Administrative Leadership: Examining a Comprehensive Model of Instruction

ONLINE PD MODULE

Facilitator: Debra Hogate, UMaine MPCL Trainer

Dates: Jan. 12 and 26; Feb. 9 and 23; March 9 and 23; April 6 and 27

Time: 3:30-5:30 p.m.

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Goals & Objectives

This synchronous online professional development module is designed for administrators working toward implementation of a comprehensive literacy and intervention design. Particular attention will be paid to current research, theory, and practice around such topics as theories underpinning a comprehensive literacy and intervention model; components of a comprehensive, balanced approach to literacy education; processes for differentiating student learning across settings; the importance of a shared vision for literacy education and intervention; and the importance of shared knowledge of theories informing literacy education across all tiers of instruction.

Upon completion of the workshop series, participants will:

• Develop skills to inform and monitor plans for systemic change in literacy education
• Develop a theoretical framework for observing student literacy and learning behaviors
• Examine the comprehensive literacy and intervention initiatives at district, school and classroom levels
• Use data to inform and monitor plans for systemic change in literacy education

Assessment & Evaluation Methods

• Attend all workshop sessions
• Prepare for discussions through assigned readings
• Participate in session discussions
• Complete a literacy audit
• Develop and share a plan of next steps to support students, teachers and administrators

Details

• Open to Maine Reading Recovery and MPCL affiliated schools
• 8 scheduled sessions per module
• 2-hour sessions via Zoom
• Earn 2 CEUs through UMaine (equal to 20 hours of work = 16 hours via Zoom sessions + 4 hours for outside reading/teamwork)
• $500 per person (with an additional $20 CEU certificate form fee)
• To register email Kathie Wing at katherine.wing@maine.edu