

Nurturing Language Composition in Young Readers and Writers (PK- 3) with application to Grades 4 & 5

DATE: Friday, October 20, 2023
TIME: 9:00 am – 3:00 pm
LOCATION: Wells Conference Center,
 University of Maine
AUDIENCE: PK - 3 classroom teacher with
 application to grades 4-5, Curriculum
 Coordinators, Interventionists, MPCL
 Coaches, Instructional Coaches,
 Special Education Teachers,
 Administrators,



Matt Glover has been a teacher, principal, author, and consultant for over 30 years. His latest book is *Craft and Process Studies: Units that Provide Writers with Choice of Genre*. He is the coauthor with Kathy Collins of *I Am Reading*, the author of *Engaging Young Writers*, coauthor with Mary Alice Berry of *Projecting Possibilities for Writers*, and coauthor with Katie Wood Ray of *Already Ready* and *Watch Katie and Matt... Sit Down and Teach Up*, a video enhanced ebook that combines video and text to examine conferring with young writers. Along with Ellin Keene, Matt is the coeditor of *The Teacher You Want to Be: Essays about Children, Learning, and Teaching*. An internationally known literacy consultant, Matt frequently speaks on topics related to nurturing writers including engagement, choice, conferring, unit design, and oral language composition.

When young children create picture books, they are composing language. Children use a similar process when reading picture books (before they can decode) and compose language for the illustrations they see. There are similarities in how young children compose language for the illustrations in both published books and the books they create. There are also similarities to how the compose language in dramatic play. One might think that children would display equivalent language levels across these areas, but that isn't always the case. Some children display more complex language in reading or writing. By recognizing this, educators can use children's language in one area to lift the language level in another. In this session we will practice noticing how children are using language in different areas and then using what we notice to support language growth.

Name _____	Email _____
School _____	School District _____
School Billing Email Address _____	

Early Bird Registration: \$175.00 before September 10 Dietary Restrictions: _____
After September 10 \$200.00
 (Continental Breakfast and Lunch included)

Enclose: Check/money order: **Make payable to the University of Maine** Purchase order

Return to: Katherine Wing, ATTN: Matt Glover Workshop, University of Maine, 5766 Shibles Hall, Orono, ME 04469-5766
 PHONE 207/581.2493 • FAX 207/581.9052 • katherine.wing@maine.edu