

Critical Languages Program

Form for Continuing Critical Language Students

Spring 2021

This form is only for students who are registering for a level II course or higher in Critical Languages. If you are signing up for a level I, you must complete the long form for First-Time Students.

Please follow the steps below to register for a Critical Languages course.

- Read the program description contained in this folder (or on the webpage <http://www.umaine.edu/mlandc/undergraduate-programs/critical-languages/>) carefully.
- Fill out this form in all its parts and sign it. If this form is turned in electronically, the signature has the same validity as in the paper form.
- Complete the student profile, which will help us make sure you are registering for the correct level.
- Provide us with your schedule by indicating the times when you are NOT available to take this course on the scheduling form. If the time for your course has already been set you do not need to fill out this portion of the form.
- Drop the completed form off in Little Hall 201 or e-mail it to the Critical Language Coordinator Rachel Precopio-Ortiz (e-mail: Rachel.PrecopioOrtiz@maine.edu)

If you do not hear from the program coordinator after you have submitted the form, you can assume that you have been granted permission to take the course at the level you indicated and that you will be registered by this office. Be sure to communicate any changes in your schedule (unless the schedule is preset) to the program coordinator.

Once classes listed as TBA have been given a set time, no changes to the schedule will be made.

IMPORTANT: For the Spring 2021 semester, the schedule for TBA courses will be finalized in mid- December 2020. If you submit this form after December 15th, 2020 there may not be any flexibility in the scheduling of classes. You should also be aware that a minimum of three students is required in order for us to be able to run Critical Languages courses.

Critical Languages courses will start **the week of February 1, 2021.**

Name _____

Date _____

Major _____

Student ID _____

Class level (check one): High school (through Early College) Freshman Sophomore
 Junior Senior Graduate Student Non-traditional (through Lifelong Learning)

Best way to reach you: _____

Registration

This form will be used to register you for a VOX course. Please circle your choice and be specific about the section you would like. Students enrolling in CHI may register themselves.

Chinese

VOX 131 Beginning Spoken Chinese II Section 1 TBA

Italian

VOX 106 Beginning Spoken Italian I Section 1 TuTh 3:30PM-4:45PM

VOX 136 Beginning Spoken Italian II Section 1 TuTh 5:00PM-6:15PM

Japanese

VOX 107 Beginning Spoken Japanese I Section 1 MW 6:00PM-7:15PM

VOX 107 Beginning Spoken Japanese I Section 2 Tu/Th 11:00AM-12:15PM

VOX 137 Beginning Spoken Japanese II Section 1 Tu/Th 8:00AM-9:15AM

VOX 167 Beginning Spoken Japanese III Section 1 Tu/Th 9:30AM-10:45AM

VOX 207 Intermediate Spoken Japanese I Section 1 MWF 8:00AM-8:50AM

Korean

VOX 138 Beginning Spoken Korean II Section 1 Tu/Th 11:00AM-12:15PM

Portuguese

VOX 109 Beginning Spoken Portuguese I Section 1 Tu/Th 11:00AM-12:15PM

Russian

VOX 110 Beginning Spoken Russian I Section 1 M/W 5:00PM-6:15PM

VOX 140 Beginning Spoken Russian II Section 1 M/W 3:30PM-4:45PM

Urdu

VOX 190 Beginning Spoken Urdu I **Section 1** MWF 9:00AM-9:50AM

Student Profile

In order to help us place you at the correct level for your course, please answer the following questions.

Referring to the language you have chosen to study:

1. What other courses have you taken in this language? Please indicate courses taken at UM and elsewhere and include dates.

2. Have you spent any time in the country where this language is spoken? If so, how long?

3. What other relevant experience do you have in this language? (e.g.: spoken at home, independent study, etc.)

Referring to your knowledge or study of other languages:

4. Do you know any other foreign languages? If so, please indicate your level of proficiency.

Additional background information:

5. How many courses, including this one, do you plan to take this semester?

6. Why are you interested in taking this course? (e.g.: travel, language requirement, personal interest, etc.)