**UMaine History Graduate Program Learning Outcomes (PLOs)**

Students will be able to identify the major historiographical trends, approaches, and debates in their respective fields of history.

Students will be able to situate their own research in relation to their chosen subfield and the broader discipline.

Students will be able to apply relevant skills and methodologies in research projects (such as archival research, oral history, and/or digital methods of analysis and representation) in order to navigate the specific content, nuance, and organization of the historical record.

Students will be able to analyze and interpret a wide range of historical sources and ascertain as accurately as possible past human motivations, ideologies, actions, and events. (Specifically, graduate students will be able to weigh contradictions or contrasting viewpoints in different primary sources.)

Students will be able to produce high-quality research papers that have the potential to contribute substantively to the discipline, to be presented at conferences, and to be published in peer-reviewed journals.

Students will be able to defend their ideas and conclusions in a variety of settings and engage in rigorous scholarly debates.

Students will be able to demonstrate the implementation of best practices and ethical conduct in all aspects of the historical discipline including thorough research, appropriate attributions, and a respectful and open dialogue when working with communities outside of academe.