



College of Education and Human Development

Leading Educational Excellence

RESEARCH • INNOVATION

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COEHD College-wide Minutes

Friday, April 1, 2022

1 p.m. – 2:30 p.m.

- Approval of Meeting Minutes – January 21st, 2021 – meeting minutes were approved by vote. There was not opposition.
- Welcome.....Dean Bishop
- Upward Bound.....Rebecca Colannino
 - The Upward Bound program consists of two parts, Upward Bound and Upward Bound Math and Science. While they are part of the College, they are housed over in Chadbourne Hall. Trio currently has 30 programs in the State of Maine that work with over 7,500 participants across the state each year, bringing in over \$10,000,000 to the State. Most of the systems they are involved with are University of Maine system schools, community colleges, mostly located in Penobscot, Hancock, and Piscataquis counties. We have also retained Portland as a target school, because it is a great fit for us. In the Portland school we are serving roughly 17 students, the majority of which are recent immigrants to our country, providing an expanded view point from which everyone in the program learns and grows. Here at UMaine Orono we have student support services across campus that assist students who are first-generation low-income students about two thirds of which qualified in both categories. UMaine is currently writing a McNair Scholars’ Program grant, as well as an Upward Bound Math and Science proposal for UMaine Machias, however the supervision for that program would be housed at the University of Maine College of Education and Human Development here in Orono.
 - By the numbers:
 - In the Classic Program
 - We serve 60 students in 7 target schools with a budget of \$297,000.
 - In the Math and Science Program
 - We serve 67 students at 8 target schools with a budget of \$353,000.
 - Each year we produce a report based on the performance of students within the program, and utilize our target schools as a baseline to set our goals. At this time, we are seeing, even with

the complications lent by Covid-19, that our TRIO students are performing at a higher rate than other students in their target school with similar backgrounds, which means the program is working.

- o We currently have a number of openings for the summer we are looking to fill, including academic coaches in English and Psychology, as well as a male resident counselor. If you are interested in position, or know someone you believe would be a good fit, please contact Upward Bound!

- R1 Designation.....Kody Varahramya

- o In the end of January, the University of Maine was declared a Carnegie R1 university. This is the highest level of recognition of research for a university to accomplish, meaning that we are in the top 3.7% of best research-oriented colleges in the nation. This status is only given the doctoral universities with a very high level of research activity, and is an upgrade from our previous status. One of the criteria in which we excelled during this process was external funding, which we have more than doubled in the last 5 years. The R1 status drastically enhances our presence nationally and globally as a recognized research university.
- o While this is an amazing achievement, we cannot rest on our laurels. We are just over the threshold into the R1 status from the R2 status, and we need to continue to work to become more fully entrenched in the R1 status. We will need to continue to evaluate the parameters from which this matrix is generated, and assess how we can each contribute to the further advancement and retention of the R1 status. The next round of Carnegie classifications will be in 2024, which means we have 2 years to ensure we maintain our classification.

- College Committee Updates

- o Graduate Affairs.....Jim Artesani

- Right now there are two types of statements which are being recommended for graduate students to include in their theses and dissertations. The first is expected, but not required is students push back, while the second is merely recommended at this point. Both statement guidelines are still under review, and have not been finalized.
 - The first is a land acknowledgement statement. This statement will be expected, however, at this time they are still working on specific language which will be forth coming.
 - The second is a positionality statement, in which students locate themselves in their familiar history, discerning where their knowledge comes from in addressing the lived experiences that guide your prospective in your life. As we all inhabit intersectionality with varying identity groups, students might discuss the varying levels of power and privilege that are associated with their race, socioeconomic status, class, ability, religion, gender and sexual orientation.

This statement is optional, and is up to the student to include.

- Please sign up for the hooding ceremony if you have not yet done so.
- o Accreditation.....Jim Artesani
 - We are currently working on our NECHE and CAep accreditation, which we are very well set up to succeed in.
- o Awards Committee.....Lauren Jacobs
 - As we will not be having an in-person ceremony this year, we will be announcing the winner here in the meeting:
 - Staff Service & Engagement: Casey Kelly
 - Faculty Service & Engagement: Ian Mette
 - Teaching Excellence Award for Adjunct Faculty: Arianna Anagnostis
 - Teaching Excellence Award for Full-Time Faculty: Ian Cameron
 - Research & Creative Achievement: Craig Mason
- o Faculty Senate.....Dee Nichols
 - Recently the Faculty Senate gathered and shared over 50 responses to their faculty survey of the Chancellor with the Board of Trustees. There will be a review of the Chancellor in the coming months, which is highly irregular.
- o Curriculum Committee Report.....Rebecca Buchanan
 - Since our last meeting we have reviewed and approved three course modifications and one new course proposal.
- Future Meetings
 - o September 23, 2022
 - o December 2, 2022
 - o February 10, 2023
 - o April 21, 2023

