

Resolution to adopt updated General Education Student Learning Outcomes for Human Values and Social Contexts: Social Contexts and Institutions

Original statement from the General Education Implementation Guidelines for Social Contexts and Institutions (ratified by the Senate 1996). *Courses included in the Social Contexts and Institutions category focus upon the ways in which social contexts shape and limit human institutions (defined broadly to include customs and relationships as well as organizations). The specific focus may be upon ways in which social contexts and institutions interact with human values, the role of institutions in expressing cultural values, or the social and ethical dimensions attendant upon particular academic disciplines.*

The General Education Committee recommends that the Faculty Senate adopt and ratify the following updated and streamlined set of student learning outcomes for the Social Contexts and Institutions general education subcategory. This change creates student learning outcomes that are clear, assessable, and understandable by students.

Proposed student learning outcomes and preamble:

General Education Student Learning Outcomes Human Values and Social Contexts: Social Contexts and Institutions

Preamble

Courses included in the Social Contexts and Institutions category focus upon the ways in which social contexts shape and limit human institutions (defined broadly to include customs and relationships as well as organizations). The specific focus may be upon ways in which social contexts and institutions interact with human values, the role of institutions in expressing cultural values, or the social and ethical dimensions attendant upon particular academic disciplines.

Student Learning Outcomes Students completing the general education area of Social Context and Institutions will be able to:

1. Identify, describe and analyze social contexts and human institutions
2. Recognize and critically evaluate the interaction between social contexts and human institutions