

“Deconstruction in the Classroom: The Yale School and the post-Golden Age of American Higher Education”

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Gregory Jones-Katz is an American historian based at the Chinese University of Hong Kong, Shenzhen. He earned his MA from the University of Maine and his PhD from the University of Wisconsin-Madison. Greg works in the fields of American intellectual and cultural history, the history of higher education, and the global history of the humanities. His first book *Deconstruction: An American Institution* was published in 2021 with the University of Chicago Press. Greg’s scholarly work has also appeared in *History and Theory*, *Analyse & Kritik*, and *Modern Intellectual History*. He is committed to public-facing scholarship and has written for the *Los Angeles Review of Books*, *The Chronicle of Higher Education*, *Merkur*, *Schweizer Monat*, and the *Boston Review*.

Monday, April 4
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via Zoom

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Symposium Series**
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