

## PATFA Evaluation Process

1. Part-time faculty will be placed in the PATFA unit when the part-time faculty member has been employed for at least two of the four immediately preceding semesters (fall or spring) and is so employed in the current semester.
  
2. Once in the unit, PATFA members are to be evaluated in the fourth semester of service and every fourth subsequent semester of service (i.e. teaching) at a campus.

AFUM Member's first name (person completing this form) \_\_\_\_\_

AFUM Member's last name (person completing this form) \_\_\_\_\_

AFUM Member's PeopleSoft ID Number (do not enter leading zeroes) \_\_\_\_\_

PATFA Member's first name (person being observed) \_\_\_\_\_

PATFA Member's last name (person being observed) \_\_\_\_\_

PATFA Member's PeopleSoft ID Number (do not enter leading zeroes) \_\_\_\_\_

College/Unit the course is offered by: CLAS

Select the course prefix and course number \_\_\_\_\_

Type of instructional session: \_\_\_\_\_ lecture \_\_\_\_\_ seminar \_\_\_\_\_ lab/field exp. \_\_\_\_\_ other \_\_\_\_\_

	<b>Not Observed</b>	<b>Poor</b>	<b>Acceptable</b>	<b>Exemplary</b>	<b>Not Applicable</b>
Begins on time in an orderly and organized fashion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviews and/or links to prior Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly states outline and goal For class/session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes effective use of time (achieves goals of lesson plan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summarizes information at end of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information presented was factually correct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Material is appropriate to course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	<b>Not Observed</b>	<b>Poor</b>	<b>Acceptable</b>	<b>Exemplary</b>	<b>Not Applicable</b>
Uses visual aids/multimedia/other Materials to address learner styles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes links to “real world” or other Applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good mixture of student-centered And teacher-centered activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of input and/or direction From the instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of target language 90%	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engages all students throughout the class/session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atmosphere conducive to supporting a community of learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are encouraged to use communicative strategies to avoid the use of English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are encouraged to reflect and self-correct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other comments:

Overall instructional rating for the observed class session:

\_\_\_\_ Very ineffective      \_\_\_\_ Ineffective      \_\_\_\_ Somewhat Ineffective      \_\_\_\_ Neither Effective nor Ineffective  
\_\_\_\_ Somewhat Effective      \_\_\_\_ Effective      \_\_\_\_ Very Effective

Do you believe this observation is an accurate reflection of the instructional performance of this PATFA member?

\_\_\_\_ Yes                      \_\_\_\_ No

*Last reviewed: January 4, 2024*