BIO 100, BMB 207/209, and BIO 208

4. INTELLECTUAL–CONCEPTUAL, INTEGRATIVE, AND QUANTITATIVE

A student must have intellectual, conceptual, and quantitative abilities to:

- Problem-solve to measure, calculate, reason, analyze, and synthesize both objective and subjective data
- Access, assess, and interpret medical documentation
- Exhibit cognitive abilities in assessment, interpretation, and incorporation of new information from peers, teachers, and other healthcare professionals to provide sound judgment and explore the complexity of relationships
- Incorporate nursing and medical literature to create both short and long-term goals

5. BEHAVIORAL AND SOCIAL ATTRIBUTES

A student must possess the emotional health and maturity required for intellectual ability and exercise

- The Nieto School of Nursing has contracted with Kaplan Nursing Integrated Testing Program to provide a comprehensive evaluation of students' knowledge and understanding of the content covered in the associated core and review courses and applying and analyzing this knowledge. To adequately prepare for the Kaplan Integrated Exams, students must begin planning their academic success in nursing school.

The Kaplan Nursing Integrated Testing Program

- The integrated Kaplan Exam for courses in which it is administered has a different Target Score.

- Each Kaplan Integrated Exam for courses in which it is administered has a different Target Score.

- Each Kaplan Integrated Exam for courses in which it is administered has a different Target Score.

- Each Kaplan Integrated Exam for courses in which it is administered has a different Target Score.

- Each Kaplan Integrated Exam for courses in which it is administered has a different Target Score.
Professional Clinical Practice

Social Media and Technology

Social media can facilitate public education and provide health guidance and collegial communication among peers and health care professionals. Therefore, students are expected to adhere to the following standards regarding social media. Failure to do so may result in course failure, suspension, program dismissal, or failure to graduate.

1. Do not post or share personal information about the university, faculty, staff, students, clinical facilities, patients, or others with whom one has contact in the role of a University of Maine School of Nursing student.
2. Electronic devices (for example, computers, smartphones, tablets, or notebooks) are restricted to note-taking, classroom activities, and testing as authorized by faculty.
3. Follow the policies and expectations as outlined in specific course syllabi; and permission. In addition, students may not record interactions with faculty without express permission. In the case of guest lecturers, students are required to obtain permission from the guest lecturer. In addition, students may not record interactions with faculty without express permission. In the case of guest lecturers, students are required to obtain permission from the guest lecturer.
4. Do not circulate class recordings, assignments, supplemental readings, or course discussions without permission.
5. Students may use video or audio recording devices during nursing courses only with the instructor’s permission.
6. Do not post or share personal information about the university, faculty, staff, students, clinical facilities, patients, or others with whom one has contact in the role of a University of Maine School of Nursing student.

Professional Behavior

Safe and professional clinical practice requires the student nurse to:

1. Practice within the evidence-based standards of care published by professional nursing organizations;
2. Practice within the scope of the student nurse role (skills, procedures, etc.);
3. Identify students who need assistance and support them to succeed in the nursing program;
4. Safeguard the client and the public when health care and safety are at risk.
5. Practice within the standards of professional nursing practice;
6. Identify minimal standards of practice, and promote nursing excellence while ensuring patient safety by managing risk and promoting accountability and responsibility for individual nursing judgments and actions;
7. Adhere to the policies & procedures of the site to which they are assigned for clinical rotations;
8. Identify the minimum standards of care, and professional and personal conduct in the role of a student nurse;
9. Clarify expectations of the School of Nursing and comply with licensure regulations and clinical site requirements apply in all situations where a student has identified themselves as a UMaine School of Nursing student, including off-campus and “virtual” sites, such as online forums and social networking sites.
10. Practice within the evidence standards of care and promote the educational mission of the nursing program.

The School of Nursing follows the ANA’s Principles for Social Networking, the ANA’s Code of Ethics for Nurses, and the NSNA Student Conduct Code. This University of Maine Undergraduate School of Nursing Student Handbook, and all applicable laws and regulations, including patient privacy laws and regulations, for the State of Maine and federal law, as well as the professional behavior and ethical, or illegal practices of any person;

• Adhere to the policies & procedures of the site to which they are assigned for clinical rotations;
• Identify minimal standards of practice, and promote nursing excellence while ensuring patient safety by managing risk and promoting accountability and responsibility for individual nursing judgments and actions;
• Practice within the evidence-based standards of care published by professional nursing organizations;
• Practice within the scope of the student nurse role (skills, procedures, etc.);
• Identify students who need assistance and support them to succeed in the nursing program;
• Safeguard the client and the public when health care and safety are at risk.
• Practice within the standards of professional nursing practice;
• Identify minimal standards of practice, and promote nursing excellence while ensuring patient safety by managing risk and promoting accountability and responsibility for individual nursing judgments and actions;
• Adhere to the policies & procedures of the site to which they are assigned for clinical rotations;
• Identify minimal standards of practice, and promote nursing excellence while ensuring patient safety by managing risk and promoting accountability and responsibility for individual nursing judgments and actions;
• Adhere to the policies & procedures of the site to which they are assigned for clinical rotations;
• Identify minimal standards of practice, and promote nursing excellence while ensuring patient safety by managing risk and promoting accountability and responsibility for individual nursing judgments and actions;
These are minimum requirements; individual documentation clearing them for clinical participation. Students enrolled in a School of Nursing clinical course and potentially delayed progression. If the faculty member concurs that the behavior warrants such action, no attempt will be made to secure another clinical placement. This will result in a failing grade for the clinical experience.

Each student must submit a health history and undergo a physical examination before entering the University of Maine School of Nursing Clinical Communication. The examination aims to verify the student is in a state of mental and physical health compatible with the responsibilities of nursing practice. Students are required to provide documentation of immunization within 10 years. A single Blood Assay for Mycobacterium tuberculosis (BAMT). Two TB blood tests are required to complete a Tuberculosis symptom screening form every year. Students with symptoms of tuberculosis are required to coordinate this with their provider. Documentation is required to be submitted at least two weeks before the start of NUR 201 and annually after that.

Annual Follow-up Testing for Tuberculosis:

- A two-step tuberculin skin test (PPD). Please look on the BrightSpace clinical platform to learn what a two-step PPD requires.
- A four-site Blood Assay for Mycobacterium tuberculosis (BAMT) annually. Students who have a positive follow-up screening are required to be evaluated by a healthcare provider to rule out active tuberculosis disease.

Failure to provide documentation will result in removal of the student nurse and places the safety of patients or their families at risk. Examples of unsafe patient care may include but are not limited to the following:

- Inaccurately recording, falsifying, or altering a client’s or agency’s record
- Providing medication administration or discontinuation without approval and supervision (including failure to monitor for effectiveness of pumps or silencing alarms)
- Violating clinical site policies or procedures or state or federal laws or regulations (such as failure to report abuse, violating HIPAA, etc.)
- Indicating a client’s condition, procedure, or diagnosis on the patient chart that does not match the chart
- Incomplete documentation of immunization
- Violation of academic standards: (falsification of assignments, cheating, plagiarism, etc.)
STUDENT BACKGROUND CHECK

All students are still required to complete a Nursing Background Check prior to NUR 201. The nursing background check process is through American Databank. Students in NUR 106 will be required to create an account through [http://www.maineoronobackgroundcheck.com/](http://www.maineoronobackgroundcheck.com/) and order the UMaine Nursing Background Check.

**UMaine Nursing Background Check** - $63.00 (May be subject to additional court fees if applicable)
- Nationwide Sex Offender
- County Criminal Search
- Maine Statewide Search
- Nationwide Criminal Search
- Healthcare Exclusion List (OIG, GSA, OFAC Searches)

The student is responsible for initiating the background check during their NUR 106 course by the date designated by the clinical coordinator. Internal or external transfer students are responsible for initiating the CBC procedure during their first semester as a nursing major. Information will be provided to transfer students at time of admission. The student assumes all costs of the CBC.

The UMaine School of Nursing has contracted with an independent company, American DataBank, which is approved by the American Association of Colleges of Nursing, for this purpose. American DataBank background checks include a search of records from the Federal Bureau of Investigation (FBI), the Nationwide Sex Offender database, and State court records. The results of the background check are sent to the School of Nursing. If a student is found to have a criminal record, the School of Nursing instructs American DataBank to forward the results to the health care agency where the student was to be placed for clinical experience. The health care agency makes a determination regarding acceptance or denial of the student for clinical placement. A student whose CBC reveals convictions from the list below may be denied clinical placement at the assigned, or any, healthcare facility.

- All felonies
- Crimes against an individual(s): assault, battery, sexual assault, and other related crimes
- Crimes involving theft
- Crimes involving drugs
- Misdemeanors that could compromise the care and safety of patients

New required items have been added at the request of our clinical partners. Our intent is for students to only have to complete this process once during their BSN Nursing Education, please note that students who slow their progression, may need to repeat the background check, based on facility requirements.

CARDIO-PULMONARY RESUSCITATION (CPR) CERTIFICATION

All students are required to be certified in cardiopulmonary resuscitation (CPR) before enrolling in NUR 201 and maintain certification throughout the nursing program. Certification typically expires every two years. Certification is required to be at the health care provider level and provide hands-on training related to adult, child, and infant CPR. Online training programs without a hands-on demonstration and examination of correct techniques are not acceptable. Appropriate courses include the American Heart Association "Basic Life Support (BLS) for Health Care Providers."

A copy of the CPR completion card is required to be uploaded to BrightSpace, UMaine School of Nursing Clinical Communication platform, two weeks before beginning NUR 201.

INFECTION CONTROL AND BLOOD BORNE PATHOGENS

As required by New England Commission on Area Health Education Centers (NECHE) and the American Association of Colleges of Nursing (AACN), students must demonstrate knowledge and understanding of universal infection control policies and blood-borne pathogen policies prior to clinical placement in a health care setting.

INFECTION CONTROL AND BLOOD BORNE PATHOGENS

Clinical procedures may be performed in clinical settings and are subject to the requirements of the School of Nursing. Students are expected to follow all policies and procedures related to infection control.

CLINICAL PLACEMENTS

Every effort is made to register students at their preferred times and geographic location for clinical experiences. However, because of the complexity involved in scheduling, the School of Nursing reserves the right to adjust clinical schedules as necessary.

Students are responsible for providing their own transportation to all assigned clinical sites. Students are not allowed to transport patients/clients in personal vehicles under any circumstance.

CLINICAL DRESS CODE

In all clinical settings, UMaine nursing students are required to attend to their hygiene, grooming, and attire to convey a professional appearance.

Required uniform items include:
- Closed-toed white shoes
- White or navy shirt (NUR453)
- Khaki pants (NUR453)
- School Emblem Patch on the left sleeve of scrub top
- Navy School of Nursing Jacket
- White or navy shirt (NUR453)
- Student name tags, identifying them as a University of Maine student, will be worn at all times and in the lab and clinical settings. Name tags can be purchased in the UMaine Bookstore. Hospitals or healthcare centers may require an additional name badge.
Students are expected to prepare for their clinical and laboratory experience. Students who are unprepared or who do not meet the clinical or laboratory requirements may be asked to leave the site.

Clinical and Laboratory Preparation

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attendance

Attendance is required for all scheduled clinical and laboratory experiences. Absences will be individually addressed for each clinical and laboratory experience. Students who are absent on a clinical or laboratory experience will receive a failing grade for that clinical or laboratory experience. Students who miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.

Clinical and Laboratory Attire

Students must wear lab coats with a name tag and school emblems when researching their patient assignment on the day before the clinical experience. Students are responsible for individual preparation, including any special training or preparation required for their assigned clinical site. Students who must miss a clinical or laboratory experience are expected to notify the instructor and clinical agency in advance. Exams and assignments are required to be completed prior to the class, clinical, or lab date. Clinical assignments may be posted on the UM School of Nursing and Maine Medical Center websites.
courses taken at other colleges or universities will not be accepted in transfer. American Psychological Association. A minimum passing grade of C is required to repeat the course at the University of Maine. Equivalent courses from the nursing major.

WRITTEN ASSIGNMENTS

Assignments are due on the date designated in each course syllabus. Assignments received after the designated date and time may be subject to late penalty as specified in the course syllabus. Exceptions to the due date will be made only in extreme circumstances agreed upon with the instructor.

FERPA is available from the Office of Student Records website. Students may appeal the assignment of grades by an instructor, accusations of cheating or plagiarism, or certain aspects of academic performance as listed in the University of Maine Student Handbook. In addition, one School of Nursing follows the University of Maine Grades and Grading Policy located on the Office of Student Records website.

students will be evaluated using the current University of Maine policies on Probation—Suspension—Dismissal related to academic performance as listed in the University of Maine Student Handbook. In addition, the School of Nursing follows the University of Maine Grades and Grading Policy located on the Office of Student Records website.

ACADEMIC CONTRACTS

students who have a previous remediation for unsafe patient care and then commit the second violation and demonstrate competency prior to returning to the clinical practice site.

ACADEMIC INTEGRITY

University faculty use Safe Assign, a program for the detection of plagiarism. Students who violate academic integrity such as cheating or plagiarism may result in a failing grade for an assignment or an entire course and may be subject to action under the University of Maine policy on Academic Integrity.
Students who withdraw from classes during the withdrawal period with co-requisite courses such as lab or clinical are required to withdraw from all listed co-requisite courses. Example: NUR 200 lecture with NUR 201 clinical and NUR 202 lab.

Students who withdraw from NUR or other prerequisite courses will experience a delay in progression through the nursing curriculum. Nursing courses are sequential; that is, mastery of the content in one course is required before progressing to the next course in the curriculum plan. For example, NUR 316 is required to be passed before progression into 2nd-semester third-year courses. Progression to the next semester is contingent on satisfactorily fulfilling all prerequisite courses. Course prerequisites are indicated in the University of Maine Undergraduate Catalog.

Course grades will be determined by course evaluation criteria outlined in individual course syllabi. Nursing students are required to achieve a minimum grade of 77% in each component of all NUR courses to progress in their program of study. A 77% exam average AND 77% final course average is required in all NUR courses. The School of Nursing participates in the +/- grading system. Individual faculty may choose to award a plus (+) or a minus (-) grade in nursing courses. The following criteria have been adopted for plus and minus grades:

- A = 100 – 92
- A- = 91 – 90
- B+ = 89 – 88
- B = 87 – 82
- B- = 81 – 80
- C+ = 79 – 78
- C = 77
- C- = 76 – 70

Students who need course adaptations or accommodations because of a disability are directed to Student Accessibility Services (207-581-2319), for guidance. Nursing students who find it necessary to request withdrawal from a course due to serious illness or injury, or to take a leave of absence or to withdraw from the University, are required to contact the College of Natural Sciences, Forestry, and Agriculture Associate Dean’s office (207-581-3225) for guidance in this process. In addition, they are required to contact their School of Nursing academic advisor. A Leave of Absence beyond 2 years may require repeating of courses.

**STUDENT APPEAL PROCESS**

1. A student who wishes to appeal the School of Nursing programmatic academic action (for example, suspension or dismissal from the program, removal from the lab or clinical site) is required to:
   - Communicate with their academic advisor as soon as possible for guidance regarding the academic appeal process and timeframe.
   - Submit an appeal letter to the chairperson of the Policy Advisory Committee, which is the Director of the School of Nursing within 7 days of the last official day of the semester. The letter should include specific and objective extenuating circumstances that led to the academic violation and a remediation plan.

2. The Director and the faculty members of the School’s Policy Advisory Committee (PAC) will review the appeal letter and the student’s academic record:
   - The committee will decide the appeal.
   - The student will be notified of the Committee’s decision in writing as soon as possible.

3. A student who has been suspended from the University but wishes to return to the School of Nursing is required to apply for re-admission:
   - Students who have been suspended from the University are guaranteed readmission to the University.
   - An interview with a nursing faculty advisor is required prior to re-admission to the Nursing major.

4. A student who has been dismissed from the university or the School of Nursing but wishes to return to the School of Nursing is required to send a letter of appeal for readmission to the School of Nursing Director.
   - The student’s appeal for re-admission will be reviewed by the Director and the School of Nursing Policy Advisory Committee to decide on re-entry. A student who has been dismissed from the University is not guaranteed readmission.
Graduation, Pinning, and RN Licensure

Graduation Requirements

To graduate from the School of Nursing, students are required to be in good academic standing. In addition, the following are required to be satisfied before the student can be certified as having completed all requirements and, therefore, eligible to be granted a Bachelor of Science with a major in Nursing:

• Completion of a minimum of 121 degree hours, with the required grade point average of 3.0 in the major and overall.
• Satisfactory completion of University and School of Nursing requirements.

Nursing Pinning Ceremony

The School of Nursing hosts a Pinning Ceremony for graduating seniors each May and December. A faculty or staff member will guide in planning the event with the graduating class. The cost of the event is assumed by the graduating senior class (currently $40.00 per student). All students are urged to attend and bring family and friends, to this celebratory event. Although the UMaine School of Nursing pin is available for purchase, this is not required for the “pinning” ceremony.

RN License Application

After verification of successful completion of all requirements and granting a BSN, each student is eligible to apply to the Maine State Board of Nursing (MSBON) to take the NCLEX-RN examination for licensure as a registered nurse. The MSBON application packet is available at the MSBON website. This is an online application. Completion of the NCLEX applications is entirely the responsibility of the student. If graduates wish to take the NCLEX-RN in a state other than Maine, application information is available in the School of Nursing office.

The MSBON may refuse to grant a license on any basis within its jurisdiction, including violation of academic or professional integrity or criminal history records. Other states’ boards of nursing have similar standards. Therefore, it is the responsibility of the student to follow all applicable requirements for disclosures on the application for licensure.

Learning Resource Center

MISSION OF THE LEARNING RESOURCE CENTER

The Learning Resource Center (LRC) mission is to provide a collection of resources and space to support the clinical learning needs of the curriculum of the School of Nursing and serve the University of Maine community. These resources are specifically to meet the needs of active learning in health assessment, medication administration, skilled nursing care, and clinical judgment. In addition, the LRC provides a learning environment that is safe, supportive, and conducive to the socialization of students into the clinical practice of nursing.

HOURS

• The exact hours of operation of the LRC will vary each semester.
• In general, the LRC staff will be available M, T, TH, F, 8–2. With additional hours on Wednesdays, afternoons, and evenings based on the availability of student employees and the schedule of laboratory courses. These additional hours will be published each semester and made available to faculty and students.
• Lab space can be made available to students to practice clinical skills. Contact the LRC manager in advance for space availability.

STAFF

Amanda Henderson, MSN, RNC-MNN, IBCLC, CCE
Director of the Learning Resource Center
232 Dunn Hall
207-581-2588

Amy Barnes, BSN, RN
Manager of the Learning Resource Center
129 Dunn Hall
207-581-3484

Nursing Student Lab Technician
Assists with lab access, equipment, and maintenance
134J Dunn Hall
The physical space that is regarded as the LRC is primarily located on the first floor of Dunn Hall and is easily visible by signage. Two additional lab spaces are available in 214 & 217.

DRESS CODE
• Students are expected to dress professionally for all lab experiences.
• Specific expectations will be described in each course syllabus.

CODE OF CONDUCT
• Students are expected to conduct themselves in a professional manner during laboratory experiences – language, confidentiality, and mutual respect.
• Students are expected to do a “last look” before leaving any lab to return supplies and equipment to where they found them (for example, bed low, side-rails up, and linens made), dispose of trash, remove personal belongings.
• The use of mobile phones is prohibited during lab sessions.

SAFETY
• The use of needles, syringes, and IV equipment should be under the direct supervision of the Nursing Faculty or LRC Staff.
• Any injury in the lab should be reported to faculty or staff and the LRC manager. An incident report needs to be completed and submitted online by the supervising faculty.
• Please report any suspicious or concerning activity, odors, or alerts to LRC Staff.
• In the event of an emergency, there is a phone in the skills lab (rm 140).
• Fire exit pathways are posted throughout the LRC for reference in the event of an emergency.
• No food is allowed in the clinical areas of the lab. All drink containers are required to have covers.
• If you have a fever or other symptoms of infection on your scheduled day in the lab, stay home and communicate with faculty ASAP.
• Appropriate hand hygiene and cough etiquette are to be practiced as well as other guidelines specified by the university or the CDC.

USE OF EQUIPMENT AND LAB SPACE
• Most of the equipment and lab space can be made available to students, with the exception of the med administration machines.
• Any breach of these expectations may result in students being asked to leave the LRC.

USE OF LOCATION AND LAB SPACE
• Appropriate hand hygiene and cough etiquette are to be practiced at all times when possible.
• No food or drinks are allowed in the LRC.
• Personal items are not to be left in the LRC.

USE OF EQUIPMENT AND LAB SPACE
• The Orono Student Nurses Association (OSNA) is a pre-professional student nursing organization at the University of Maine.
• Through leadership and teamwork, OSNA members participate in enriching local, state, and national projects which foster pride and excitement in joining the nursing profession, including philanthropic activities and representation at the National Student Nurses Association annual convention.

OSNA officers are elected annually and consist of a President, Vice President, Secretary, and Treasurer. Each of these elected officers is responsible for leading a committee. The Committee on Nursing Research and Education provides guidance on research and academic opportunities. The Committee on Nursing Practice and Professional Development provides guidance on the practice of nursing and professional development opportunities. The Committee on Nursing Education promotes excellence in Nursing Education and provides guidance on nursing education programs. The Committee on Nursing Practice and Professional Development provides guidance on the practice of nursing and professional development opportunities. The Committee on Nursing Research and Education provides guidance on research and academic opportunities. The Committee on Nursing Education promotes excellence in Nursing Education and provides guidance on nursing education programs.
School of Nursing
Undergraduate Program

5724 Dunn Hall
Orono, ME 04469-5724
207.581.2592
nursing@maine.edu

umaine.edu/nursing