

Correlation between IFSP Outcomes and Skills on ESDM Checklist

IFSP Outcomes

1. Sam will respond to his name during play and meals so mom knows he is listening.
2. Sam will express his need for help by using a sign or gesture during meals, play, and when outside so he won't become frustrated.
3. Sam will follow simple directions so that he can be safe and respond to his parents' voice and directions.
4. Sam will imitate motor actions so he can participate in fingerplays with his mom and at story time at the library.
5. Sam will follow a point to 5 pictures in a book during all story times so that he can in turn learn to identify the pictures when parents ask.
6. Sam will respond to 10 simple or one-step familiar commands during play, meals, and dressing.
7. Sam will eat 5 different foods with a spoon or fork during snack and meals so that he can be more independent and mom can eat with the family.
8. Sam will complete a 3 piece puzzle so he can be ready for preschool.

1. _____ 2. _____ 3. _____ 4. _____

ESDM Checklist Skill

- A. Looks at indicated pictures as adult points to pictures in book.
- B. Uses a fork; Uses a spoon.
- C. Completes three-piece wooden handle puzzle.
- D. Performs a one-step, routine verbal instruction involving body actions paired with verbal/gesture cue (e.g., "Sit down," "Come here," "Clean up")
- E. Looks to partner when name is called.
- F. Imitates 10 visible motor actions inside song/game routines.
- G."Ask for help by handing object to adult.
- H. Responds to voice by turning toward the person.
- I. Imitates invisible six motor actions on head, face inside song/game routine.
- J. Eats a variety of food textures, types, and food groups.

5. _____ 6. _____ 7. _____ 8. _____