# Principles of Effective Teaching


| Prepared and Organized | · Plans for the semester, the unit, the week, the day's activities  
| · Provides a syllabus containing student learning outcomes, objectives, bibliography, assignments, homework, schedule, special requirements, grading, guidelines  
| · Begins and ends class on time |
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| Clearly Communicates | · Shares information in a clear, understandable manner  
| · Capable of reducing knowledge to its simplest components  
| · Ties information together  
| · Relate theory, principles, and concepts to practical application  
| · Makes objectives available and clear  
| · Answers questions completely and freely  
| · Gives feedback regularly and in a manner that helps students learn  
| · Explains criticism |
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| Stimulating Style | · Presents material/concepts in ways that are interesting and involving  
| · Reinforces major points with meaningful referent, example, or illustration  
| · Relates material to the students' world  
| · Relates material to actual experiences in real life  
| · Focuses on learning that will remain a permanent part of one's life and will be repeatedly used outside of class  
| · Develops the desire to want to know  
| · Spends time getting students excited to learn |
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| Command of the Subject | · Knowledge in the content area(s)  
| · Current and up to date in the field  
| · Can demonstrate and illustrate the important aspects of the field  
| · Points out the contrasts and implications of various theories and principles  
| · Summarizes to aid learning and retention of material |
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| Dynamic Enthusiasm | · Excited about teaching and shows it  
| · Sincerely interested in the subject matter  
| · Makes learning a pleasurable experience  
| · Exudes a positive attitude  
| · Uses enthusiasm to foster student excitement about the subject |