



Susan Bennett-Armistead, Associate Professor of Literacy

susan.bennett-armistead@maine.edu 207.581.2418

umaine.edu/edhd/research-outreach/lifespan-literacy-community/

The University of Maine is an EEO/AA employer and does not discriminate on the grounds of race, color, religion, sex, sexual orientation, transgender status, gender expression, national origin, citizenship status, age, disability, genetic information or veteran's status in employment, education, and all other programs and activities. The following person has been designated to handle inquiries regarding nondiscrimination policies: Director of Equal Opportunity, 101 North Stevens Hall, University of Maine, Orono, ME 04469-5754, 207.581.1226, TTY 711 (Maine Relay System).



New Adult/Family Literacy Series

The University of Maine College of Education and Human Development announces a new suite of adult/family literacy courses for graduate students. The courses can be taken individually, as a non-degree option, or as part of an existing master's or Ed.S. program.

Associate professor of literacy Susan Bennett-Armistead teaches each course, with guests from adult education and family literacy programs. These courses will benefit any faculty in higher education settings, as well as instructors or administrators working in adult education or as volunteer literacy tutors. All courses will be taught remotely via ZOOM with a synchronous design so that classes meet on Tuesday evenings from 4:30-7 p.m.

The Series

Fall 2020. ERL 590: Adult Learning Theory for Literacy Learning.

Many of us have been trained to work with young children or adolescents to advance their literacy. Working with adults has some special considerations. Pedagogy and andragogy are not the same thing! This course showcases the ways that adults learn and the considerations we should have when designing experiences for the adult learner.

Spring 2021. ERL 590: Foundations of Adult Literacy.

What adults are asked to do to be considered "literate" has changed over the last century. A shocking number of adults in the US report that they are functionally illiterate. This course explores what it means to be literate in today's society and what the goals of an adult literacy program must be to eliminate illiteracy. The course also explores assessment of adult literacy.

Summer 2021. ERL 590: Methods for Teaching Adult Literacy.

Building on the previous two courses in the series, this course will focus on designing experiences to advance an adult learner's literacy. This course will have a field component where the participant will be working with an adult learner from assessment to program design.

Fall 2021. ERL 590: Designing and Evaluating Family Literacy Programs.

Many adult literacy programs have an interest in family literacy but may not be familiar with the differences required for a multigenerational program. This course looks at design features of excellent family literacy programs through descriptions of and research within such programs operating across the country, as well as some in other countries. The culminating project will be designing a program relevant to the participant's own community.

To register: If planning to join the course as a non-degree student, contact the UMaine Graduate School (graduate@maine.edu) to register. If you are already a UMaine graduate student, you should be able to self register for the course through MaineStreet. If you have any difficulties or questions regarding the course series, please reach out to Dr. Bennett-Armistead at susan.bennett-armistead@maine.edu.