The Graduate School is again offering five summer dissertation writing fellowships. With support from Auxiliary Services, each fellow will receive an office in Stodder Hall and a $1,833 monthly stipend at the end of June, July, and August ($5,500 total). Offices will be equipped with desk, chair, and a large table. Fellows are expected to spend at least 5 hours a day, five days a week using the offices to work on their dissertations; however, they may not live in these rooms.

Dissertation writing fellowships are open to doctoral students who have passed their comps and are actively writing their dissertations. Depending on number of applicants, the Graduate School will consider master’s students who have completed four semesters of study and are actively engaged in writing a thesis, but preference will be given to doctoral students with a priority for doctoral students who are in their final year of graduate study.

Applications are due at umgradawards@gmail.com (subject line “Summer Dissertation”) by midnight May 6, 2019. Awards will be announced on May 24. Award recipients may occupy their office space starting June 1. Each application must consist of:

1. A 1-page dissertation or thesis prospectus

2. A 1-page summary of progress toward degree completion and plan of work for the summer. Include the projected completion date and indicate the effect of the summer fellowship on the projected completion date based on both the need for financial support and a workspace. Also note the workspace currently available to you (lab, shared office, sole office, home office, none, etc.). Preference will be given to applicants who need a dedicated workspace and who plan to graduate by December 2019 or earlier. Students with other sources of financial support are ineligible for summer dissertation fellowships.

3. A 1-paragraph recommendation by the faculty advisor (sent separately with subject line “Summer Dissertation Rec – Student Name”). The recommendation should endorse the feasibility of the work plan and speak briefly to the quality of the student and the importance of the research.