



Lester L. Laminack is Professor Emeritus, Western Carolina University in Cullowhee, North Carolina where he received two Awards for excellence in teaching. Lester is now a full-time writer and consultant

working with schools throughout the United States and abroad. He is the author or co-author of several professional books including *Learning with Zachary*, *The Writing Workshop: Working Through the Hard Parts*, *Learning Under the Influence of Language and Literature*, *Reading Aloud Across the Curriculum*, *Climb Inside a Poem*, *Cracking Open the Author's Craft*, *Unwrapping the Read Aloud*, *Bullying Hurts: Teaching Kindness Through Read Aloud and Guided Conversations*, *The Writing Teacher's Troubleshooting Guide*, and *Writers ARE Readers: Flipping Reading Strategies into Writing Instruction*. In addition he has several articles published in journals such as *The Reading Teacher*, *Science and Children*, *Language Arts*, *Primary Voices*, and *Young Children*. Lester is also the author of several children's books including: *The Sunsets of Miss Olivia Wiggins*, *Trevor's Wiggly-Wobbly Tooth*, *Saturdays and Tea Cakes*, *Jake's 100th Day of School*, *Snow Day!*, *Three Hens and a Peacock*, and *The King of Bees*. His newest books for teachers, *Reading to Make a Difference*, *The Ultimate Read-Aloud Resource: Making Every Moment Intentional and Instructional with Best Friend Books*, 2nd edition, and *The Ultimate Read Aloud Collection Fiction and Nonfiction* are available now.

Exploring Critical Comprehension: Reading for Deeper Meaning

DATE: Tuesday, April 23, 2024
TIME: 9:30 am – 2:30 pm
LOCATION: Wells Conference Center,
University of Maine
AUDIENCE: Classroom teachers, intervention
teachers, Reading Recovery
teachers, literacy coaches,
teacher leaders, administrators
and other educators

Exploring Critical Comprehension: Reading for Deeper Meaning. We will explore ways to help readers move beyond passive acceptance of information to critical comprehension of texts and the world. By reading with and against the text, students learn to question texts to explore multiple perspectives, disrupt the common place, excavate hidden truths, and advocate for a more equitable and just world. Sample lessons and children's books will be shared to support this work in classrooms.

Name _____ Email _____
 School _____ School District _____
 School Billing Email Address _____

Early Bird Registration: \$175.00 before March 8
After March 8 \$200.00
 (Continental Breakfast and Lunch included)

Dietary Restrictions: _____

Enclose: ☐ Check/money order: **Make payable to the University of Maine** ☐ Purchase order

Return to: Katherine Wing, ATTN: Lester Laminack Workshop, University of Maine, 5766 Shibles Hall, Orono, ME 04469-5766
 PHONE 207/581.2493 • FAX 207/581.9052 • katherine.wing@maine.edu

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