Spring 2012 Faculty Senate Committee Agendas

Academic Affairs:
   1.) Retention of Tenure Stream Positions to Ensure Curriculum Integrity
   2.) Clarifying Peer Definitions and Selection to Strengthen Academic Units
   3.) All ready in discussion: Minors and Concentrations, and Examinations in the last week of class
   4.) Academic Programming planning in relation to System-wide initiatives and planning
   5.) All ready in discussion: Working with FIPSE & Environment on Position Replacement and Assignment policies
   6.) Developing a clear, consistently applied Faculty counter-offer policy when receive offers from other institutions
   7.) Linking more closely with IT Ad Hoc on E-Learning, so that Academics can drive technological development

Financial & Institutional Planning:
   1.) Continuing to develop a greater inclusion in Janet Waldron's planning processes
   2.) Looking to other models as State funding diminishes and the System saps us
   3.) Re-assessing the effectiveness Strategic Investment Fund
   4.) Student Fee structures and distributions
   5.) All ready in discussion: Working with Academic Affairs & Environment on Position Replacement and Assignment policies

General Education:
   1.) On-going assessment development and revision suggestions
   2.) Exploring other, more effective models of General Education

Environment:
   1.) All ready in discussion: Working with FIPSE & Academic Affairs on Position Replacement and Assignment policies
   2.) Classroom environments
   3.) Electronic Environments - Working with IT Ad Hoc
   4.) Developing a better environment for interdisciplinarity that will not undercut home department programmes

Research:
   1.) Re-focussing Strategic Investment to academic enterprises, and not to advertising, etc.
   2.) Continuing with the Peer Mentoring
   3.) Working with the Research Office and Research and Sponsored Programmes to broaden their focus to all of our disciplines

PCRRC:
   1.) Following up with programme changes in NSFA
   2.) Working with Strategic Planning to strengthen academic programming
3.) Facilitating interdisciplinary programme development

IT Ad Hoc:
   1.) Co-ordination of the various IT groups on campus and across System
   2.) Work with Academic Affairs on how Academics can drive development the
       necessary technologies in E-Learning

Constitution and Bylaws:
   1.) Faculty Hand-Book Review (Recommendations over the coming year?)

Outreach:
   1.) Developing Service Learning Opportunities with Academic Departments
   2.) Carnegie Classification follow-up

Library:
   1.) Institutional Repository development
   2.) Digital Library policies and implications

Committee on Committees:
   1.) Campus Committee membership