



College of Education and  
Human Development

Leading Educational Excellence

RESEARCH • INNOVATION

COLLABORATION • ENGAGEMENT

## COEHD College-wide Meeting

Friday, September 23, 2022

1 p.m. – 2:30 p.m.

- April 1, 2022 Minutes: Approval Delay – due to staffing changes we will not be able to approve the minutes from April 1<sup>st</sup> meeting. The April 1<sup>st</sup> minutes, as well as the minutes from this meeting will be approved at the meeting on December 2, 2022.
- Introductions
- College Committee Reports
  - Faculty Senate: .....Dee Nichols  
There is currently a concern in Faculty Senate about diminished resources that allow faculty to be successful. We want to know our service and outreach is valued. Given the concerns about the diminished resources, faculty are fearful they will be limited in being the teacher they want to be, and to be able to do the research they want to do. There is also a discussion about Maine Day – due to the number of large parties on Maine Day over the years especially at the neighboring apartment complexes. There have been a number of incidences involving videos of this behavior being uploaded and shared online which makes Maine Day look like a University sanctioned party day instead of the community service day it was intended to be. Instead, we are looking at instituting “Dead Week” the last week before finals, however, we want to have official language and syllabus recommendations concerning Dead Week before we move forward with making this switch. Faculty Senate has also been looking to increase the general education presence on the website; and like all other committees and departments on campus is examining how they can contribute to recruitment and retention efforts.
  - Diversity and Difference: .....Leah Hakkola  
Will be focusing their work on social justice and diversity mindedness.
  - Curriculum Committee: .....Tammy Mills  
Wants to thank KPE for 16 new courses. Right now they are working on those 16 new courses proposals as well as a large batch from Learning & Teaching. They would like to thank everyone for their continued work on program development.
- Looking Back: AY22 Accomplishments.....Dean Bishop
  - Student Success: a total of 389 degrees where conferred
  - Research Productivity: 97 publications, 86 presentations, and \$4,896,590 in external grants
  - Philanthropy: We had a record-setting year! We received \$2,610,925 in gifts and cultivated 98 new donors!

- o Diversity, Equity & Inclusion: We have focused on research and scholarship as well as curriculum development. Recently developed DEI and Social Justice Competencies and programs in Wabanaki Studies. We provided campus- wide lectures, and to engage with our external community, we created the in Bangor’s Research-Practice Partnership.
- o Program Innovation: We have seen growth in certificate programs, with a large degree of innovation. We are also seeing a willingness to reassess and develop our programs moving forward.
- Looking Forward: The Work Ahead
  - o Retention and Recruitment.....Ezekiel Kimball
    - At this time we are seeing from the data that we have an increased demand for recruitment with out of state students as well as international students. We are also dealing with a challenging professional landscape in the wake of Covid-19, including the deprofessionalization of teaching. Not only are we seeing a decline in the enrollment, but also a retention issue when it comes to educators in the state. This is a national issue, and not one we only are facing.
    - Ways to combat this decline is to increase the Teaching License Access Pathways, and to focus on retention of current students, as a slight change in the retention rate will yield higher dividends for us. Other institutions may have more money, or more “hype: but it could also be we are doing what we should be and are not telling our story well, and therefore are not drawing in students to the programs.
      - We need to be telling our stories more intentionally, and showing student why the need to come to UMaine instead of going somewhere else. We believe that Navigate might be able to help us with this, and therefore we need to start experimenting with Navigate and get faculty to use it and see if this is going to be a useful tool for the college moving forward.
    - While a concern was shared that Education might be retrenched due to the issues across the University of Maine System we do not believe there is need for concern. We have highly robust and productive graduate programs which are integral to the retention of the University’s recently attained R1 status. We also house non-STEM PhDs which is also highly influential in light of R1 status. Additionally, on a national level, most land grant universities, with the possible exception of MIT, have education programs or an education college. It is also not a question of if we are needed, we are. It is a question of how well we are amplifying the work we are doing to create more visibility. We also need to keep in mind that we are the largest education program in the state of Maine. We are critical to the state. Even with decline, we have the most education students.
  - o Graduate Programs:.....Jim Artesani
    - Graduate Programs by the Numbers: Campus-wide
      - 2464 overall number of graduate students
      - This is 78 fewer than the past
      - 80 of these students are non-resident students
      - Over 307 international students which is very high.
    - What is the final date for enrollment – October 5<sup>th</sup>
    - This year we are down 20% from enrollment in Master’s EDS programs, and we are

not sure why students are not completing their applications, which the data indicates is happening. Attention has been brought to the application process for the University of Maine. Students have complained of the process being more complicated than other institutions. If other institutions are easier to apply to, and we are the last to respond or give less financial support, it will stress the tenuous connection we have to that student. If we could offer more support through these processes, we could develop a connection and level of comfort which will draw students to UMaine.

- At this time EDT has shifted from a 4 year cohort, to a 2 year cohort and will be an every year cohort moving forward, which will help us continue to drive these graduate enrollment numbers. To amplify the impact of this change in EDT, we will want to continue to develop this program as well as our other Master's programs. Additionally, if students are in master's and certificates, we will want to make sure this is being accurately represented across the other matrixes.
- Early teachers are experiencing challenges in the field, and this can cause them to drop out, or reduce the number of classes in a semester they are taking. Credit hours of enrolled students will have different yields and can become offset in light of these challenges. As we are thinking about what the University is looking for as key indicators of success, we have to acknowledge student credit hours as one of those indicators.

o Data Ecosystem:.....Jim Artesani  
We are looking to develop a coherent data ecosystem to organize and integrate data collection, analysis, and governance processes. We are focusing on a continuous review process rather than periodic assessment.

- Desired outcomes:
  - Gain insight from candidates, completers, P-12 partners
  - Budgeting and forecasting – to inform decisions with financial implications
  - Predict future resource needs
  - Support accreditation
  - Inform marketing decision
  - Support research and development
  - Organize outreach

- Future Meeting Dates
  - o December 2, 2022
  - o February 10, 2023
  - o April 21, 2023