

**University of Maine
School of Nursing
Undergraduate Levelled Program Outcomes**

Program Outcomes	Freshman Level	Sophomore Level	Junior Level	Senior Level
<p>Communication Demonstrates effective communication with patients, families, and colleagues by fostering mutual respect and shared decision-making to enhance knowledge, experience, and health outcomes.</p>	<p>Communication Acknowledges effective communication skills that foster mutual respect.</p>	<p>Communication Recognize different styles of communication (auditory, visual, and tactile).</p>	<p>Communication Adapts communication styles and identifies barriers of communication based on the needs of the consumer.</p>	<p>Communication Demonstrates effective communication with patients, families, and colleagues by fostering mutual respect and shared decision-making to enhance knowledge, experience, and health outcomes.</p>
<p>Patient-centered Care Provides patient centered, holistic, compassionate, respectful care of patient populations, families, and communities that age and culturally appropriate.</p>	<p>Patient-centered Care Describe holistic, compassionate, respectful care of patient populations, families, and communities that is age and culturally appropriate.</p>	<p>Patient-centered Care Acknowledges and supports holistic, compassionate, respectful care of patient populations, families, and communities that is age and culturally appropriate.</p>	<p>Patient-centered Care Applies holistic, compassionate, respectful care of patient populations, families, and communities through collaborative work that is age and culturally appropriate.</p>	<p>Patient-centered Care Integrates and evaluates multidimensional patient centered holistic, compassionate, respectful care of patient populations, families, and communities that age and culturally appropriate.</p>
<p>Safety Applies clinical reasoning and critical thinking to promote a culture of safety and prevent risk of harm to populations, families, colleagues, and the community.</p>	<p>Safety Acknowledges human factors and basic safety design principles that affect safety.</p>	<p>Safety Describes evidence-based resources to promote a safe environment.</p>	<p>Safety Demonstrates clinical reasoning and critical thinking to reduce harm and provide safe care.</p>	<p>Safety Applies clinical reasoning and critical thinking to promote a culture of safety and prevent risk of harm to populations, families, colleagues, and the community.</p>

<p>Evidence-based Practice (EBP) Evaluates and integrates current evidence with clinical expertise and consideration of consumers' preferences, experience, and values to make practice decisions for quality outcomes.</p>	<p>Evidence-based Practice (EBP) Demonstrates knowledge of basic scientific methods and elements that comprise EBP.</p>	<p>Evidence-based Practice (EBP) Describes the concept of EBP, including the components of research evidence, clinical expertise, and consumer values.</p>	<p>Evidence-based Practice (EBP) Identifies and integrates current evidence, clinical expertise and consumers' preferences to make practice decisions for quality outcomes.</p>	<p>Evidence-based Practice (EBP) Evaluates and integrates current evidence with clinical expertise and consideration of consumers' preferences, experience, and values to make practice decisions for quality outcomes.</p>
<p>Teamwork and Collaboration Demonstrates active participation within nursing and inter-professional teams to achieve quality patient outcomes.</p>	<p>Teamwork and Collaboration Describes and recognizes that the health care consumer, family and inter-professional team(s) collaborate to achieve quality patient outcomes.</p>	<p>Teamwork and Collaboration Identifies and promotes collaboration with the health care consumer, family and inter-professional team(s) collaborate to achieve quality patient outcomes.</p>	<p>Teamwork and Collaboration Demonstrates the ability to work as a team member with the health care consumer, family and inter-professional team(s) collaborate to achieve quality patient outcomes.</p>	<p>Teamwork and Collaboration Demonstrates active participation within nursing and inter-professional teams to achieve quality patient outcomes.</p>
<p>Systems-based Practice Recognizes the changing healthcare system and demonstrates the ability to access resources in a safe, effective, and financially responsible manner to provide value-based care.</p>	<p>Systems-based Practice Describes resources as necessary components for responsible, effective care.</p>	<p>Systems-based Practice Describes and identifies the changing healthcare system and differentiates between resources to provide safe, effective, and financially responsible manner to provide value-based care.</p>	<p>Systems-based Practice Describes, recognizes, and is responsible to the global, complex healthcare system and seeks to access resources to provide safe, effective, and financially responsible manner to provide value-based care.</p>	<p>Systems-based Practice Recognizes the changing healthcare system and demonstrates the ability to access resources in a safe, effective, and financially responsible manner to provide value-based care.</p>

<p>Quality Improvement Recognizes a commitment to quality improvement by understanding the value of data, design, implementation, and evaluation strategies to improve the quality and safety of healthcare systems.</p>	<p>Quality Improvement Acknowledges nurses' contribution to improving systems of</p>	<p>Quality Improvement Recognizes that evidence-based nursing practice contributes to outcomes that improve the quality and safety of healthcare systems.</p>	<p>Quality Improvement Demonstrate evidence-based nursing practice that contributes to outcomes that improve the quality and safety of healthcare systems.</p>	<p>Quality Improvement Recognizes a commitment to quality improvement by understanding the value of data, design, implementation, and evaluation strategies to improve the quality and safety of healthcare systems.</p>
<p>Professionalism Demonstrates professionalism through consistent application and self-reflection of moral, legal, altruistic, humanistic, regulatory principles and self-care.</p>	<p>Professionalism Recognizes responsibilities inherent in being a member of the nursing profession in accordance with personal and professional behaviors that promote the profession of nursing.</p>	<p>Professionalism Describes the concept of accountability as a life-long learner for own nursing practice and the delivery of evidence-based nursing care.</p>	<p>Professionalism Commits to accountability as a life-long learner for the delivery of evidence-based nursing care consistent with ethical, moral, humanistic, legal, and regulatory principles.</p>	<p>Professionalism Demonstrates professionalism through consistent application and self-reflection of moral, legal, altruistic, humanistic, regulatory principles and self-care.</p>
<p>Leadership Demonstrates leadership through accountability, influence, and collaboration with others in a way that will facilitate the establishment and achievement of shared goals.</p>	<p>Leadership Acknowledges accountability and collaboration as key components of leadership.</p>	<p>Leadership Recognizes the role of accountability and collaboration as essential to achieving a shared goal.</p>	<p>Leadership Practices accountability and collaboration and works towards a shared goal.</p>	<p>Leadership Demonstrate leadership through accountability, influence, and collaboration with others in a way that will facilitate the establishment and achievement of shared goals.</p>

<p>Informatics and Technology Demonstrates proficiency in the use of technology and information systems to communicate, manage knowledge, mitigate error, and to support decision-making for safe practice.</p>	<p>Informatics and Technology Demonstrates proficiency in computer systems and recognizes the importance of basic computer competence to contemporary nursing practice.</p>	<p>Informatics and Technology Identifies and uses technology and information systems to assess and monitor consumers' conditions, manage knowledge, and support decision-making for safe practice.</p>	<p>Informatics and Technology Employs basic competence in the use of technology and information systems to communicate, manage knowledge, mitigate error, and to support decision making for safe practice.</p>	<p>Informatics and Technology Demonstrate proficiency in the use of technology and information systems to communicate, manage knowledge, mitigate error, and to support decision-making for safe practice.</p>
<p>Aging Values the unique psychosocial, physical, and cultural attributes of older adults, promotes healthy aging, and provide safe and effective care.</p>	<p>Aging Defines the psychosocial and physical attributes of older adults necessary to provide safe and effective care.</p>	<p>Aging Recognizes the unique psychosocial, physical, and cultural attributes to older adults. Recognizes healthy aging.</p>	<p>Aging Design psychosocial, physical, and culturally appropriate care plans that promote healthy aging and safe and effective care.</p>	<p>Aging Values the unique psychosocial, physical, and cultural attributes of older adults, promotes healthy aging, and provide safe and effective care.</p>