

# Quarterly Report of Progress Maine Autism Institute for Education and Research (MAIER) Final Report\_ June 30, 2016

**Indicators:**

**5.1.a** MAIER will deliver quarterly electronic reports to the Department on September 15, 2015, December 15, 2015, March 15, 2016, and a Final Report due June 30, 2016, describing the progress, barriers and status of preparing individuals to support students with ASD.

**5.1.b** Electronic reports will include:

- MAIER’s continued action plan,
- Recipients of MAIER services by topic and by type of service provided (webinar, consultation, workshop, etc.) and include the type of participants (ex: parent, SAU, community organization, specific MALTs), and the dates provided during the reporting period ([see chart below](#)),
- Workshop/training agendas and handouts, during the reporting period ([attached](#)),
- Electronic copies of resources developed and distributed during the reporting period ([see website](#)),
- Syllabus of relevant courses offered with specific instruction regarding interventions for children with ASD ([attached](#)), and
- Number of college credits or contact hours awarded for each relevant professional development event, and the number of individuals receiving the credits or contact hours during the reporting period ([number of participants listed](#)).

Date	Topic	Type	# of Participants	Materials	Contact hours or credits awarded
March 24, 2016	MAIER Maine Autism Leader Team Training – Day 5– North teams	Professional development – Jeff’s Catering – Brewer	62 participants across 6 MALT teams AOS 96 CDS Downeast LI – North MSAD 31 RSU 3 RSU 18	See presentation ppt (includes agenda)	6 contact hours awarded

March 25, 2016	MAIER Maine Autism Leader Team Training – Day 6 – North teams	Professional development – Jeff’s Catering – Brewer	62 participants across 6 MALT teams AOS 96 CDS Downeast LI – North MSAD 31 RSU 3 RSU 18	See presentation ppt (includes agenda)	6 contact hours awarded
March 28, 2016	MAIER Maine Autism Leader Team Training – Day 5 – South teams	Professional development – Keeley’s Banquet Center – Portland	74 participants across 8 MALT teams Lisbon LI – South RSU 2 RSU 14 RSU 21 Sanford Wiscasset York	See presentation ppt (includes agenda)	6 contact hours awarded
March 29, 2016	MAIER Maine Autism Leader Team Training – Day 6 – South teams	Professional development – Keeley’s Banquet Center – Portland	74 participants across 8 MALT teams Lisbon LI – South RSU 2 RSU 14 RSU 21 Sanford Wiscasset York	See presentation ppt (includes agenda)	6 contact hours awarded
April 8, 2016	MAIER PD: Social Thinking	Professional development – Thomas College, Waterville	101 participants with 85 completing the post survey	See agenda, presentation ppt, survey summary	6 contact hours awarded

April 11, 2016	MAIER PD Video Modeling	Professional development – Jeff’s Catering, Brewer	62 participants with 41 completing the post survey	See agenda, presentation ppt, survey summary	6 contact hours awarded
May 17, 2016	MALT Autism & Literacy Training Day 3	Professional development – Thomas College Waterville	42 participants representing 12 MALT teams with 28 completing the post survey	See agenda, presentation ppt, survey summary	6 contact hours awarded
May 18, 2016	MALT Autism & Literacy Training Day 4	Professional development – Jeff’s Catering Brewer	42 participants representing 12 MALT teams with 28 completing the post survey	See agenda, presentation ppt, survey summary	6 contact hours awarded
May 19, 2016	MALT Autism & Literacy Training Day 5	Professional development – Jeff’s Catering Brewer	42 participants representing 12 MALT teams with 28 completing the post survey	See agenda, presentation ppt, survey summary	6 contact hours awarded
May 20, 2016	MAIER PD Autism & Literacy Day 2	Professional development – Jeff’s Catering Brewer	57 participants with 37 completing the post survey	See agenda, presentation ppt, survey summary	6 contact hours awarded

Spring 2016 Semester	SED 585 Communication with Students with ASD	Graduate level course	7 students enrolled	See syllabus	3 graduate credits awarded
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Most requested PD for MAIER 2016-2017

1. Behavior management (39)
2. Socialization/social skills & communication/social thinking (23)
3. Curriculum for students w ASD (20)
4. Communication/language/visual supports (13)
5. Mainstreaming for students w ASD (12)
6. Students with Aspergers/high functioning ASD (11)
7. Working w parents (10)

Indicator:

5.2.a MAIER will deliver quarterly electronic reports to the Department on September 15, 2015, December 15, 2015, March 15, 2016, and a Final Report due June 30, 2016, describing the pilot data and ongoing use of the program assessment tool and action plan used by schools and agencies.

No updates. Currently, 24 Maine Autism Leader Teams are piloting the ASD Program Self-Assessment tool. Teams use the tool to review their delivery of services and practices and to develop action plans for system improvements. This tool is designed to focus on five essential component areas with specific indicators. The specific indicators help teams identify, develop and implement comprehensive programming from individual IFSP/IEP/Transition plans for students with ASD. The draft tool is attached to this report. A web-based version is in process.

Indicator:

6.1.a MAIER will deliver quarterly electronic reports to the Department on September 15, 2015, December 15, 2015, March 15, 2016, and a Final Report due June 30, 2016, describing the progress of MAP in developing a plan for collective impact for Maine.

The Maine Autism Partners has completed the work – see previous quarterly report.

Indicator:

7.1.a MAIER will deliver quarterly electronic reports to the Department on September 15, 2015, December 15, 2015, March 15, 2016, and a Final Report due June 30, 2016, that reports on the website materials.

The MAIER website and Facebook page are updated often with relevant and current information for professionals and families. <http://umaine.edu/autisminstitute/>

An electronic newsletter was sent to our professional and family databases in April 2016 – a copy of the newsletter is housed on our website under the Pathways tab.

An electronic copy of our brochures for MAIER and the Family Partnership are found on our website under the About Us tab and the Family Partnership tab.

7.2.b MAIER will include the “I.D.E.A.” logo, which is available through the Department, on the MAIER website and on all publications that are created and distributed with funds under this Agreement.

### **Parent Guide to Autism Spectrum Disorders: Report for FY 2015-2016**

We began distributing the Parent Guide in October 2015. Since that time we have distributed more than **900** guides to families, professionals, agencies, and libraries across the state of Maine. From October to December 2015 we distributed *at least 428*; January to June 2015 we distributed *at least 408* guides. The following report provides a summary of this distribution. [It is likely not all copies distributed have been accounted for in this summary as incidental deliveries may not be recorded.]

#### **Highlights include:**

We have mailed individual copies per request to parents and family members, special education professionals, and other professionals and service providers (Social workers, counselors, SLPs, behavioral health, medical professionals, and lawyers).

We have delivered quantities (10-100) to Child Development Service offices, Maine Autism Leader Teams, the Autism Society of Maine, the Maine Parent Federation, the Maine DD Council, Woodfords, the Edmund Erwin Pediatric Center, NAMI, and several pediatric offices and behavioral health professionals across Maine, for distribution to families they serve.

Members of our Maine Family Partnership have also been active in distributing copies to families, schools, and professional offices in their areas. For example, one MFP parent in Southern Maine has personally delivered more than 100 copies to area SPED Directors, medical clinics and professionals, and families.

In November 2015 we conducted a mailing to nine Pediatric Developmental Clinics in Maine, including sample copies of the Handbook and information cards with ordering information to distribute/display.

In February 2016 we conducted a mailing to Maine Libraries, sending a set of the Handbooks to 42 Maine Libraries, including the 15 highest population cities/towns, two libraries in each Maine County (targeting the highest population areas), the Maine State Library, and the Fogler Library at the University of Maine.

We handed out more than 110 copies at the Southern Maine Autism Conference in March 2016.

We handed out copies at MAIER’s Maine Family Partnership events at the Maine Discovery Museum in Bangor (18) and at KIDDOS Indoor Playground in Auburn (8).

For more information, see Parent Handbook Distribution List Excel Sheet.