

Spring 2012 Faculty Senate Committee Agendas

Academic Affairs:

- 1.) Retention of Tenure Stream Positions to Ensure Curriculum Integrity
- 2.) Clarifying Peer Definitions and Selection to Strengthen Academic Units
- 3.) All ready in discussion: Minors and Concentrations, and Examinations in the last week of class
- 4.) Academic Programming planning in relation to System-wide initiatives and planning
- 5.) All ready in discussion: Working with FIPSE & Environment on Position Replacement and Assignment policies
- 6.) Developing a clear, consistently applied Faculty counter-offer policy when receive offers from other institutions
- 7.) Linking more closely with IT Ad Hoc on E-Learning, so that Academics can drive technological development

Financial & Institutional Planning:

- 1.) Continuing to develop a greater inclusion in Janet Waldron's planning processes
- 2.) Looking to other models as State funding diminishes and the System saps us
- 3.) Re-assessing the effectiveness Strategic Investment Fund
- 4.) Student Fee structures and distributions
- 5.) All ready in discussion: Working with Academic Affairs & Environment on Position Replacement and Assignment policies

General Education:

- 1.) On-going assessment development and revision suggestions
- 2.) Exploring other, more effective models of General Education

Environment:

- 1.) All ready in discussion: Working with FIPSE & Academic Affairs on Position Replacement and Assignment policies
- 2.) Classroom environments
- 3.) Electronic Environments - Working with IT Ad Hoc
- 4.) Developing a better environment for interdisciplinarity that will not undercut home department programmes

Research:

- 1.) Re-focussing Strategic Investment to academic enterprises, and not to advertising, etc.
- 2.) Continuing with the Peer Mentoring
- 3.) Working with the Research Office and Research and Sponsored Programmes to broaden their focus to all of our disciplines

PCRRC:

- 1.) Following up with programme changes in NSFA
- 2.) Working with Strategic Planning to strengthen academic programming

- 3.) Facilitating interdisciplinary programme development

IT Ad Hoc:

- 1.) Co-ordination of the various IT groups on campus and across System
- 2.) Work with Academic Affairs on how Academics can drive development the necessary technologies in E-Learning

Constitution and Bylaws:

- 1.) Faculty Hand-Book Review (Recommendations over the coming year?)

Outreach:

- 1.) Developing Service Learning Opportunities with Academic Departments
- 2.) Carnegie Classification follow-up

Library:

- 1.) Institutional Repository development
- 2.) Digital Library policies and implications

Committee on Committees:

- 1.) Campus Committee membership