

Graduate Board Room 57, Stodder Hall Thursday, March 30, 2017 3:00-4:30 pm

<u>AGENDA</u>

- 1. Review/approval of the January 2017 Graduate Board minutes
- 2. March 2017 Curriculum Committee Report
- 3. Quick items:
 - a. Announcements
 - b. Graduate Regional Scholarship Program -update
 - c. University of Maine Student Symposium 2017 April 24
 - d. Four plus one student tracking
 - e. Hooding Ceremony outstanding students/volunteers
 - f. Assistantship funding search
 - g. Summer Dissertation Fellowships
 - h. BOT Graduate Student Representative
- 4. Policy on non-terminal master's degrees
- 5. Constitutional revisions
- 6. Items arising

Graduate Board Room 57, Stodder Hall Thursday, January 26, 2017 3:00-4:30 pm

Attending: J. Artesani, J. Ballinger, S. Bennett-Armistead, D. Bousfield, T. Bowden, X. Chen, S. Cushing, M. Day, S. Delcourt, K. Evans, J. Ferland, B. Frederick, C. Gerbi, G. Howard, C. Isenhour, Z. Jin, J. Kelley, M. Kinnison, S. Marrs, I. Mette, K. Miner, D. Neivandt, S. Ohno, B. Olsen, A. Rosenwasser, M. Shea, O. Smith, N. Stormer for M. Socolow, C. Sponarski, K. Vekasi, C. Villacorta Gonzales, Y. Zhu

Graduate School: L. Dupee, C. Burgess

- 1. Review/approval of the October 2016 Graduate Board (GB) minutes Motion to approve, seconded, two abstentions, approved.
- 2. December 2016/January 2017 Curriculum Committee Reports S. Delcourt presented the following courses which had been recommended by the Curriculum Committee at their December 13th and January 17th meetings for approval by the GB.

New Courses:

CMJ 580 - Environmental Communication CMJ 610 - Seminar in Risk Communication EDT 541 - Advanced Instructional Design EDT 543 - Practicum in Instructional Design EDT 561 - Technology Supported Inquiry-Based Teaching and Learning EDT 562 - Technology for Young Learners EEL 563 - Literacy Processing in Middle and High School Settings I EEL 564 - Literacy Processing in Middle and High School Settings II FSN 528 - Food Microbiology FSN 529 - Food Microbiology Laboratory HTY 547 - Becoming a Historian and Professional

Modifications:

BIO 583 - Cell Biology Laboratory

ECO 527 - Regional Economics: Modeling

EDT 537 - Introduction to Flipped, Blended, and Online Learning

EDT 559 - Organizational Leadership for Instructional Technology

EDT 580 - Summer Technology Institute

ERS 580 - Introduction to Hydrogeology

HED 690 - Higher Education Internship

Motion to approve, seconded, unanimously approved.

- 3. Quick items:
 - a. Graduate Regional Scholarship Program S. Delcourt explained the Graduate Regional Scholarship Program for

students from ME, NH, VT, MA, CT, RI, PA, and NJ is designed to reduce the cost of graduate school tuition for students in non-thesis and professional programs who typically don't receive assistantships. The program is modeled closely after the Flagship Match for undergraduate admission. He reported the program reduces cost of non-resident tuition from \$1,361 per credit hour to \$650 per credit hour. He further explained that eligible programs have been notified, a website has been created, and the first group of accepted students has received letters as part of this program. He stated the purpose of the program is to help increase the proportion of non-resident students in selected programs as well as growing the number of self-funded graduate students. He explained the cost reduction is automatically applied to new graduate students who are eligible.

- b. Scholarship/CDRA nominations due February 3
 D. Neivandt reminded GB about the February 3rd at 4:30pm deadline for scholarship nominations. S. Delcourt stated the award winners for the Eckardt, Waldron, and Hunter Fellowships have been notified.
- c. University of Maine Student Symposium 2017 –April 24
 D. Neivandt asked GB members to participate as judges in the upcoming symposium. He urged members to recruit other faculty and post-docs to be judges as well. He stressed the importance of volunteering to judge with a current need of over 200 judges. He explained presentations within each discipline will be split up throughout the day to aid participation and support. O. Smith suggested physically grouping posters by discipline. D. Neivandt encouraged GB members to share ideas on how to fill the dead space while scores are being tallied.
- 4. ETD recommendations

S. Delcourt updated the Graduate Board to let them know that ProQuest would waive any publication fees for students who elect to make their theses or dissertations available worldwide through the UMaine Digital Commons, which will become the official repository for University of Maine ETDs. With this update, he called for a motion to accept the remaining recommendations of the ETD implementation, advising the Board that the approval of this motion will remove the requirement for all graduate students to submit a paper copy of their thesis or dissertation, as well as the requirement for doctoral students to pay Proquest publication fees.

Motion to accept the recommendations of the ETD implementation committee, seconded, unanimously approved.

RCR policy – discussion of raising the credit threshold for 699 credits
 D. Neivandt reiterated identified issues with the current RCR requirement. He stated the Executive Committee (EC) met and proposed to change the policy

from meeting the RCR requirement before or concurrently with the third thesis credit to meeting the RCR credit before commencement of the fourth thesis credit, with the consideration of exceptions on a case by case basis. He defined the nine federally mandated areas identified by NSF, NIH and sub-sector of the USDA which must be covered in RCR training for students to receive research support from those agencies. He further explained that alternate RCR courses developed within each discipline must cover each of the nine required areas although there is flexibility on how extensively each is covered.

Motion, to approve, seconded, 1 opposed, approved.

6. Tracking 4+1 students – review of draft departmental application/GPA threshold S. Delcourt discussed reevaluating the minimum GPA eligibility requirements for students interested in a 4+1 program track. He explained the EC recommended revising the minimum GPA of interested students to 3.0 along with weighting more heavily the undergraduate and graduate courses taken in the major. He emphasized that individual programs are welcome to establish more rigorous requirements, if deemed appropriate by the department. He added that programs are free to use the template application and admission letters provided in the GB packet to ensure that interested students receive consistent and accurate information regarding admission to 4+1 programs.

S. Delcourt explained students enrolled in a 4+1 program will be coded in MaineStreet to help facilitate tracking for the 20% tuition incentive individual departments receive for students who successfully graduate in the "plus one" year. He requested that the Graduate School receive a copy of the admission letter for each current student in a 4+1 track to aid in the identification of these students.

He further explained that the original 4+1 policy will be revised with respect to the minimum 3.5 GPA and brought back to GB for a vote at a future meeting.

 Review of pending 4+1 proposal in Human Development
 S. Delcourt presented the combined 4+1 in Human Development leading to a Master of Science degree.

Motion to approve, seconded, unanimously approved.

8. UMS program Innovation Fund RFP

D. Neivandt explained the Innovation Fund pilot program was implemented to promote collaboration within and across campuses in the University of Maine System. Collaborations must be between two or more disciplines and must increase enrollment. He described the four areas the program is targeting: innovation, graduate programming, technology, and external constituencies. He asked GB members to relay information on existing and potential collaborations in a shared, accessible database, which may simplify collaboration across disciplines. S. Delcourt suggested 4+1 programs extensions to other campuses as potential programming to fall under this RFP.

9. Items arising

K. Miner informed GB about significant issues with GA/TA insurance coverage and said that the GSG executive board is working to alleviate the issues. She also mentioned that traffic around campus has increased and this issue will be examined by GSG and BOT student representatives.

B. Frederick expressed concerns raised by and about Iraqi and Iranian students and immigration policies and practices that will be changing. K. Vekasi suggested that UMaine graduate students verbally support current immigrant students. G. Howard mentioned resources related to President Trump's Executive order on immigration on the CUNY website. S. Delcourt informed the Board that the Graduate School is working closely with the Office of International Programs on this issue and will update the GB as information is received.

Meeting adjourned at 4:19pm



Lauren -for GB

Scott Delcourt <Scott_Delcourt@umit.maine.edu> To: lauren.e.dupee@maine.edu Fri, Mar 24, 2017 at 12:19 PM

Good morning,

RSU #34 (Alton, Bradley, and Old Town) is putting together a fun and engaging Science & Engineering night, to inspire our PK-5 students and their families. We've been very fortunate in past years to have tremendous support from individuals and organizations at UM that put together fun activities and demonstrations to get little kids engaged with science and engineering.

This year's science/engineering night will be Wednesday, April 26th, 5-7 PM.

The event will be hosted at Old Town Elementary School.

Would you please forward this on to faculty, grad students, and student orgs in your college to encourage involvement? Interested folks can use this form to sign up!

https://goo.gl/forms/wwLLaX3AMQdXM9EL2

Much thanks, Cheryl, Jeanna, and Jon



New England Future Faculty Workshop For Women in STEM Fields August 10, 2017

The Future Faculty Workshop is a one-day conference for female postdocs and advanced graduate students interested in faculty careers.

Topics Include:

- Finding your institutional fit
- Making your CV stand out
- Interviewing skills

- Negotiating the job offer
- Developing a quick-start plan
- Developing time management skills

Apply by May 26th online at:

Northeastern.edu/ADVANCE

(If you start at the ADVANCE homepage, click Recruitment)

Accepted participants will be notified by June 5 and directed to the registration site where they will pay a fee of \$25 by July 1st to confirm their participation.

Northeastern University ADVANCE Office of Faculty Development



The Commonwealth's Flagship Campus



Executive Summary

This report provides statistical data for 2017 UMaine Student Symposium (UMSS17) presenting growth index as compared to 2016 event (USRS16). This year over 1200 co-authors and presenters submitted 367 abstracts up from 500 co-authors in 2016 with 256 submissions. The collected data during submission is self reported by students and includes: Program of study, presentation type, field of study. The 2017 event captured a broad range of disciplines and for the first time includes every college across campus as seen in the next pie chart.



The next chart indicates an almost equal distribution of graduate (44.3%) vs undergraduate students (55.7%) with a sizable portion of undergraduates being Honor students (9.4%). Doctoral and Master's student distribution is also equal at 22% each.

Program of Study (363 responses)





Poster presentations remain the largest portion of the symposium with 66.7% followed by Oral presentations at 21.2%. Performance/Exhibits area has also grown from 12 to 91 as compared to 2016.

Presentation Type (363 responses)



Summer Dissertation Writing Fellowship



The Graduate School is again offering 5 summer dissertation writing fellowships. With support from Auxiliary Services and the Provost's Fellowship Fund, each fellow will receive an office in Stodder and a \$1,500 monthly stipend at the end of June, July, and August. Offices will be equipped with desk, chair, and a large table. Fellows are expected to spend at least 5 hours a day, five days a week using the offices to work on their dissertations; however, they may not live in these rooms.

Dissertation writing fellowships are open to doctoral students who have passed their comps and are actively writing their dissertations. Depending on number of applicants, the Graduate School will consider master's students who have completed four semesters of study and are actively engaged in writing a thesis, but preference will be given to doctoral students. Summer Fellowship recipients <u>may not</u> hold any other source of funding for the summer. Those students who have already have summer funding may apply for office space in Stodder Hall through the same competitive process.

Applications are due at umgradawards@gmail.com (subject line "Summer Dissertation") by midnight May 5. Awards will be announced on May 19. Award recipients may occupy their office space starting June 1. Each application must consist of:

1. A 1-page dissertation or thesis prospectus

2. A 1-page summary of progress toward degree completion and plan of work for the summer. Include the projected completion date and indicate the effect of the summer fellowship on the projected completion date based on the need for financial support and a work space. Also note the work space currently available to you (lab, shared office, sole office, home office, none, etc.). Preference will be given to applicants who need a dedicated work space.

3. A 1-paragraph recommendation by the faculty advisor (sent separately with subject line "Summer Dissertation Rec – Student Name"). The recommendation should endorse the feasibility of the work plan and speak briefly to the quality of the student and the importance of the research.

Proposed policy on conferring non-terminal master's degree

Students who are matriculated in good standing in a University of Maine doctoral program may earn a non-terminal master's degree upon completion of a minimum of 30 credit hours of graduate degree credit, excluding any credits received for thesis research, directed research, or any independent or directed studies which relate to the doctoral dissertation.

ARTICLE II – Chief Administrative Officer of the Graduate School.

Section 1.	Duties. The Chief Administrative Officer (CAO) of the Graduate School
	or his/her designee shall preside at meetings of the Graduate Faculty and
	shall serve as the chairperson of the Graduate Board, the Executive
	Committee of the Graduate Board, and the Curriculum Committee. S/he
	shall promote the effectiveness and prosperity of the Graduate School and
	discharge such other duties as may be assigned by the Graduate Faculty or
	by the President and the Provost. S/he shall report annually to the Faculty
	of the University on the state of graduate education at The University of
	Maine through the Graduate Board. S/he shall report to the President on
	the condition and needs of the Graduate School, with such
	recommendations as seem proper.
Section 2.	Selection. The CAO shall be selected by the President, in consultation
	with the Standing Appointments Committee. The term of appointment of
	the CAO shall be at the pleasure of the President and the Board of
	Trustees.

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ARTICLE III -- The Graduate Faculty.

Section 1.	<u>Purpose.</u> The Graduate Faculty should be engaged (1) in extending the limits of current human knowledge, (2) in interpreting and reinterpreting the past and present experience of humankind, and (3) in creating in these and other ways an intellectual climate in which both graduate and undergraduate scholarship may flourish.
Section 2.	Jurisdiction. The Graduate Faculty shall have jurisdiction over:
	1. Admissions to the Graduate School.
	2. Designation of courses carrying graduate credit.
	3. Establishment of requirements for advanced degrees.
	4. All students who pursue graduate study.
	5. Recommendations to the President for presentation to the Trustees of all students who have completed degree requirements.
	6. All matters pertaining to graduate study which are not otherwise delegated and which are within general University policy. This jurisdiction may be delegated to the Graduate Board, but it may also be exercised directly at any meeting of the Graduate Faculty.
Section 3.	<u>Membership.</u> The Graduate Faculty governs the process which determines eligibility for membership.

Categories of membership.

Full Graduate Faculty. Full members of the Graduate Faculty must hold formal faculty appointments at the University of Maine <u>as defined in this document</u> or must be a full member of an established, multi-institutional graduate faculty group. Full members of the Graduate Faculty who possess doctoral degrees may serve on University of Maine master's and doctoral committees, either as the chair or as a committee member. A Full member of the Graduate Faculty possessing a master's degree may not chair a doctoral committee, but on the recommendation of the unit graduate committee, if the individual possesses a specific area of expertise essential to the makeup of the committee. Full members of the Graduate Faculty may also advise graduate students in non-thesis programs. Although it is expected that Full members of the Graduate Faculty shall possess the highest level of achievement in scholarship, graduate teaching, and public

service, each institutional unit shall set the specific criteria for appointment of its faculty.

Associate Graduate Faculty. Members of the Associate Graduate Faculty are individuals at the University of Maine, who do not meet all the criteria for appointment as Full Graduate Faculty but who have significant qualifications for graduate instruction. Associate members of the Graduate Faculty possess all the privileges of Full Graduate Faculty members with the exception of chairing student committees, although Associate members may serve as co-chairs of committees. Associate members of the Graduate Faculty who do not hold doctoral degrees may serve on doctoral committees only on the recommendation of the unit graduate committee and with permission the Graduate School.

Emeritus Graduate Faculty. University of Maine faculty members who have retired and been <u>formally</u> appointed as Emerita/us Faculty <u>by the</u> <u>University of Maine</u> and who held graduate faculty status before retirement may be appointed as Emeritus Graduate Faculty. Emeritus Graduate Faculty possess all the privileges of Full Graduate Faculty members with the exception of chairing student committees, although Emeritus members may serve as co-chairs of committees. Emeritus members of the Graduate Faculty who do not hold doctoral degrees may serve on doctoral committees only with permission of the appropriate college dean and the the Graduate School. Emeritus Graduate Faculty members who were chairing graduate committees at the time of retirement should assist the Graduate Coordinator, other members of the student committee, and the student in selecting an appropriate co- chair from the Full Graduate Faculty.

External Graduate Faculty. Members of the External Graduate Faculty are individuals who do not hold appointments at the University of Maine. External members of the Graduate Faculty possess all the privileges of Full Graduate Faculty members with the exception of chairing student committees, although External members may serve as co-chairs of committees. External members of the Graduate Faculty who do not hold doctoral degrees may serve on doctoral committees only with permission of the Graduate School.

Individuals who qualify for External Graduate Faculty status but who were previously appointed as Associate Graduate Faculty shall be automatically reappointed as External Graduate Faculty for the duration of their current appointments. Thereafter, such individuals shall be eligible for reappointment as External Graduate Faculty. Associate Graduate Faculty who qualify for Full Graduate Faculty status as full members of an established graduate faculty group shall be automatically reappointed as Full Graduate Faculty for the duration of their current appointments. Thereafter, such individuals shall be eligible for reappointment as Full Graduate Faculty.

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	its functions shall be determined by the Graduate Faculty of the institutional unit. In those cases involving interdisciplinary graduate programs, an interdisciplinary graduate committee, approved by the Graduate Board, shall be responsible for the initiation of the appointment of any additional faculty members to the Graduate Faculty.	
Section 5.	<u>Graduate student committee membership.</u> Only Full <u>members of the</u> <u>Graduate Faculty may chair graduate student committees.</u> -Full, Associate, and -External members and <u>Emeritus members</u> of the Graduate Faculty may <u>ordinarily co</u> -chair or serve on graduate student committees in accordance with the responsibilities established in Section 3 under membership, but on the recommendation of the unit graduate committee and with the permission of the Graduate School, <i>ex-officio</i> Graduate Faculty may serve as committee members.	Formatted: Font: Italic
Sections 6.	<u>Meetings of the Graduate Faculty.</u> A meeting of the Graduate Faculty may be called at any time by the Graduate School, by the Graduate Board, or by petition of twenty-five or more members of the Graduate Faculty. Items of legislative or general policy nature must be on the agenda, and explanatory material must have been distributed to the Graduate Faculty at least one week prior to the time of the meeting at which the action is to be taken. Other items may be presented from the floor at a meeting of the Graduate Faculty, but final action may not be taken at the same meeting. A quorum shall consist of at least 25% of the Faculty listed in the most recent Graduate Catalog.	Formatted: Strikethrough
Section 7.	<u>Secretary of the Graduate Faculty.</u> The Administrative Assistant of the CAO of the Graduate School shall act as secretary of the Graduate Board unless and until the Graduate Board votes to do otherwise.	Formatted: Strikethrough

ARTICLE IV -- The Graduate Board.

Section 1.	<u>Responsibility and Authority</u> . The Graduate Board as part of the responsibilities delegated to it by the Graduate Faculty shall:	
	a. approve all new programs (with an affirmative vote of two-	Formatted: Strikethrough
	thirds of those present required).	
	b. determine rules, procedures and policies of the Graduate School	
	(with an affirmative vote of two-thirds of those present required).	
	c. recommend all students who have completed degree	Formatted: Strikethrough
	requirements for presentation to the Trustees in the name of	
	the Graduate Faculty (with a simple majority of those present	
	and voting required).	
	d. recommend approval of new courses and programs (with a	
	simple majority of those present and voting required.)	
	e. act on routine matters not resolved by the Executive Committee.	
	f. refer matters to the Graduate Faculty or to the Executive	
	Committee.	
	g. jssue calls for special meetings of the Graduate Faculty.	Formatted: Strikethrough
	h. carry out any special instructions of the Graduate Faculty.	
	j. dratify all amendments to the Constitution of the Graduaaute	Formatted: Strikethrough
	School. Any act of the Board may be overruled by a majority vote of the	Formatted: Strikethrough
	Graduate Faculty voting in a duly authorized meeting.	
Section 2	Mambauchin The Creducte Decard shall consist of the Creducte	
Section 2.	Membership. The Graduate Board shall consist of the Graduate	
	School's administrative leadership, members elected by the Graduate	
	Faculty, and one member appointed by the President of the Graduate	
	Student Government or his/her designee, the Graduate Student Board	
	of Trustees representative, and one member appointed bythe President	
	of the Faculty Senate of the University of Maine or his/her designee as	
	a liaison between the two bodies. The Senate representative must be a	
	Full Graduate Faculty member in good standing and may also be a	
	designated representative of one of the graduate programs. The CAO	
	shall serve as chairperson. A staff member of the Graduate School shall	
	serve as Secretary.	
Section 3.	Graduate Board Representation. For purposes of representation, the	
	Graduate Board shall be apportioned to conform as closely as possible	
	to the following guidelines:	
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	a. One representative for each graduate institutional unit.	

ARTICLE V -- The Executive Committee.

Section 1.	<u>Responsibility and Authority.</u> The Executive Committee shall operate within the policy guidelines of the Graduate School. It shall not make policy. The Executive Committee shall:
	a. act as an advisory body to the CAO of the Graduate School.
	b. resolve individual admissions problems and academic appeals.
	c. hear and resolve appeals on appointments to the Graduate Faculty
	d. advise the CAO on awarding scholarships, assistantships, and fellowships.
	e. establish the agenda for meetings of the Graduate Board.
Section 2.	Tenure and Election. The Executive Committee shall consist of seven members, five faculty in addition to the CAO and Associate Dean of the Graduate School, who will also act as Secretary include the senior leadership of the Graduate School and shall have representation from each of the five academic colleges and from interdisciplinary graduate programs. The faculty members shall be elected by the Graduate Board from its own membership following nomination by the Executive Committee; it is the intent of the Graduate Faculty that the Executive Committee be broadly representative, preferably with one representative of each of the five Colleges. Board members shall have completed at least one year of a current term on the Graduate Board before election to the Executive Committee. They shall be elected for a one-year term and are eligible for re-election. A staff member from the Graduate School will serve as Secretary of the Graduate Executive Committee.

ARTICLE VI -- Standing Committee.

Section 1.

The Curriculum Committee.

- a. *Purposes and Responsibility.* The Curriculum Committee of the Graduate Faculty shall have the specific responsibility of studying all proposals for new and modified graduate courses and degree programs, and recommending action to the Graduate Board. Petitioners dissatisfied with the action of the Graduate Board may appeal the decision to the Graduate Faculty.
- b. Membership. The Curriculum Committee shall include five members of the Graduate Faculty; it is the intent of the Graduate Faculty that the Curriculum Committee be broadly representative. The CAO of the Graduate School <u>or his/her</u> <u>designee</u> shall be chair of the Committee. <u>Faculty mM</u>embers shall be appointed by the Graduate School for two year terms. <u>Representatives from the Library and the Office of Student</u> <u>Records shall serve as *ex officio* members.</u>
- c. *Procedures.* The Curriculum Committee shall determine its own procedures. Proposals for new and modified courses and degree programs shall be presented to the Graduate School, which will then submit them to the Curriculum Committee. After consideration, the Curriculum Committee shall report its recommendations to the Graduate Board. Specific information relative to procedures shall be circulated to all members of the graduate faculty by October 15 of each year t-hrough the Graduate School's web site. Any changes in procedures shall be noted at a fall meeting of the Graduate Board.
- Section 2. <u>Other Standing Committees</u>. The Graduate Faculty may create such other standing committees as it may deem necessary.

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ARTICLE VIII – Amendment.

Section 1.	<u>Proposal.</u> Five or more members of the Graduate Faculty may propose an amendment to the Constitution by presenting it in writing to the Graduate Board.
Section 2.	<u>Ratification</u> . The Graduate Board shall consider the proposal at a meeting open to all Graduate Faculty. Unless the amendment is disapproved by two-thirds of its members, the Graduate Board shall vote on the amendment by written ballot at its next scheduled meeting. a mail ballot will be sent to all elected Graduate Board members no sooner than 30 days after the meeting. The proposed amendment shall become a part of the Constitution when approved by at least two-thirds of the Graduate Board membership voting.

CONSTITUTION OF THE GRADUATE SCHOOL



April 27, 1970

As Amended January 1971 As Amended June 1976 As Amended October 1981 As Amended November 1989 As Amended February 1999 As Amended February 2001 As Amended May 2001 As Amended December 2003 As Amended November 2005 As Amended September 2007 As Amended September 2008

CONSTITUTION

THE GRADUATE SCHOOL OF THE UNIVERSITY OF MAINE

ARTICLE I -- Name and Purpose.

- Section 1. <u>Name</u>. This organization shall be known as the Graduate School of The University of Maine. It shall consist of the Graduate Faculty and the administrative leadership for graduate education.
- Section 2. <u>Purpose</u>. The purpose of the Graduate School of The University of Maine shall be to foster academic achievement beyond the baccalaureate degree. The Graduate School shall promote excellence in all graduate programs of The University of Maine, through research and creative achievement, public service, and standards of scholarship that reflect Maine's outstanding legacy of contributions to science and the environment, government, business, education, and the humanities. In advancing this purpose, the Graduate School shall be the University's advocate for responding to the growing needs of Maine and the world in extending the frontiers of human knowledge.

ARTICLE II – Chief Administrative Officer of the Graduate School.

Section 1.	<u>Duties</u> . The Chief Administrative Officer (CAO) of the Graduate School shall preside at meetings of the Graduate Faculty and shall serve as the chairperson of the Graduate Board, the Executive Committee of the Graduate Board, and the Curriculum Committee. S/he shall promote the effectiveness and prosperity of the Graduate School and discharge such other duties as may be assigned by the Graduate Faculty or by the President. S/he shall report annually to the Faculty of the University on the state of graduate education at The University of Maine. S/he shall report to the President on the condition and needs of the Graduate School, with such recommendations as seem proper.
Section 2.	<u>Selection</u> . The CAO shall be selected by the President, in consultation with the Standing Appointments Committee. The term of appointment of the CAO shall be at the pleasure of the President and the Board of

Trustees.

ARTICLE III -- The Graduate Faculty.

Section 1.	<u>Purpose</u> . The Graduate Faculty should be engaged (1) in extending the limits of current human knowledge, (2) in interpreting and reinterpreting the past and present experience of humankind, and (3) in creating in these and other ways an intellectual climate in which both graduate and undergraduate scholarship may flourish.
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	4. All students who pursue graduate study.
	5. Recommendations to the President for presentation to the Trustees of all students who have completed degree requirements.
	6. All matters pertaining to graduate study which are not otherwise delegated and which are within general University policy. This jurisdiction may be delegated to the Graduate Board, but it may also be exercised directly at any meeting of the Graduate Faculty.
Section 3.	<u>Membership.</u> The Graduate Faculty governs the process which determines eligibility for membership.
	Categories of membership.

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service, each institutional unit shall set the specific criteria for appointment of its faculty.

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Emeritus Graduate Faculty. University of Maine faculty members who have retired and been appointed as Emerita/us Faculty and who held graduate faculty status before retirement may be appointed as Emeritus Graduate Faculty. Emeritus Graduate Faculty possess all the privileges of Full Graduate Faculty members with the exception of chairing student committees, although Emeritus members may serve as co-chairs of committees. Emeritus members of the Graduate Faculty who do not hold doctoral degrees may serve on doctoral committees only with permission of the appropriate college dean and the the Graduate School. Emeritus Graduate Faculty members who were chairing graduate committees at the time of retirement should assist the Graduate Coordinator, other members of the student committee, and the student in selecting an appropriate co-chair from the Full Graduate Faculty.

External Graduate Faculty. Members of the External Graduate Faculty are individuals who do not hold appointments at the University of Maine. External members of the Graduate Faculty possess all the privileges of Full Graduate Faculty members with the exception of chairing student committees, although External members may serve as co-chairs of committees. External members of the Graduate Faculty who do not hold doctoral degrees may serve on doctoral committees only with permission of the Graduate School.

Individuals who qualify for External Graduate Faculty status but who were previously appointed as Associate Graduate Faculty shall be automatically reappointed as External Graduate Faculty for the duration of their current appointments. Thereafter, such individuals shall be eligible for reappointment as External Graduate Faculty. Associate Graduate Faculty who qualify for Full Graduate Faculty status as full members of an established graduate faculty group shall be automatically reappointed as Full Graduate Faculty for the duration of their current appointments. Thereafter, such individuals shall be eligible for reappointment as Full Graduate Faculty. *Graduate Instructors*. Graduate instructors must have earned at least a master's degree. Graduate instructors may teach graduate-level (500 and 600) courses but may not advise graduate students or serve on graduate student committees.

Ex officio members. The CAO of the Graduate School may appoint appropriate persons holding administrative positions as *ex officio* Graduate Faculty members. The Graduate School's administrative leadership and all department chairpersons and graduate coordinators shall be *ex officio* members unless holding a different category of graduate faculty appointment. Individuals appointed as *ex officio* members normally do not serve on graduate committees.

Appointment and reappointment.

In keeping with the University of Maine's mission as a land-grant and sea grant institution, individuals considered for appointment to the Graduate Faculty shall demonstrate substantial achievement in each of the areas of scholarship, graduate teaching, and public service.

Appointment. Faculty may be appointed to any of the five categories of membership. Recommendation for membership on the Graduate Faculty is subject to the approval of the appropriate institutional unit committee, unit head, dean(s) (if there is no unit head) and the Graduate School. New tenure-track University of Maine faculty members may be granted an initial appointment to the Graduate Faculty at the time of hire that shall extend up until the completion of review for tenure or separation from the University. University of Maine faculty who are promoted and/or granted tenure shall be immediately eligible for reappointment for a five-year term to the Graduate Faculty provided that have satisfied the criteria listed below (under Reappointment).

For all other appointments, each institutional unit shall develop a peer review process similar to that employed for decisions of promotion and tenure. Criteria used in this process should take into account the level of responsibility expected of Graduate Faculty in different categories of membership and will include specific expectations related to scholarship, graduate teaching, and service. For appointment as a Full member of the Graduate Faculty, achievement in scholarship must include peer-reviewed publications, presentations at professional meetings, or other creative work appropriate for Graduate Faculty members in each individual institutional unit. These criteria shall be reviewed by the appropriate college dean (or by the CAO of the Graduate School for multi-college, interdisciplinary graduate faculty groups) and by the Executive Committee of the Graduate Board. Graduate Faculty appointment criteria may undergo periodic re-examination by departments and graduate programs. Any resulting changes shall again be reviewed by the appropriate authorities listed above.

Reappointment. The normal term of membership for all categories of Graduate Faculty shall be for five years and shall be renewable. Individuals who do not possess all of the qualifications normally expected for reappointment as Full or Associate Graduate Faculty members may continue serving for the duration of current committee appointments. Reappointment to the Graduate Faculty is contingent upon meeting the appointment criteria of the faculty member's institutional unit and the following conditions:

a. demonstrated record of service on graduate student committees, including attendance at scheduled committee meetings;

b. success in advising graduate students (for example, completion rates of advisees); and

c. record of compliance with established University of Maine and/or departmental policies.

In reappointing individuals to the Graduate Faculty, each institutional unit should review the performance in the above three areas. Documentation related to the Graduate Faculty member's performance in these areas should be submitted with reappointment materials upon request from the Graduate School.

Appeals process. Individuals who are denied appointment to the Graduate Faculty may appeal the decision at each successive level (see Section 3 - *Appointment*) up to the Dean of the Graduate School. If the Graduate Dean denies the appeal, the matter shall be referred to the next meeting of the Executive Committee of the Graduate Board with an explanation of the referral. The Executive Committee may then approve a referred application, with an affirmative vote of a majority of those present required.

Section 4. <u>Institutional unit graduate committee.</u> Each institutional unit of the University offering a program leading to an advanced degree shall have a unit graduate committee. That committee shall be the executive committee of the Graduate Faculty of the institutional unit. The department chairperson shall be an *ex-officio* member of this committee. The size of the committee, the method of selecting members, and the general range of

	its functions shall be determined by the Graduate Faculty of the institutional unit. In those cases involving interdisciplinary graduate programs, an interdisciplinary graduate committee, approved by the Graduate Board, shall be responsible for the initiation of the appointment of any additional faculty members to the Graduate Faculty.
Section 5.	<u>Graduate student committee membership.</u> Only Full, Associate, and External members of the Graduate Faculty may ordinarily chair or serve on graduate student committees in accordance with the responsibilities established in Section 3 under membership, but on the recommendation of the unit graduate committee and with the permission of the Graduate School, <i>ex-officio</i> Graduate Faculty may serve as committee members.
Sections 6.	<u>Meetings of the Graduate Faculty.</u> A meeting of the Graduate Faculty may be called at any time by the Graduate School, by the Graduate Board, or by petition of twenty-five or more members of the Graduate Faculty. Items of legislative or general policy nature must be on the agenda, and explanatory material must have been distributed to the Graduate Faculty at least one week prior to the time of the meeting at which the action is to be taken. Other items may be presented from the floor at a meeting of the Graduate Faculty, but final action may not be taken at the same meeting. A quorum shall consist of at least 25% of the Faculty listed in the most recent Graduate Catalog.
Section 7.	<u>Secretary of the Graduate Faculty.</u> The Administrative Assistant of the CAO of the Graduate School shall act as secretary of the Graduate Board unless and until the Graduate Board votes to do otherwise.

ARTICLE IV -- The Graduate Board.

- Section 1. <u>Responsibility and Authority</u>. The Graduate Board as part of the responsibilities delegated to it by the Graduate Faculty shall:
 - a. approve all new programs (with an affirmative vote of two-thirds of those present required).
 - b. determine rules, procedures and policies of the Graduate School (with an affirmative vote of two-thirds of those present required).
 - c. recommend all students who have completed degree requirements for presentation to the Trustees in the name of the Graduate Faculty (with a simple majority of those present and voting required).
 - d. recommend approval of new courses and programs (with a simple majority of those present and voting required.)
 - e. act on routine matters not resolved by the Executive Committee.
 - f. refer matters to the Graduate Faculty or to the Executive Committee.
 - g. issue calls for special meetings of the Graduate Faculty.
 - h. carry out any special instructions of the Graduate Faculty.
 - j. dratify all amendments to the Constitution of the Gradaute School.

Any act of the Board may be overruled by a majority vote of the Graduate Faculty voting in a duly authorized meeting.

- Section 2. <u>Membership</u>. The Graduate Board shall consist of the Graduate School's administrative leadership, members elected by the Graduate Faculty, and one member appointed by the Graduate Student Government, and one member appointed by the Faculty Senate of the University of Maine as a liaison between the two bodies. The Senate representative must be a Full Graduate Faculty member in good standing and may also be a designated representative of one of the graduate programs. The CAO shall serve as chairperson.
- Section 3. <u>Graduate Board Representation</u>. For purposes of representation, the Graduate Board shall be apportioned to conform as closely as possible to the following guidelines:
 - a. One representative for each graduate institutional unit.

	b. A graduate institutional unit offering more than one degree program and having more than 30 Full Graduate Faculty members whose appointments reside within the graduate institutional unit may request additional representation from the Graduate School.
	c. Interdisciplinary graduate degree programs may request separate representation from the Graduate School.
	d. Four representatives from the College of Education and Human Development.
	The representation formula will be reviewed as needed by the Executive Committee of the Graduate Board.
Section 4.	<u>Election to Graduate Board</u> . The Graduate committee of each institutional graduate unit shall elect a member when necessary. Vacancies occuring between regular elections shall be filled by special elections consistent with the general rules for election.
Section 5.	<u>Term of Office</u> . Representatives to the Graduate Board shall serve three- year terms.
Section 6.	<u>Meetings</u> . The Graduate Board shall meet regularly during the academic year. Meetings may be called by the Graduate School or at the request of five members of the Graduate Board.
Section 7.	Substitute Members. Members unable to attend shall designate substitutes, who shall have full voting rights for the member they replace.
Section 8.	<u>Quorum</u> . A quorum shall consist of two-thirds of the elected membership (or their substitutes) of the Graduate Board.

ARTICLE V -- The Executive Committee.

- Section 1. Responsibility and Authority. The Executive Committee shall operate within the policy guidelines of the Graduate School. It shall not make policy. The Executive Committee shall: act as an advisory body to the CAO of the Graduate School. a. resolve individual admissions problems and academic appeals. b. c. hear and resolve appeals on appointments to the Graduate Faculty advise the CAO on awarding scholarships, assistantships, and d. fellowships. establish the agenda for meetings of the Graduate Board. e. Section 2. Tenure and Election. The Executive Committee shall consist of seven members, five faculty in addition to the CAO and Associate Dean of the Graduate School, who will also act as Secretary. The faculty members shall be elected by the Graduate Board from its own membership; it is the intent of the Graduate Faculty that the Executive Committee be broadly representative, preferably with one representative of each of the five
- Colleges. Board members shall have completed at least one year of a current term on the Graduate Board before election to the Executive Committee. They shall be elected for a one-year term and are eligible for re-election.

ARTICLE VI -- Standing Committee.

- Section 1. <u>The Curriculum Committee</u>.
 - a. *Purposes and Responsibility*. The Curriculum Committee of the Graduate Faculty shall have the specific responsibility of studying all proposals for new and modified graduate courses and degree programs, and recommending action to the Graduate Board. Petitioners dissatisfied with the action of the Graduate Board may appeal the decision to the Graduate Faculty.
 - b. *Membership*. The Curriculum Committee shall include five members of the Graduate Faculty; it is the intent of the Graduate Faculty that the Curriculum Committee be broadly representative. The CAO of the Graduate School shall be chair of the Committee. Members shall be appointed by the Graduate School for two year terms.
 - c. *Procedures.* The Curriculum Committee shall determine its own procedures. Proposals for new and modified courses and degree programs shall be presented to the Graduate School, which will then submit them to the Curriculum Committee. After consideration, the Curriculum Committee shall report its recommendations to the Graduate Board. Specific information relative to procedures shall be circulated to all members of the graduate faculty by October 15 of each year.
- Section 2. <u>Other Standing Committees</u>. The Graduate Faculty may create such other standing committees as it may deem necessary.

ARTICLE VII -- Policies and Regulations of the Graduate School.

A document, <u>Policies and Regulations of the Graduate School</u>, shall be maintained by the Graduate School and distributed to all members of the Graduate Faculty. Changes in <u>Policies and Regulations of the Graduate</u> <u>School</u> shall be made by action of the Graduate Board or the Graduate Faculty. As revisions are made they shall be distributed to the Faculty.

ARTICLE VIII – Amendment.

- Section 1. <u>Proposal.</u> Five or more members of the Graduate Faculty may propose an amendment to the Constitution by presenting it in writing to the Graduate Board.
- Section 2. <u>Ratification</u>. The Graduate Board shall consider the proposal at a meeting open to all Graduate Faculty. Unless the amendment is disapproved by two-thirds of its members, a mail ballot will be sent to all elected Graduate Board members no sooner than 30 days after the meeting. The proposed amendment shall become a part of the Constitution when approved by at least two-thirds of the Graduate Board membership voting.