INFORMATION LITERACY IN LIBRARIES

WORKSHOP DESCRIPTION
Student success and retention rates are higher when librarians collaborate in partnership to provide librarian-led information literacy instruction for students. In this session, learn how librarians can increase opportunities for instruction when they develop specific course-connected information literacy instruction plans connected to the AASL Standards.
Participants will:
Reflect on challenges and opportunities in their own practice for supporting students’ information literacy skills
Connect library instruction and activities to the AASL Standards

PRESENTER BIOGRAPHY
Rebecca Bushby is an information literacy specialist and a graduate lecturer with the collaborative instructional technology program, a partnership between the University of Maine, UMaine Farmington, and University of Southern Maine. She has more than 20 years of experience in library education as an academic librarian at The College of New Jersey, the University of New England, and the University of Southern Maine, and as a school librarian in Maine and New Jersey. Rebecca presents locally, regionally and nationally, and her research on information literacy has been published in The Journal of Academic Librarianship, Journal of Information Literacy, and College & Research Libraries News. She holds a M.Ed. in educational leadership and instruction and a B.F.A. in fine art from The College of New Jersey, and a M.S. in library and information science from Drexel University.