Determining Evidence for Proficiency: Service Learning CORE

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| Trait | Level 3 (Proficient) | Level 2 (Approaching Proficiency) | Implications for Evidence |
| Civic Identity and Commitment | Provides evidence of experience in civic-engagement activities and describes what she/he has learned about her or himself as it relates to a growing sense of civic identity and commitment. | Evidence suggests involvement in civic-engagement activities is generated from expectations or course requirements rather than from a sense of civic identity. | Going beyond the base requirements  Level 2 Recipient of Knowledge  Level 3 Generator of Knowledge  Level 3 Metacognition Experience |
| Civic Action and Reflection | Demonstrates independent experience and team leadership of civic action, with reflective insights or analysis about the aims and accomplishments of one’s actions. | Has clearly participated in civically focused actions and begins to reflect or describe how these actions may benefit individuals or communities. | Self-directed learning  Level 3 leadership  Level 3 Insights and Analysis |
| Initiative | Completes required work, identifies and pursues opportunities to expand knowledge, skills, and abilities. | Completes required work and identifies opportunities to expand knowledge, skills, and abilities. | Level 3 pursues |
| Independence | Beyond classroom requirements, pursues substantial, additional knowledge and/or actively pursues independent educational experiences. | Beyond classroom requirements, pursues additional knowledge and/or shows interest in pursuing independent educational experiences. | Level 3 pursues self-directed learning experience |
| Reflection | Reviews prior learning (past experiences inside and outside of the classroom) in depth, revealing fully clarified meanings or indicating broader perspectives about educational or life events. | Reviews prior learning (past experiences inside and outside of the classroom) with some depth, revealing slightly clarified meanings or indicating a somewhat broader perspectives about educational or life events. | Level 3 level and extent of reflection |