Fall 2012 Faculty Senate Committee Agendas

The designated areas of responsibility for each standing committee may be found in Article IV at http://umaine.edu/facultysenate/bylaws/

Academic Affairs

Co-Chairs: Richard Borgman and Judy Kuhns-Hastings

1.) Change of Grade Policy (to complete from last year—involves procedures for faculty to change a students' grade).

2.) Work towards retention of tenure stream positions to ensure curriculum integrity. That is, explore the issue of tenure track positions versus the move to temporary, adjunct, non-tenure faculty.

3.) Academic Affairs was charged to serve as an initial inquiry group to gather basic information about certificates and existing review processes at both undergrad and grad level.

4.) Academic Affairs was requested to explore a potential calendar change. Perhaps a modified Tu/Th and Mon/Wed sort of schedule, with MWF classes in morning and M/W classes in afternoon. (Started last year. We have gathered some data from other schools and need to move forward.)

5.) Common core and articulation agreements.

6.) Course credit for military experiences

7.) Clarifying peer definition and peer selection for all new faculty hires.

8.) General: Process any requests to the Senate relating to academic matters including university-wide degree requirements, curriculum matters involving two or more colleges, the academic calendar, academic freedom, academic standards, academic performance, the assessment of academic outcomes, academic titles, criteria for ranks, admission standards, grading, evaluation of teaching, student academic standing, honorary degrees, and the library.

Committee on Committees

Chair: Roy Turner

1.) Process requests to the Faculty Senate for appointment or nomination of faculty members to campus committees formed by the administration or others

2.) General: Make recommendations to the President of the Senate for all faculty members of each standing committee. At the March meeting, the Committee on Committees presents preferably at least two candidates for Vice President-President-elect, Secretary and Board of Trustees Representative.

Constitution and Bylaws

Chair: Mick Peterson

1.) Review the Constitution and Bylaws and propose and process any amendments as needed

2.) Review the Faculty Hand-Book, develop a revised draft, post as a web-based html draft, solicit comments and potential revisions and propose for approval by the Senate

3.) General: Review any proposed amendments to the Constitution and Bylaws of the Faculty Senate.

Finance and Institutional Planning

Co-Chairs: Jim McClymer and Tom Sanford

1.) Pursue greater inclusion in campus and system financial planning processes

2.) Explore alternative funding models and opportunities as State funding decreases and the Maine's traditional student population declines

3.) Assess the structuring of student fees and their expenditure distribution

4.) General: Review matters and make recommendations to the Senate in matters relating to administrative organization, institutional planning, and budgetary issues affecting university priorities and allocation.

General Education

Chair: to be named

1.) Track and assess development and revision of campus General Education course requirements

2.) Explore alternative General Education models with the goal of achieving more effective models

3.) General: Serve as a liaison with all campus administrative committees dealing with general education and bring to the attention of the Faculty Senate issues relating to general education

Library Advisory Committee

Co-Chairs: Robert Rice and Howard Segal

1.) Facilitate and promote means for populating the Digital Commons (i.e. the campus Institutional Repository hosted by Fogler Library)

2.) General: Review and make recommendations to the Senate in matters relating to the functions of the library including physical plant needs, staffing levels, financial support, service to the academic community, adoption of new technology and policies affecting the campus academic environment.

Program Creation and Reorganization Review Committee

Chair: Michael Grillo

1.) Follow up the processing of all academic programs that went through a suspension process but that have not yet been formally eliminated or reconstituted in another form. Document the findings on the web.

2.) Facilitate interdisciplinary program development as appropriate.

3.) Track and assess proposals for undergraduate and graduate certificate academic program proposals.

4.) Assess e-learning programs potentially affecting existing academic programs

5.) General: Receive and review proposals for the creation, elimination and reorganization of academic programs and present recommendations to the faculty senate for approval.

Research and Scholarship

Chair: Robert Gundersen

1.) Support expanded faculty Peer Mentoring for research and scholarship

2.) Work with the Office of Research and Sponsored Programs and the University Research Council to assess progress on the Strategic Implementation Plan for Enhancement of Research, Scholarship, and Creative Activity (Jan 2012) with due consideration to the comments made in Faculty Responses to the UMaine Strategic Implementation Plan for Enhancement of Research, Scholarship, and Creative Activity (150 faculty survey responses, April 2012) (See http://umaine.edu/facultysenate/documents/).

3.) General: Review and make recommendations to the Senate on matters relating to research including research priorities, research funds, patents, the protection of human and animal subjects, and research safety.

Service and Outreach

Co-Chairs: Emmanuel Boss and Claire Sullivan

1.) Document or develop service learning opportunities for undergrad and grad students with communities, non-profits, companies and agencies (e.g. implementation is typically at the academic department level)

2.) Explore options for better highlighting faculty service to disciplines or professions

3.) Keep the campus informed about criteria needed to attain or retain campus stature or credentials with external audiences. e.g. Carpegie Classification, and make suggestions to retain or achieve

audiences, e.g. Carnegie Classification, and make suggestions to retain or achieve

4.) General: Review and make recommendations to the Senate regarding service and outreach issues and opportunities that affect the university and its communities.

University Environment

Co-Chairs: Andrew Reeve and Michael Scott

1.) Pursue means for achieving better interdisciplinary campus experiences and academic programs for students without undercutting core programs

2.) Pursue physical and technology improvements for classrooms

3.) Pursue electronic teaching, research and communication infrastructure improvements in consultation with the IT Ad Hoc Committee

4.) General: Review and make recommendations to the Senate in matters relating to the academic and physical

environments of the University including cultural programs, energy and resource conservation, sustainability, free speech and assembly, athletics, public relations, residential life, safety, facilities, and conduct.

Ad Hoc IT Advisory Committee

Co-Chairs: Martha Novy-Broderick and Michael Scott

1.) Pursue further co-ordination of the various IT groups on campus and across System

2.) Work with the Academic Affairs Committee on how academic needs might better drive development of the technologies required for various modes of E-Learning

3.) Pursue electronic teaching, research and communication infrastructure improvements in consultation with the Environment Committee

4.) Assess progress on the *The University of Maine Information Technology Strategic Plan* (Final Draft 23 Feb 2012) with due consideration to the comments made in *Faculty Responses to the UMaine Information Technology Strategic Plan* (127 faculty survey responses, April 2012) (See http://umaine.edu/facultysenate/documents/).