

## and What is the Farm to Institution Movement Transforming?

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Senator George J. Mitchell Center for Sustainability Solutions



#### **Agriculture in Maine**

- Agriculture in Maine: Approx 8200 farms, Smaller than national average,
  Younger farmers, Average net cash farm income \$20,100
- Farm to Institution (College Initiatives) 2016 UMS 20% by 2020
  - Impact:
    - UMS \$6.5 million food budget  $\rightarrow$  \$1.5 million local food
    - UM \$6.0 million food budget  $\rightarrow$  \$1.35 million local food
    - Multiplier: Sales 1.8 to 2.4, Employment 2.2 (Maine)

#### **Goals of This Project**

- Farm to College Framework
- Regional (New England) Perspective
- Identify Barriers to FTI
- Strategies to Allow for Participation
- Learning, Ethics and F2I Networks



http://www.rvfoodalliance.org/farm-to-institution

#### Methodology

- Qualitative Analysis Coding for Obstacles & Strategies
  - New England Region Literature Review (n=32)
  - Semi-structured Interviews of Supply Chain Actors in Maine (n=7)



https://newenglandsecurity.com/

#### **Results from the Literature**

|                            | Obstacles   | Strategies   |
|----------------------------|---|--|
| Farmer                     | -Price/Costs<br>-Consistent Supply<br>-Infrastructure<br>-Interest/Awareness<br>-Certification Requirements | -Aggregation<br>-Marketing/Outreach<br>-Relationships<br>-Knowing Demand |
| Intermediaries             | -Consistent Supply<br>-Price<br>-Certification Requirements<br>-Contracts                                   | -Relationships<br>-Marketing/Outreach<br>-Contracts                      |
| Institutional<br>Purchaser | -Consistent Supply<br>-Price  | -Marketing/Outreach<br>-Aggregation/Distribution                         |

#### **Results from the Interviews**

|                            | Obstacles   | Strategies   |
|----------------------------|---|--|
| Farmer                     | -Price<br>-Consistent Supply<br>-Loss of Direct Market/Relationship<br>-Quality Recognition<br>-Time & Effort<br>-Extent of the Benefits                    | -Reinvention of Business Plan  |
| Aggregator                 | -Consistent Supply<br>-Packaging  | -Value Added Processing<br>-Multiple Sources<br>-Relationships<br>-Marketing/Outreach<br>-Recognition of Quality<br>-Certifies Suppliers   |
| Institutional<br>Purchaser | -Competing Priorities<br>-Price<br>-Time & Effort<br>-Consistent Supply<br>-Product Transparency/Definition of Local<br>-Lack of Supply Chain Communication | -Relationships<br>-Value Added Processing<br>-Marketing/Outreach<br>-3rd Party Coordinator<br>-Budget Balancing<br>-Food Management Systems<br>-Recognition of Quality<br>-Aggregation/Distributor |

#### **Findings**

CONSISTENT SUPPLY

"They hosted two events in the state...where they invited farmers and local businesses...l invited every one of them to campus...everyone that came, we're buying from now."

"I'm buying more this year than last, I have to believe it's the direct relationship between 3 aggregators than it is trying to cherry pick through 6 farmers and not knowing if they have the product or not."

"We had a conversation with them back in February where I had estimated our demand for a number of produce items...and so some of those kind of preemptive conversations helped us to get the product that we need."





"We have been working with our accounts to really shift that piece of the conversation away from price being such a huge determiner in buying local...working with chefs and managers to say...'pay a little more for a local green bean and then offset it by not having prime rib' or whatever the case may be."



## Farm to Institution as Networks of Learning and/or Positive Ethical Networks?

## Farm to Institution as Networks of Learning (NoL)

Networks of Learning (Powell, Koput, Smith-Doerr, 1996):

- Rooted in strategic decision to pool resources
- More than strategic, organizations need to collaborate across formal and information alliances – knowledge is distributed
- Organizations gain from a community of alliance partners forming
- Skills at collaborating grow with practice

# F2I Networks of Learning Context: need for a community of actors is articulated

- Farm to Institution lays out a plan to support local food systems and increase sustainability:
  - Farmers need more stable purchasers
  - Institutions have a large volume of purchasing capacity
  - Eaters benefit from food that is more healthy and fresh
  - Communities will benefit economically, socially and environmentally

## Farm to Institution as Positive Ethical Networks (PEN)

#### PEN

- "a purpose-driven network of positive ethical actors aligned under a shared set of values and goals" (Dossa & Kaeufer, 2014)
- PENs are triggered by critical instability

#### **Critical Instability Factors for F2I PEN**

- Maine's agricultural sector declines, with the number of small farmers decreasing (1980s-2000s)
- F2I articulates an ethical system to support independent farmers, proposing building ties with large institutional purchasers and their clients (late 90s/early 2000s)
- Rising inequality/increased QoL focus causes economic uncertainty/reorientation of value proposition for farming
- Instability combined with proposed F2I model brings actors together who are interested in/inspired by the innovation





#### Positive Ethical Institutions Opportunity



PENs support innovation with highly coordinated relationships through "shared goals, shared knowledge and mutual respect" (Gittell, 2003)

#### Aggregators

## Instability — Positive Ethical Opportunity Farmers Institutions

#### **Concluding Thoughts: Networks**

- Transparency: Information shared by central actors
- Trust: High advice seeking
- Frequent Symmetrical Communication
- Central champions

### **Concluding Thoughts (NoL)**

Networks of Learning are premised on strategic imperatives that necessitate collaborative skills

- Flexibility and innovation necessary for healthy F2I functions
- Dynamic pricing also necessary

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#### **Concluding Thoughts (PEN)**

- Positive Ethical Networks are driven by investment in and inspiration from the F2I ethical value proposition
  - Actors see the benefit to themselves, to their customers, and to the larger food system
    - Note that students are largely unaware or neutral to F2I