

Spring 2024 Graduate Student Government Grant Rubric

Category	0	1	2	3	Score
Abstract	The abstract is unclear, lacks coherence, or is poorly written; there is a significant absence of key information, making it difficult to understand the research, and the abstract does not effectively convey the purpose, methods, or anticipated outcomes of the research	The abstract provides a basic overview of the research, but it lacks depth or detail; there may be some clarity in the purpose and methods, but key components are not fully developed	The abstract effectively communicates the purpose, methods, and anticipated outcomes of the research; there is a clear and coherent structure with sufficient detail to understand the research	The abstract is exceptionally well-written, demonstrating a strong command of language and communication and it provides a comprehensive and detailed overview of the research, including purpose, methods, and anticipated outcomes, and the uniqueness of the research is clear and compellingly conveyed	
Benefit to applicant	There is no evident benefit or of how the grant will contribute to the applicant's professional growth, skill development, or career advancement; the proposal lacks details on how the grant will significantly contribute to the completion of the applicant's research or degree program	The proposal briefly mentions potential benefits to the applicant's professional growth or skill development but lacks specificity or depth; some aspects of how the grant could contribute to research completion or the applicant's degree program are mentioned, but they lack clarity or comprehensive detail	The proposal effectively outlines how the grant will contribute to the applicant's professional growth, skill enhancement, or career advancement with specific examples/goals; clear and substantial contributions of the grant to research completion or progress within the applicant's degree program are outlined convincingly	The proposal convincingly and comprehensively details how the grant will significantly benefit the applicant's professional development, skill enhancement, or career advancement, demonstrating a clear understanding of its impact; the proposal provides compelling evidence of how the grant will substantially contribute to the completion of the applicant's research or degree program, outlining clear and achievable outcomes	
Significance of research	The research's relevance to the field of study is not evident, the proposal lacks a clear connection between the research & significance, and the impact/contribution is unclear	There is a basic connection between the research & the field of study, and the proposal is unclear about some aspects of the research's relevance and needs further elaboration	The research demonstrates clear relevance to the field of study, and effectively highlights the importance of the research, and the potential impact is articulated but requires some additional detail or context	The research is highly relevant & aligns exceptionally well with the field of study, and the potential impact of the research on the field is clear and compelling, and contributes to advancing knowledge in the field	
Budget	No budget provided or extremely vague and incomplete, no explanation or unclear rationale for budget items	Budget provided but lacks detail and specificity, limited explanation for some budget items; rationale is unclear for most items	Detailed budget provided with some specificity in most items, clear rationale for most budget items but lacks depth in explanation for a few	Highly detailed and itemized budget with clear and specific justifications for all items, comprehensive and thorough explanations for each budget item	
Communication quality & grant formatting	Numerous grammar and spelling errors, poor structure and organization; difficult to follow, grant proposal lacks clarity and coherence; communication is unclear; missing critical elements, does not adhere to basic formatting requirements	Some grammar and spelling errors evident, structure is somewhat disjointed but contains some organization, the grant proposal is somewhat clear but needs improvement; some adherence to instructions, has noticeable errors or inconsistencies	Few grammar and spelling errors; mostly well-written with clear structure and organization; easy to follow, grant proposal is generally clear and coherent; mostly adheres to instructions with minor errors in formatting	No grammar or spelling errors; impeccably written, well-structured and organized; highly coherent, grant proposal is exceptionally clear, concise, and engaging; fully follows all instructions precisely, adheres strictly to all formatting guidelines	