

Community Science in Support of Shellfish Management: A Case Study from the Damariscotta River Estuary, Maine, USA

Sarah Risley^{1,2,3}, Heather Leslie^{1,2} ¹UMaine School of Marine Sciences; ²UMaine Darling Marine Center, ³UMaine Ecology & Environmental Sciences

Motivations for Community Science

Expand capacity and generate knowledge in a data-poor shellfish fishery:

Ecological knowledge: long-term trends, seasonal trends, and future projections.

Local knowledge: contextual information to frame results and guide questions and methods.

Enhance community and shellfish harvester engagement:

Center local knowledge and needs.

Provide place-based experiences and connections for local students.

Enhance capacity through new research collaborations.

Addressing Local Needs

Municipal shellfish resource managers asked:

- 1. How many harvestable shellfish are on the flats now, and how many can we anticipate in the future?
- 2. Relatedly, how diverse are our shellfish resources? And how does this diversity influence harvester behavior-where they harvest, which species, how much?
- 3. What environmental factors affect shellfish populations, and on what temporal and spatial scales?

Multiple Methods for Ecosystem-Level Knowledge



We thank A. Dorr, M. Lutkus, and the staff of the Town of Damariscotta, the Damariscotta and undergraduate of the term of Damariscotta and undergraduate of the term of Damariscotta and all the other high school and undergraduate of the term of Damariscotta and all the other high school and undergraduate student researchers who supported this research. This work was supported by anonymous friends of the Darling Marine Center, The Broad Reach Fund: Maine Shellfish Restoration and Resilience Project, NOAA Saltonstall-Kennedy award NA17NMF4270198, NSF DEB-1632648 and NSF award #11A-1355457 to Maine EPSCoR at the University of Maine, and the NEAMGLL Student Award.

WEAVING TOGETHER SOCIAL **& ECOLOGICAL KNOWLEDGE:**

Our community science program collects social and ecological data on shellfish abundance, distribution, and larval supply, as well as information on shellfish predators and harvester observations of change.

This information offers ecosystem-level understandings and grounds the research in local questions



Damariscotta River Estuary located in Midcoast Maine, USA

How Can We Do Community Science?



Often, programs lead by towns and shellfish committees engage community volunteers and shellfish harvesters for conservation activities. Photo credit: Gouldsboro Shore.



Other programs, like the program at the UMaine Darling Marine Center, recruit high school and undergraduate students to learn about shellfish fisheries through volunteer field day programs.

Acknowledgements



Shell Height (inches)

- each case)].
- conservation activities.
- communities.





