

Resolution to adopt updated General Education Student Learning Outcomes for Human Values and Social Contexts: Artistic and Creative Expression

Original statement from the General Education Implementation Guidelines for Artistic and Creative Expression (ratified by the Senate 1996). *Courses included in the Artistic and Creative Expression category engage the student in creative thinking and processes. A primary objective is to develop skills and intellectual tools required to make artistic and creative decisions, and to participate in, evaluate, or appreciate artistic and creative forms of expression.*

The General Education Committee recommends that the Faculty Senate adopt and ratify the following updated and streamlined set of student learning outcomes for the Artistic and Creative Expression general education subcategory. This change creates student learning outcomes that are clear, assessable, and understandable by students.

Proposed student learning outcomes and preamble:

General Education Student Learning Outcomes Human Values and Social Contexts: Artistic and Creative Expression

Preamble

Courses included in the Artistic and Creative Expression category engage the student in creative thinking and processes. A primary objective is to develop skills and intellectual tools required to make artistic and creative decisions, and to participate in, evaluate, or appreciate artistic and creative forms of expression.

Student Learning Outcomes Students completing the general education area of Artistic and Creative Expression will be able to:

1. Participate in, identify or evaluate artistic and creative forms of expression.
2. Develop skills and/or intellectual tools central to the artistic and creative process or its critique.