

# Quarterly Report of Progress

## Maine Autism Institute for Education and Research (MAIER)

### October 20, 2015

**Indicators:**

**5.1.a** MAIER will deliver quarterly electronic reports to the Department on September 15, 2015, December 15, 2015, March 15, 2016, and a Final Report due June 30, 2016, describing the progress, barriers and status of preparing individuals to support students with ASD.

**5.1.b** Electronic reports will include:

- MAIER’s continued action plan ([attached](#)),
- Recipients of MAIER services by topic and by type of service provided (webinar, consultation, workshop, etc.) and include the type of participants (ex: parent, SAU, community organization, specific MALTs), and the dates provided during the reporting period ([see chart below](#)),
- Workshop/training agendas and handouts, during the reporting period ([attached](#)),
- Electronic copies of resources developed and distributed during the reporting period ([see website](#)),
- Syllabus of relevant courses offered with specific instruction regarding interventions for children with ASD ([attached](#)), and
- Number of college credits or contact hours awarded for each relevant professional development event, and the number of individuals receiving the credits or contact hours during the reporting period ([number of participants listed](#)).

Date	Topic	Type	# of Participants	Materials	Contact hours or credits awarded
Fall semester 2015_August 31-December 18	SED 528: Educational Methods for Students with Autism	Graduate level course as part of the Graduate Certificate in ASD	12 students	See syllabus	3 credit hours to be awarded upon successful completion
September 15, 2015	MAIER PD Kickoff 2015: Functional Thinking: Behavioral Problem-Solving for Teachers	Professional development – Wells Conference Center - UMaine	59 participants with 54 completing the post survey	See agenda, presentation ppt, survey summary	6 contact hours awarded
September	Maine	Advisory	13	See meeting	Not

17, 2015	Autism Partners	group meeting – DOE Augusta	participants including Carole Martin as facilitator	minutes and summary chart	applicable
September 24, 2015	MAIER Maine Autism Leader Team Training – Day 1 – North teams	Professional development – Jeff’s Catering – Brewer	62 participants across 6 MALT teams AOS 96 CDS Downeast LI – North MSAD 31 RSU 3 RSU 18	See presentation ppt (includes agenda)	6 contact hours awarded
September 25, 2015	MAIER Maine Autism Leader Team Training – Day 2 – North teams	Professional development – Jeff’s Catering – Brewer	62 participants across 6 MALT teams	See presentation ppt (includes agenda)	6 contact hours awarded
September 28, 2015	MAIER Maine Autism Leader Team Training – Day 1 – South teams	Professional development – Keeley’s Banquet Center – Portland	74 participants across 8 MALT teams Lisbon LI – South RSU 2 RSU 14 RSU 21 Sanford Wiscasset York	See presentation ppt (includes agenda)	6 contact hours awarded
September 29, 2015	MAIER Maine Autism Leader Team Training – Day 2 – South teams	Professional development – Keeley’s Banquet Center – Portland	74 participants across 8 MALT teams	See presentation ppt (includes agenda)	6 contact hours awarded
October 5, 2015	MAIER PD Autism and Literacy	Professional development – Jeff’s	62 participants with 56	See survey summary	6 contact hours awarded

		Catering – Brewer	completing the post survey		

Indicator:

5.2.a MAIER will deliver quarterly electronic reports to the Department on September 15, 2015, December 15, 2015, March 15, 2016, and a Final Report due June 30, 2016, describing the pilot data and ongoing use of the program assessment tool and action plan used by schools and agencies.

Currently, 24 Maine Autism Leader Teams are piloting the ASD Program Self-Assessment tool. Teams use the tool to review their delivery of services and practices and to develop action plans for system improvements. This tool is designed to focus on five essential component areas with specific indicators. The specific indicators help teams identify, develop and implement comprehensive programming from individual IFSP/IEP/Transition plans for students with ASD. The draft tool is attached to this report. A web-based version is in process.

Indicator:

6.1.a MAIER will deliver quarterly electronic reports to the Department on September 15, 2015, December 15, 2015, March 15, 2016, and a Final Report due June 30, 2016, describing the progress of MAP in developing a plan for collective impact for Maine.

The Maine Autism Partners collaborative successfully identified collective tables focused on autism initiatives in Maine. The group met September 17, 2015. See attached products.

Indicator:

7.1.a MAIER will deliver quarterly electronic reports to the Department on September 15, 2015, December 15, 2015, March 15, 2016, and a Final Report due June 30, 2016, that reports on the website materials.

The MAIER website and Facebook page are updated often with relevant and current information for professionals and families. <http://umaine.edu/autisminstitute/>

An electronic newsletter was sent to our professional and family databases in October 2015 – a copy of the newsletter is housed on our website under the Pathways tab.

An electronic copy of our brochures for MAIER and the Family Partnership are found on our website under the About Us tab and the Family Partnership tab.

7.2.b MAIER will include the “I.D.E.A.” logo, which is available through the Department, on the MAIER website and on all publications that are created and distributed with funds under this Agreement.