

Integrating Local and Environmental Science Knowledge to Understand Complex Relationships in Two Maine Estuaries



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Main Takeaways

Diverse Uses

The estuaries, and access to them, are important to a diverse range of user groups, activities, and species.

Changing Shellfish

Shellfish populations and shellfish habitats in the estuaries vary spatially, and are changing through time.

Overlapping Uses

Human use, species, and essential habitat overlap considerably and impact one another in complex ways.

Study Systems Damariscotta River Newcastle Friendship Edgecomb **Boothbay** Bremen **Medomak River** Bristol Boothbay Harbor South **Bristol**

Maine

How Do We Document Local Knowledge?

Making Maps

| Image | Description | Image | Description |
|-------------|------------------------------------------------|----------|----------------------------|
| | Softshell Clam Numbers (Low) | | Quahog/Hard Clams |
| | Softshell Clam Numbers (Medium) | | Wild Oysters |
| | Softshell Clam Numbers (High) | S | Marine Worm Digging |
| Townson Man | Razor Clams | 7 | Area of Significant Change |

FIGURE **1.**—Participants placed stickers (shellfish stickers above) on maps to show species location, abundance or areas of change.

Information about river

Recreational users

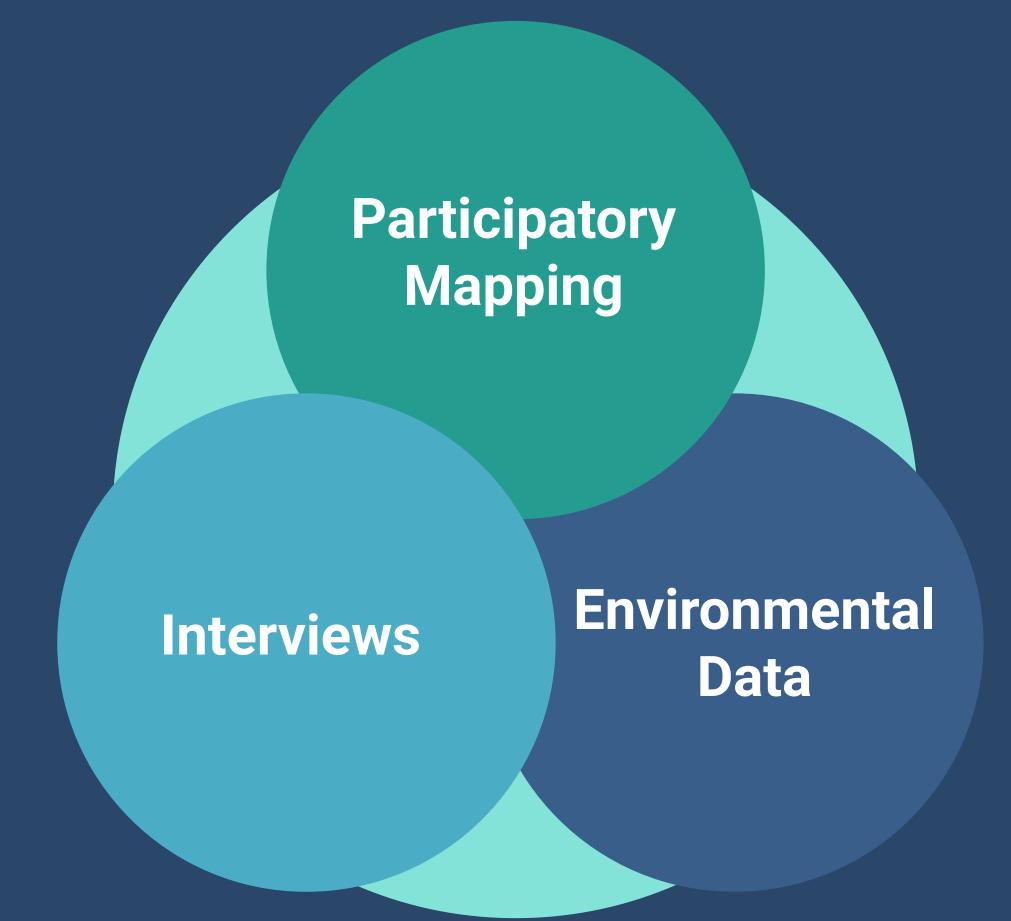
use came from

- Commercial lobster fishermen
- Aquaculture farmers
- Harbor masters
- Local business owners and employeesç

Information about shellfish came from

- Commercial and recreational shellfish harvesters
- Shellfish committee members

Integrating Multiple Forms of Knowledge



- Local knowledge is place-based knowledge from resource users and stakeholders.
- Maps and interviews can be used as tools to document local knowledge from harvesters and other river user groups.
- Local knowledge is essential to fill data gaps and can be integrated with existing environmental knowledge (for example Pellowe & Leslie, 2019; Britsch, 2021) to inform resource management and help us understand how systems are changing (Lima et al., 2017; Loerzel et al., 2017).

What Can We Learn?

Figure 2.— Local knowledge maps can be combined with existing map layers, in this case Maine DMR aquaculture lease sites, to help analyze interactions and see diverse uses and overlaps in use.

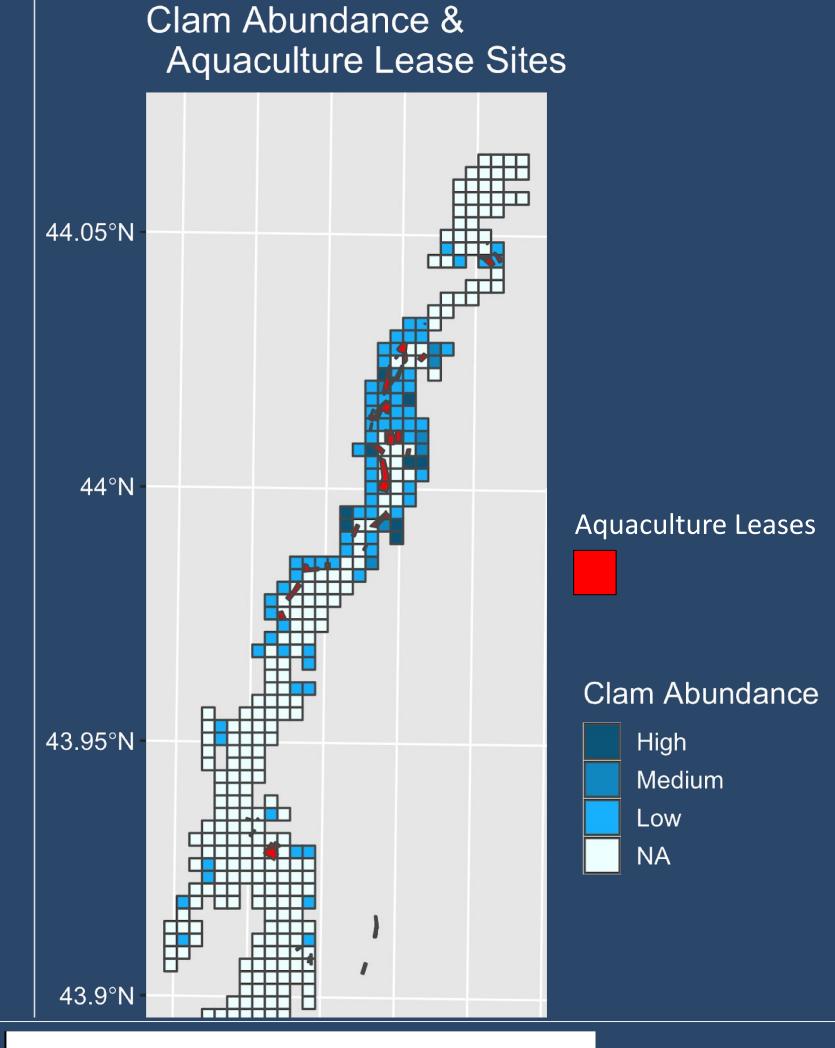
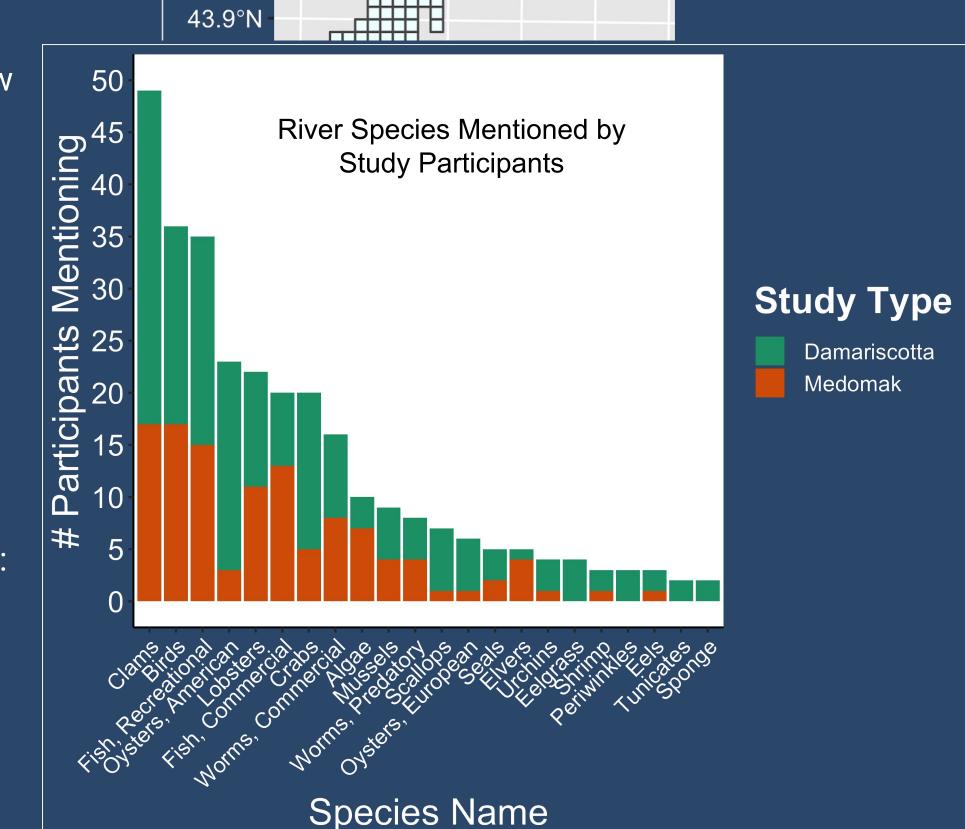


FIGURE 3.— Interview data provides important context. For example, interview participants mentioned many species beyond shellfish, highlighting the biodiversity in the estuary ecosystems. Note: The graph shows counts of people who mentioned species.



Interviews with Experts

Used together as integrated methods, maps and interviews enrich each other and produce more comprehensive results.

| # participants 28 21 Total # 49 participants Average age 58 55 | | Damariscotta | Medomak | |
|------------------------------------------------------------------|----------------|--------------|---------|--|
| participants | # participants | 28 | 21 | |
| Average age 58 55 | | 49 | | |
| | Average age | 58 | 55 | |
| Average years of river experience 33 27 | U , | 33 | 27 | |

TABLE 1. Breakdown of study participants by river.

Acknowledgements

References

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