

## Principles of Effective Teaching

*Adapted from research by M. Adams (2016), K. Bain (2004), K.A. Feldman (1976, 1988), M. Hildebrand (1971), W.J. McKeachie (2002), and L.B. Nilson (2003)*

<p><b>Prepared and Organized</b></p>	<ul style="list-style-type: none"> <li>· Plans for the semester, the unit, the week, the day's activities</li> <li>· Provides a syllabus containing student learning outcomes, objectives, bibliography, assignments, homework, schedule, special requirements, grading, guidelines</li> <li>· Begins and ends class on time</li> </ul>
<p><b>Clearly Communicates</b></p>	<ul style="list-style-type: none"> <li>· Shares information in a clear, understandable manner</li> <li>· Capable of reducing knowledge to its simplest components</li> <li>· Ties information together</li> <li>· Relate theory, principles, and concepts to practical application</li> <li>· Makes objectives available and clear</li> <li>· Answers questions completely and freely</li> <li>· Gives feedback regularly and in a manner that helps students learn</li> <li>· Explains criticism</li> </ul>
<p><b>Stimulating Style</b></p>	<ul style="list-style-type: none"> <li>· Presents material/concepts in ways that are interesting and involving</li> <li>· Reinforces major points with meaningful referent, example, or illustration</li> <li>· Relates material to the students' world</li> <li>· Relates material to actual experiences in real life</li> <li>· Focuses on learning that will remain a permanent part of one's life and will be repeatedly used outside of class</li> <li>· Develops the desire to want to know</li> <li>· Spends time getting students excited to learn</li> </ul>
<p><b>Command of the Subject</b></p>	<ul style="list-style-type: none"> <li>· Knowledge in the content area(s)</li> <li>· Current and up to date in the field</li> <li>· Can demonstrate and illustrate the important aspects of the field</li> <li>· Points out the contrasts and implications of various theories and principles</li> <li>· Summarizes to aid learning and retention of material</li> </ul>
<p><b>Dynamic Enthusiasm</b></p>	<ul style="list-style-type: none"> <li>· Excited about teaching and shows it</li> <li>· Sincerely interested in the subject matter</li> <li>· Makes learning a pleasurable experience</li> <li>· Exudes a positive attitude</li> <li>· Uses enthusiasm to foster student excitement about the subject</li> </ul>