

## **Resolution to adopt updated General Education Student Learning Outcomes for Human Values and Social Contexts: Cultural Diversity and International Perspectives**

Original statement from the General Education Implementation Guidelines for Cultural Diversity and International Perspectives (ratified by the Senate 1996). *A course included in the Cultural Diversity and International Perspectives category satisfies one or more of the following criteria: (a) it places primary emphasis on the experiences, perspectives, and cultural work of one or more groups who are not dominant within a particular culture; (b) it has a primary goal encouraging students to become aware of the diversity of American culture and to discover their roles within that diversity; or (c) it places primary emphasis on the relationships among or within different cultures in the past or present; (d) it introduces students to a culture other than their own through an intermediate or advanced course in the language of that culture.*

The General Education Committee recommends that the Faculty Senate adopt and ratify the following updated and streamlined set of student learning outcomes for the Cultural Diversity and International Perspectives general education subcategory. This change creates student learning outcomes that are clear, assessable, and understandable by students.

### **Proposed student learning outcomes and preamble:**

#### **General Education Student Learning Outcomes Human Values and Social Contexts: Cultural Diversity or International Perspectives**

##### **Preamble**

*A course included in the Cultural Diversity or International Perspectives category satisfies one or more of the following criteria: (a) it places primary emphasis on the experiences, perspectives, and cultural work of one or more groups who are not dominant within a particular culture; (b) it has a primary goal encouraging students to become aware of the diversity of American culture and to discover their roles within that diversity; or (c) it places primary emphasis on the relationships among or within different cultures in the past or present; (d) it introduces students to a culture other than their own through an intermediate or advanced course in the language of that culture.*

**Student Learning Outcomes** Students completing the Cultural Diversity or International Perspectives general education area of will be able to do at least one of the following:

1. Recognize the experiences, perspectives, and cultural values of one or more groups who live within a culture different than their own.
2. Describe the diversity of American culture and reflect on their personal roles within that diversity.
3. Identify and assess how different cultures have related to each other either in the past or the present.
4. Achieve intermediate or advanced mastery of a language other than English.