Student Outcomes

- Improved Literacy
- Increased engagement with history
- Enhanced Research Skills

Margaret Chase Smith Library
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High Academic Standards
The National History Day in Maine program adheres closely to social studies standards in the areas of historical skills, literacy, and in-depth research in the following ways:

- Posing questions about topics in history
- Building a strong thesis statement
- Locating primary and secondary sources
- Using sources to draw conclusions
- Presenting the findings

An Academic Challenge
Students may choose to enter their projects in the History Day competition. This three-level competition includes classroom evaluation, the state competition, and a national event. Students compete in either the junior (grades 6-8) or senior (grades 9-12) division. Projects are evaluated against three standards:

- Historical quality
- Relation to theme
- Clarity of presentation

Annual Theme
A new theme is chosen every year by the National History Day organization. Past themes included:

- Leadership & Legacy in History
- Conflict & Compromise in History
- Rights & Responsibilities in History
- Debate & Diplomacy in History

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