Interpreting your language placement test results

ACTFL Proficiency Placement Test (APPT)

Now that you've taken the language placement test, which course should you take? Use the chart below to find which course is best suited to your proficiency level. If you have questions, contact the course coordinator for your language to confirm your placement.

Placement chart

Reading	NL	NM	NM	FRE 101
Listening	NL	NL	NM	SPA 101
Reading	NH	NM	NH	FRE 102
Listening	NM	NH	NL	SPA 102
Reading	NH	IL	IM	FRE 201
Listening	NH	IL	IL	SPA 203
Reading	IM	IH	IH	FRE 202
Listening	IM	IM	IL	SPA 204
	AL	Consult a French or Spanish faculty member for placement options		FRE or SPA 305 or higher

Key to abbreviations

Novice Low, Mid, High = NL, NM, NH
Intermediate Low, Mid, High = IL, IM, IH
Advanced Low = AL

Major Level	Reading	Listening
Advanced	Readers can understand the main idea and supporting details of authentic, paragraph-length narrative and descriptive texts. They can compensate for limitations in their lexical and structural knowledge by using contextual clues.	Listeners can understand the main ideas and most supporting details in connected, paragraph-length discourse on a variety of general interest topics. They can compensate for limitations in their lexical and structural control of the language by using real-world knowledge and contextual clues.
Intermediate	Readers can understand information conveyed in simple, sentence-length, predictable, loosely connected texts. Readers rely heavily on contextual clues. They can most easily understand information if the format of the text is familiar.	Listeners can understand information conveyed in simple, sentence-length speech on familiar or everyday topics. They are generally able to comprehend one utterance at a time while engaged in face-to-face conversations or in routine listening tasks.
Novice	Readers can understand key words, cognates, and formulaic phrases that are highly contextualized.	Listeners can understand key words, true aural cognates, and formulaic expressions that are highly contextualized and highly predictable.