

**FACULTY SENATE
AGENDA**

October 17, 2012

Room 2, Wells Conference Center

3:00 pm refreshments with agenda starting at 3:15

I. Welcome and Announcements

1. Stuart Marris introducing Dr. CK Kwai, Director, Office of International Programs

II. Approval of 19 September 2012 Minutes

See DRAFT at <http://umaine.edu/facultysenate/senate-minutes/2012-2013/september-19-2012/>

Also in Appendix 2

III. Committee Reports

Board of Trustees Representative – Bob Rice

Academic Affairs – Richard Borgman & Judy Kuhns-Hastings

Constitution & Bylaws – Mick Peterson

Research & Scholarship – Robert Gundersen

Finance & Institutional Planning – Jim McClymer & Tom Sandford

PCard Progress: <http://umaine.edu/purchasing/pcard-program/faqs/>

University Environment – Andrew Reeve & Michael Scott

Library Advisory – Robert Rice & Howard Segal

Service & Outreach – Emmanuel Boss & Claire Sullivan

Committee on Committees – Roy Turner

Program Creation & Reorganization Review – Michael Grillo

General Education – <chair vacancy>

Ad Hoc IT Advisory – Martha Novy-Broderick & Michael Scott

Reports of Faculty Members on Committees of the Administration

Blue Sky Steering Committee: *Harlan Onsrud, Robert Rice*

Pathway 1: Serving Our State: Catalyzing Maine's Revitalization, *Michael Peterson*

Pathway 2: Securing Our Future: Ensuring Financial Sustainability, *Jim McClymer*

Pathway 3: Embracing a Culture of Excellence: Promoting Spirit, Community and Collaboration, *Rick Borgman*

Pathway 4: Transforming Lives: Strengthening the UMaine Undergraduate and Graduate Student Experience, *Judy-Kuhns*

Hastings (NSFA)

Pathway 5: Restoring the Dream: Renewing Pride and Stewardship of Place, *Doug Bousfield*

Other Committees of the Administration

IV. Invited Report from the Administration

Provost Susan Hunter and Ted Colardarci, Director of Institutional Studies, *The Distribution of Instructional Resources at UMaine*

Questions

V. Old Business

VI. New Business

Motion to Recommend Creation of the PhD in Communication (Appendix 3)

Motion to Recommend Creation of the MS in Spatial Informatics (Appendix 3)

VII. Adjourn

Fall 2012 Faculty Senate
Committee Agendas

The designated areas of responsibility for each standing committee may be found in Article IV at <http://umaine.edu/facultysenate/bylaws/>

Academic Affairs

Co-Chairs: Richard Borgman and Judy Kuhns-Hastings

- 1.) Change of Grade Policy (to complete from last year—involves procedures for faculty to change a students' grade).
- 2.) Work towards retention of tenure stream positions to ensure curriculum integrity. That is, explore the issue of tenure track positions versus the move to temporary, adjunct, non-tenure faculty.
- 3.) Academic Affairs was charged to serve as an initial inquiry group to gather basic information about certificates and existing review processes at both undergrad and grad level.
- 4.) Academic Affairs was requested to explore a potential calendar change. Perhaps a modified Tu/Th and Mon/Wed sort of schedule, with MWF classes in morning and M/W classes in afternoon. (Started last year. We have gathered some data from other schools and need to move forward.)
- 5.) Common core and articulation agreements.
- 6.) Course credit for military experiences
- 7.) Clarifying peer definition and peer selection for all new faculty hires.
- 8.) General: Process any requests to the Senate relating to academic matters including university-wide degree requirements, curriculum matters involving two or more colleges, the academic calendar, academic freedom, academic standards, academic performance, the assessment of academic outcomes, academic titles, criteria for ranks, admission standards, grading, evaluation of teaching, student academic standing, honorary degrees, and the library.

Committee on Committees

Chair: Roy Turner

- 1.) Process requests to the Faculty Senate for appointment or nomination of faculty members to campus committees formed by the administration or others
- 2.) General: Make recommendations to the President of the Senate for all faculty members of each standing committee. At the March meeting, the Committee on Committees presents preferably at least two candidates for Vice President/President-elect, Secretary and Board of Trustees Representative.

Constitution and Bylaws

Chair: Mick Peterson

- 1.) Review the Constitution and Bylaws and propose and process any amendments as needed
- 2.) Review the Faculty Hand-Book, develop a revised draft, post as a web-based html draft, solicit comments and potential revisions and propose for approval by the Senate
- 3.) General: Review any proposed amendments to the Constitution and Bylaws of the Faculty Senate.

Finance and Institutional Planning

Co-Chairs: Jim McClymer and Tom Sanford

- 1.) Pursue increased transparency of academic financing
- 2.) Assess financial and institutional planning implications of Blue Sky proposed actions
- 3.) Pursue greater committee inclusion in campus and system financial planning processes
- 4.) Review experimental funding of programs
- 5.) General: Review matters and make recommendations to the Senate in matters relating to administrative organization, institutional planning, and budgetary issues affecting university priorities and allocation.

General Education

Chair: to be named

- 1.) Track and assess development and revision of campus General Education course requirements
- 2.) Explore alternative General Education models with the goal of achieving more effective models

3.) General: Serve as a liaison with all campus administrative committees dealing with general education and bring to the attention of the Faculty Senate issues relating to general education

Library Advisory Committee

Co-Chairs: Robert Rice and Howard Segal

- 1.) Facilitate and promote means for populating the Digital Commons (i.e. the campus Institutional Repository hosted by Fogler Library)
- 2.) General: Review and make recommendations to the Senate in matters relating to the functions of the library including physical plant needs, staffing levels, financial support, service to the academic community, adoption of new technology and policies affecting the campus academic environment.

Program Creation and Reorganization Review Committee

Chair: Michael Grillo

- 1.) Follow up the processing of all academic programs that went through a suspension process but that have not yet been formally eliminated or reconstituted in another form. Document the findings on the web.
- 2.) Facilitate interdisciplinary program development as appropriate.
- 3.) Track and assess proposals for undergraduate and graduate certificate academic program proposals.
- 4.) Assess e-learning programs potentially affecting existing academic programs
- 5.) General: Receive and review proposals for the creation, elimination and reorganization of academic programs and present recommendations to the faculty senate for approval.

Research and Scholarship

Chair: Robert Gundersen

- 1.) Support expanded faculty Peer Mentoring for research and scholarship
- 2.) Work with the *Office of Research and Sponsored Programs* and the *University Research Council* to assess progress on the *Strategic Implementation Plan for Enhancement of Research, Scholarship, and Creative Activity* (Jan 2012) with due consideration to the comments made in *Faculty Responses to the UMaine Strategic Implementation Plan for Enhancement of Research, Scholarship, and Creative Activity* (150 faculty survey responses, April 2012) (See <http://umaine.edu/facultysenate/documents/>).
- 3.) General: Review and make recommendations to the Senate on matters relating to research including research priorities, research funds, patents, the protection of human and animal subjects, and research safety.

Service and Outreach

Co-Chairs: Emmanuel Boss and Claire Sullivan

- 1.) Document or develop service learning opportunities for undergrad and grad students with communities, non-profits, companies and agencies (e.g. implementation is typically at the academic department level)
- 2.) Explore options for better highlighting faculty service to disciplines or professions
- 3.) Keep the campus informed about criteria needed to attain or retain campus stature or credentials with external audiences, e.g. Carnegie Classification, and make suggestions to retain or achieve
- 4.) General: Review and make recommendations to the Senate regarding service and outreach issues and opportunities that affect the university and its communities.

University Environment

Co-Chairs: Andrew Reeve and Michael Scott

- 1.) Pursue means for achieving better interdisciplinary campus experiences and academic programs for students without undercutting core programs
- 2.) Pursue physical and technology improvements for classrooms
- 3.) Pursue electronic teaching, research and communication infrastructure improvements in consultation with the IT Ad Hoc Committee
- 4.) General: Review and make recommendations to the Senate in matters relating to the academic and physical environments of the University including cultural programs, energy and resource conservation, sustainability, free speech and assembly, athletics, public relations, residential life, safety, facilities, and conduct.

Ad Hoc IT Advisory Committee

Co-Chairs: Martha Novy-Broderick and Michael Scott

- 1.) Pursue further co-ordination of the various IT groups on campus and across System

- 2.) Work with the Academic Affairs Committee on how academic needs might better drive development of the technologies required for various modes of E-Learning
- 3.) Pursue electronic teaching, research and communication infrastructure improvements in consultation with the Environment Committee
- 4.) Assess progress on the *The University of Maine Information Technology Strategic Plan* (Final Draft 23 Feb 2012) with due consideration to the comments made in *Faculty Responses to the UMaine Information Technology Strategic Plan* (127 faculty survey responses, April 2012) (See <http://umaine.edu/facultysenate/documents/>).

APPENDIX 2

DRAFT FACULTY SENATE MINUTES **September 19, 2012**

Posted at <http://umaine.edu/facultysenate/senate-minutes/2012-2013/september-19-2012/>

Present: John Allen, Emmanuel Boss, Douglas Bousfield, Dick Brucher, Stephen Coghlan, Mauricio da Cunha, Thane Fremouw, Michael Grillo, Robert Gundersen, Dennis King, Judy Kuhns-Hastings, Paul Myer, Harlan Onsrud, Ray Pelletier, Michael Peterson, Jay Rasaiah, Andrew Reeve, Brian Robinson, Thomas Sandford, Michael Scott, Howard Segal, Philip Trostel, Roy Turner, David Yarborough, Bob Rice, Kathryn Slott, Paul W Ferguson, Susan Hunter, Stuart Marrs, Melvin Johnson, Jennifer Hooper (GSG), Robert Jackson Pineau (USG)

Absent: Steven Barkan, Jason Bolton, Richard Borgman, Ian Bricknell, William Congleton, Benildo de los Reyes, Charlsye Diaz, Marcia Douglas, Dylan Dryer, Janet Fairman, Ramesh Gupta, Gordon Hamilton, Clarissa Henry, Steven Kimball, Dorothy Klimis-Zacas, Bill Livingston, Mary Ellin Logue, David Marcincowski, James McClymer, Robert Milardo, Martha Novy-Broderick, Claire Sullivan, Chuck Wallace, Mark Wells, Gail Werrbach, Robert Strong, The meeting was called to order at 3:15 pm

I. Welcome and Announcements:

Charlie Slavin Commemoration: Presentation by James Galagher See Appendix A for the text of the commemoration.

Following the meeting today there is an informal tea to celebrate the life of Professor Carol Gilmore. The reception is at the Buchanan House beginning at 4:30.

Moment of silence

Other announcements:

Committee sign up is being passed around. Serving on committees is very important to the senate.

Blue Sky Project – representatives from the senate are very involved in the project. President Ferguson has appointed Faculty Senate representatives to each team. They are as follows:

Mick Peterson – Maine's Renewal

Jim McClymer – Money and Management

Rick Borgman – Morale and Marketing

Judy Kuhns-Hastings – Mentoring and Modeling

Doug Bousfield – Master Plan and Maintenance

Senate documents will now be on the webpage, only the agenda and motions will be printed for handouts. Parliamentary issues, voting will now be a voice vote instead of counting individual votes. If a vote is close, a count will be taken.

All FirstClass material has been moved to the webpage. If you are a committee chair and would like to have a web page for your committee, we can make you an author for that page. Some committees may wish to continue with FirstClass for private conversations with their committees. Let Kim know if you want to set up a FirstClass folder for your committee communications.

II. Approval of April 2012

Minutes Approved

III. Committee Reports

BOT Rep – Robert Rice

There was a BOT meeting on July 9, 2012. At that meeting President Ferguson gave an overview and received approval from the BOT for the Blue Sky Project and compliments from the room. Increase funding for the New Media Center. Goals and Actions of the BOT can be seen at: umaine.edu/facultysenate/documents/

Three items by the Chancellor today; 1) performance funding, 2) Administrative review process that's ongoing, 3) credit transfer project. We'll be hearing a lot more about that project.

Next Monday there's a Board meeting at USM, Goals and Actions will be on the agenda. Requested appropriation from the state, basically flat funding, 2014 \$194,197,748 with \$14.7 million will be meek funding, debt service \$3.2 million, Casco Bay Estuary is about \$35,000. The 2015, request for the same amount.

Gifts to UMaine were up about \$2 million, 2011 it was \$14.3 million and in 2012 it's \$16.4 millions. On Monday the BOT will go forward with naming of the new planetarium.

License plate revenue with System plate and Black Bear plate

Black Bear \$97,902

UMS \$71,000

Academic Affairs –Richard Borgman & Judy Kuhns-Hastings

The first meeting will be Monday, Sept. 24, 11:00 am in the Alumni Hall conference room (first floor)

Constitution & Bylaws – Mick Peterson

No report.

Research & Scholarship – Robert Gundersen

First meeting will be Sept. 28, 11:00 – 12:00, room to be determined. Taking active assessment of strategic implementation plan for research and scholarship.

Finance & Institutional Planning – James McClymer & Tom Sandford

We have representatives from each college with the exception of Education, if someone would like to volunteer.

University Environment – Andrew Reeve & Mike Scott

We'll have an organizational meeting to determine the committee focus. Will be looking at the classroom environment. Looking for committee members.

Library Advisory – Robert Rice & Howard Segal

The committee met yesterday. The library is becoming an academic commons where students come to study and do research. Provost Hunter supported funding for the Digital Commons. UMaine is the only campus, out of seven, to have a Digital Commons. There are 2,299 items in the Digital Commons which have generated 53,000 downloads.

Ebooks – last year Fogler added 20,000 scholarly titles to ebooks. One of the benefits is that ebooks are not actually purchased until significant use is made of the book.

Service & Outreach – Emmanuel Boss & Claire Sullivan

Met two weeks ago. Rather than duplicate a committee that Kristin Sobolik has we're going to meet with that committee next week.

Committee on Committees – Roy Turner

Committee still needs three members; Natural Sciences, Business, and Cooperative Ext. Sent email to all faculty the other day. Thank you to those that replied. Still need people for Campus Planning, Cultural Affairs, and Honorary Degree. The next meeting will be next Friday at 10.

Program Creation & Reorganization Review – Michael Grillo

Committee met electronically. First meeting will be Fri., Sept. 21 with an open hearing in the Bumps room at the Union. Reviewing PhD in Communication at 2pm and MS in Spatial Informatics at 4pm. There will also be two other degrees that appear on the docket, MA in Bio Informatics, if committee gives a go ahead on that there will be a public meeting on October 19, also reviewing Human Dimensions of Climate Change. PCRRC is in need of a new chair because the chair has other commitments that will remove him from that position.

General Education -- Vacancy

There are a couple members but still in need of a chair.

Ad Hoc IT – Martha Novy-Broderick & Mike Scott

Committee hasn't met, sometime in the next two weeks.

Committee of the Administration

In the future the following committees of the administration will be asked for reports, if not reported on within one of the other committees. Our reps on Blue Sky Path teams will typically be asked to comment on progress.

IV. Invited Report from the Administration

President Paul Ferguson, *Blue Sky Status, Plans & Faculty Engagement*

President Ferguson expressed his appreciation for faculty involvement with the Blue Sky Project. The plan was designed to be inclusive and communicative. A strong commitment to engage the campus and the senate was helpful in that process. The BOT approved the project, it can be viewed on the Office of the President website. The Project is now at the implementation phase with items this year, in three years, and five years. The oversight team includes Presidents of the Foundation, Faculty Senate, Alumni Assoc., etc. Each Pathway is chaired by a cabinet member with broad representation i.e., Board of Visitors, Faculty, Students, Staff. We want to ensure accountability on what needs to get done this year, in three years, and in five years. Over the next several weeks there will be a role out to the campus about how the implementation plan is coming together. About 60 people are actively involved with the implementation.

President Ferguson introduced Dr. Jimmy Jung, VP of Enrollment Management. Dr. Jung commented on areas that Enrollment Management will concentrate on; communication to influence, increase contact with high school and middle school students, collaboration with department and colleges. The Admissions webpage was upgraded and it will also be made to accommodate access from smart phones, since most prospective students access information from their phone.

Questions

V. Old Business

VI. New Business

Adjourned at 3:56 pm

Respectfully submitted

Kathryn Slott

Appendix A

Charlie Slavin Commemoration: Presentation by James Galagher

I want to thank the Senate for giving me the opportunity to continue last Friday's celebration of Charlie and for me to say good-bye to an old and dear friend. Charlie and I go back nearly 25 years. I don't have the time or, frankly, the emotional strength to talk about all

of what connected us. I do want to talk about what for me was the strongest part of our connection and what I think are the most powerful connections and contributions of Charlie to the University of Maine and what it stands for. To state it very clearly: CHARLIE SLAVIN IS THE FINEST TEACHER I HAVE KNOWN. As I say that you need to know I have been teaching a very long time and have known many fine teachers – and some not so fine. I came to Maine and the Sociology Department in 1971 after two years at The University of Waterloo in Ontario and three years teaching my own courses as a graduate student at Indiana University. I use the idea “teacher” in the broadest sense of the term. The teacher I envision is not simply a person who stands before a class and gives a lecture transmitting truth, beauty and required knowledge and then testing the passive listeners for how much of that absolute knowledge they have internalized. I am envisioning something far wider and far more basic and important to understanding what it means to teach. I can explain this best by talking about how I first came to know Charlie.

Sometime in the mid-1980’s two of my students came to me to tell me about this weird calculus teacher they had. Note they chose “weird” quite consciously. They were well aware of my “negative attitude” (I am trying to be very diplomatic here) toward a good deal of traditional education and toward grades. They also defined me as weird. They loved what Charlie did because he shared that weirdness. So they thought I should know about this guy. They loved and learned so much from Charlie because he did not stand and lecture at them. He did not measure their knowledge of the truth with the traditional test. They worked as a group that Charlie was a part of and acquired an understanding of calculus together as a community of learning. And the wonderful thing was that this community led them to connect to and comprehend the very nature and meaning of The Calculus.

After coming to know Charlie from his teaching calculus I began a long interaction with my friend. We co-taught in The Ages of Discovery Course for example. We had many conversations about teaching, grading and all that constitutes teaching and all that we thought should constitute teaching. I should point out that while these discussions were often aided by liberal doses of liquid lubrication, I could never convince Charlie of the inherent superiority of a pint of Guinness and a dram of Tulamore Dew over a martini.

Out of these interactions came our articulation of what teaching and education should be. This thing we call education is, or should be, a process seeking understanding of who we are as humans, as individuals and as active members of this thing, whatever it is, that we call reality. This must be a life-long process- it must be a life-long endeavor. It must be a journey. What we do as teachers is to recognize and validate the journey that we all are on. Our role as teacher is to facilitate and help guide the journey – on all of its dimensions. That needs to be based on the recognition of the inherent worth, dignity and potential of all of us on that journey. The essence of the journey is one of growing understanding and empowerment. All of us, all members of this community of learning, are both teacher and student. On that path of empowerment we must recognize the inherent potential of our humanity and work diligently to fulfill that potential.

What we also need to do is recognize the ability of the educational institution to control and disempower. What we are challenged to do is not participate in allowing the system to use that ability to objectify and disempower – whether it be of student or teacher Charlie lived that vision. He lived it teaching Mathematics, he lived it teaching The Ages of Discovery. He lived it in all his teaching. Charlie became director of the Honors Program in 1997. I was on the committee that selected him for that position. In talking to the committee he outlined his vision for the program. Honors must be focused and directed toward facilitating that journey. That vision became The Honors Journey.

I have been a part of honors for a very long time – longer in fact than I have known Charlie. His impact on Honors has been profound. It has grown exponentially. It is now a College. It is now a community of learning with a residential component; it has a structure to facilitate faculty/student research and so much more. Building Honors was not an exercise in empire building. Every program, every aspect is generated by Charlie’s vision of the Honors journey. All has grown out of Charlie Slavin the teacher and his commitment to students and teachers alike having an environment in which they can continue their journey. I need to add one more element, a very personal element, to understanding Charlie Slavin the teacher. In 2000 I had quintuple by-pass surgery. At this point my partner, Kathie, tells me I have to be very careful in what I say. While I have no memory of this, as I was emerging from the anesthesia the first thing I apparently said was to cite an old Johnny Paycheck song (I was always a very careful scholar in my references and citations). Said song refers to what the singer’s boss could do with the singer’s job and implied in what part of the Boss’ anatomy it should be deposited. For me it had been a very long and often bruising 33 years on the road of academe and I was done. The battle was over. Shortly after I had come home, Charlie came to visit. As I sat in my chair, fervently praying for the pint and dram that I couldn’t have, I was feeling very sorry for myself. Charlie changed that fairly quickly. In that warm and gentle and sometimes acerbic style, he reminded me of who I was and how central all that I have talked about above was to both of us. He reminded me to connect back to the very core of myself, a core that we both shared. I am a teacher. He also reminded me that the teacher could locate self in the Honors journey. I took early retirement from the Sociology Department as soon as I could and began teaching, part time in the Honors College. I’m still here.

Charlie Slavin is the finest teacher I have ever known. His physical passing leaves a tremendous hole. But his legacy and spirit live on in a multitude of places and a multitude of hearts, including mine. Our challenge is that Charlie’s legacy be continued by all of us. Safe Home My Friend, Safe Home

APPENDIX 3

Motion to Recommend Creation of the PhD in Communication
The Program Creation, Review, and Reorganization Committee
17 October, 2012

In accordance with the University of Maine's Fifteen Stage Process of New Academic Programme Creation, the PCRRC has held public hearings on Friday, 21 September, 2012, on the stage eight, Full Programme Review of the proposed PhD in Communications. On the basis of these hearings, in which all attendees voiced unalloyed support for the programme, the PCRRC recommends the Faculty Senate support this proposed programme at this stage eight review through passage of this motion.

Motion to Recommend Creation of the MS in Spatial Informatics
The Program Creation, Review, and Reorganization Committee
17 October, 2012

In accordance with the University of Maine's Fifteen Stage Process of New Academic Programme Creation, the PCRRC has held public hearings on Friday, 21 September, 2012, on the stage two, Intent to Plan Review of the proposed MS in Spatial Informatics. On the basis of these hearings, in which all attendees voiced unalloyed support for the programme, the PCRRC recommends the Faculty Senate support this proposed programme at this stage two review through passage of this motion.