FOUNDATION OF ESDM: INTERVENTION PRACTICES

Denver Model

Modulate arousal
Dyadic engagement
Quality of JAR
Combine objectives
Communication in all
activities
Emphasize Non-verbal
communication
1 up rule

Pivotal Response Treatment Principles

Follow child's lead
Give choices
Take turns
Maintenance with
acquisition
Reinforces child attempts
Direct response – R+
relationship

Applied Behavioral Analysis Principles

Attention
ABC format
Efficacious
Application of behavioral
teaching techniques
Number of repetitions
Management of unwanted
behavior