

Closer Reading for Deeper Understanding

Presented by: Dr. Nancy Boyles Professor Emerita,
 Southern Connecticut State University,
 Author, and Independent Literacy Consultant

Sponsored by: Capstone Publishing

DATE: Friday, December 4, 2020
TIME: 9:00 am – 3:00 pm
LOCATION: Wells Conference Center,
 University of Maine
AUDIENCE: Reading Recovery Teachers and
 Teacher leaders, Classroom
 teachers, Interventionists, Special
 Education teachers, Coaches, and
 Administrators who support
 learners in grades K – 8 with
 application to high school
 language art teachers.

Dr. Nancy Boyles was a classroom teacher for many years and is now Professor Emerita at Southern Connecticut State University where she was Professor of Reading and Graduate Reading Program Coordinator. She currently consults with districts and other organizations and agencies, providing workshops, modeling best practices in classrooms, and assisting with curriculum development.



Nancy is the author of three books on close reading all published by Corwin. Her book on *Depth of Knowledge: Reading, Writing, and Rigor: Helping Students Achieve Depth of Knowledge in Literacy* was published by ASCD in 2018. Nancy’s newest book, *Classroom Reading to Engage the Heart and Mind: 200+ Picture Books to Start SEL Conversations* will be available from Norton in spring, 2020.

Nancy has also written six other books related to comprehension, as well as many articles.

She has a program for small group close reading instruction in grades 3-5, *Close Reading Links*, published by Capstone. She presents frequently at state and national conferences.

How do we support intermediate grade students *during* close reading to build independence, deeper thinking, and skill, and what kinds of tasks *after* reading measure depth of knowledge at all levels of complexity? This hands-on institute will answer these questions and more as you learn strategies that engage *all* readers, even English learners and those reading below level. Take home a handout that includes a sample mini-lesson, streamlined annotation sheet, list of standards-based skill priorities, answer frame and rubric for constructed response, and more.

_____	_____
Name	Email
_____	_____
School	School District
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School Address	School Phone
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Registration fee : \$150.00 (Lunch included)	Dietary Restrictions: _____

Enclose: Check/money order: **Make payable to the University of Maine** Purchase order

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