

The Maine Writing Project Annual Conference

Friday November 8, 2019, 8:00am – 4:00pm at the Hutchinson Center, Belfast, Maine

The Pen is Mightier: Teaching and Writing for Change Call for Proposals

The Maine Writing Project is soliciting conference proposals for our upcoming fall event (Friday, November 8, 2019) at the Hutchinson Center in Belfast. We are particularly looking for presentation proposals that will engage teacher audiences in ways that will help them and their students write for change.

How many presenters will facilitate your proposed workshop?

- 1
- 2
- 3 or more

Presenter One

Name: _____

Preferred Email: _____

Phone: _____

Personal Pronouns:

- she, her, hers
- he, him, his
- they, them, theirs
- other: _____

Writing Project Site:

- Maine Writing Project
- Southern Maine Writing Project
- Other: _____

School or District: _____

Grade & Subject Taught: _____

Presenter Two

Name: _____

Preferred Email: _____

Phone: _____

Presenter Two

Personal Pronouns:

- she, her, hers
- he, him, his
- they, them, theirs
- other: _____

Writing Project Site:

- Maine Writing Project
- Southern Maine Writing Project
- Other: _____

School or District: _____

Grade & Subject Taught: _____

Presenter Three

Name: _____

Preferred Email: _____

Phone: _____

Personal Pronouns:

- she, her, hers
- he, him, his
- they, them, theirs
- other: _____

Writing Project Site:

- Maine Writing Project
- Southern Maine Writing Project
- Other: _____

School or District: _____

Grade & Subject Taught: _____

More than three presenters? To make sure the conference can best support your presentation idea, please email Susan Bennett-Armistead (susan.bennett-armistead@maine.edu).

Workshop Title: _____

For what learner age is your workshop, presentation, or discussion best suited? (Check all that apply.)

- Grades PreK-2
- Grades 3-5
- Grades 6-8
- Grades 9-12
- University
- Other: _____

Select the appropriate session type:

- Workshop (Facilitators share classroom-tested practices and/or insights gained from action research related to writing across the curriculum.)
- Roundtable Discussion (In these sessions, participants take part in a roundtable discussion of a specific issue, practice, or idea. The facilitator might frame and take part in the discussion, but the focus of the time is to give educators an opportunity for professional conversation. Facilitators might consider making this a discussion about the implications of a compelling article or video, sometimes dubbed a “Reading the Research” session. At past NWP meetings, this has been popular among attendees.)
- Panel (Small groups of teachers partner to offer discussions on particular topics.)
- Micro-Presentation (This might consist of a poster presentation or a Pecha Kucha-style talk.)
- Extended Session (Facilitators with highly interactive workshops that need more time than the standard time block might offer double sessions.)
- Other (Please explain in question below.)

Maximum Audience Size: _____

How will you use the time in your session? With what will your audience walk away?

Write a 3-5 sentence workshop description. (This is the blurb that will appear in the program and/or conference advertising, so keep your audience in mind.)

Equipment Needs: