

Resolution to adopt updated General Education Student Learning Outcomes for Demonstrated Writing Competency

Original statement from the General Education Implementation Guidelines for Demonstrated Writing Competency (ratified by the Senate 1996). *Students are required to write throughout their academic careers and must demonstrate competency both at the introductory level and within their majors. To fulfill this requirement, students must:*

- 1) Complete ENG 101, College Composition with a grade of C or better, or be excused from this course on the basis of a placement exam.*
- 2) Complete at least two writing-intensive courses, at least one of which must be within the academic major.*

DEFINITIONS AND EXPLANATIONS-

In a writing-intensive course:

- a) students must have an opportunity to revise their writing in response to feedback from the instructor;*
- b) a substantial portion of the student's final grade must be based upon the quality of the written work, and*
- c) course enrollment should normally be limited to 25 students or less.*

The General Education Committee recommends that the Faculty Senate adopt and ratify the following updated and streamlined set of student learning outcomes for the Demonstrated Writing Competency general education category. This change creates student learning outcomes that are clear, assessable, and understandable by students.

Proposed student learning outcomes and preamble:

General Education Student Learning Outcomes Demonstrated Writing Competency

Preamble

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- c) course enrollment should normally be limited to 25 students or less.

Student Learning Outcomes Students completing the general education area of Demonstrated Writing Competency will be able to:

1. Critique and revise their writing.
2. Achieve the intended purpose in the writing task, with awareness of audience.
3. Identify and fully develop ideas to a specific thesis.
4. Organize ideas effectively.
5. Adhere to proper mechanics and style.
6. Achieve clarity of expression in language, argument, rhetorical form, and idea.