

Resolution to adopt updated General Education Student Learning Outcomes for Capstone Experience

Original statement from the General Education Implementation Guidelines for Capstone Experience (ratified by the Senate 1996). *Every program must include an approved capstone experience. The goal is to draw together the various threads of the undergraduate program that bear directly upon the academic major in an experience that typifies the work of professionals within the discipline. Normally, the Capstone would conclude at the end of the student's senior year. Students should consult closely with their academic advisor to explore the range of options available for meeting this requirement.*

The capstone experience should have the following attributes:

- 1. the experience must be of significant depth and require innovation, creativity, reflection and synthesis of prior learning;*
- 2. the experience must result in a thesis, report, presentation, or performance that demonstrates mastery of the subject matter*
- 3. faculty/student interaction should be an integral part of the experience.*
- 4. minimum student effort in the capstone should reflect the equivalent of three credits of work*

Interdisciplinary experiences and opportunities for group participation in the capstone experience should be encouraged.

The General Education Committee recommends that the Faculty Senate adopt and ratify the following updated and streamlined set of student learning outcomes for the Capstone Experience general education category. This change creates student learning outcomes that are clear, assessable, and understandable by students.

Proposed student learning outcomes and preamble:

General Education Student Learning Outcomes Capstone

Preamble

Every program must include an approved capstone experience. The goal is to draw together the various threads of the undergraduate program that bear directly upon the academic major in an experience that typifies the work of professionals within the discipline. Normally, the Capstone would conclude at the end of the student's senior year. Students should consult closely with their academic advisor to explore the range of options available for meeting this requirement.

The capstone experience should have the following attributes:

- 1. the experience must be of significant depth and require innovation, creativity, reflection and synthesis of prior learning;*

2. *the experience must result in a thesis, report, presentation, or performance that demonstrates mastery of the subject matter*
3. *faculty/student interaction should be an integral part of the experience.*
4. *minimum student effort in the capstone should reflect the equivalent of three credits of work*

Interdisciplinary experiences and opportunities for group participation in the capstone experience should be encouraged.

Student Learning Outcomes Students completing the general education area of Capstone Experience will be able to:

1. Synthesize knowledge, skills, and dispositions gained throughout the student's major concentration of study.
2. Demonstrate competence within the discipline through professional conduct and, as appropriate, critical reasoning, analytical ability, and creativity.
3. Demonstrate effective communication skills.