

"What is the use of a book', thought Alice, 'without pictures or conversations?"

Lewis Carroll

DATE: Thursday, November 7, 2019

TIME: 9:00 am – 3:00 pm

LOCATION: Wells Conference Center,

University of Maine

AUDIENCE: Reading Recovery Teachers and

Teacher leaders, Classroom teachers,

Art Teachers, Interventionists,

Special Education teachers, Coaches,

and Administrators who support

learners in grades K – 8 with

application to high school language

art teachers.

Jane Wellman-Little is a lecturer in reading and literacy education, part of the School of Learning and Teaching at the University of Maine



College of Education and Human Development. Her career spans more than 40 years as a teacher and administrator in public and alternative schools, and a lecturer at UMaine. She is past president of the New England Reading Association, and has served on the Maine State Chickadee Book Award Committee and the Correll Book Award Committee. Her outreach work in schools includes the Old Town Elementary School summer program, site visits, statewide workshops, and the Raising Readers book rubric project.

Focus and topics: Picture books engage readers' heads, hearts, and minds in the synergy created by text and art.

Critical literacy invites readers to move beyond passively accepting the text's message to questioning, examining, or disputing the power relations that exist between readers and authors. It focuses on the issues of power and promotes reflection, transformation, and action (Freire, *Pedagogy of the oppressed.* 1970). We will examine the principles of critical literacy, creating a lesson framework, sharing strategies, and picture books to promote social justice action. Grades K-6.

Name	Email you check regularly		egularly
School		School District	
School Address		School Phone	
Grade you teach: K - 8;	9 – 12	Dietary Restrictions:	
Registration fee Early bird: \$175 (Lunch included) After October 1, 2		-	
Enclose: Check/money order: Make payable to the University of Maine Purchase order			

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