M.Ed. in Special Education

College of Education

### University of Maine

Early Childhood Intervention - Fall 2021 Cohort

(42 credits, minimum)

Name Email:

Admission date: Certification status:

Advisor: Current Employment:

# Checklist of prerequisites

* Grade of B or higher in SED 302, SED 500 or the equivalent (exceptionalities course)
* Satisfactory performance on Praxis Core Academic Skills for Educators AND on MAT or GRE (The GRE/MAT requirement is waived for applicants with an undergraduate GPA of 3.0 or above).
* Satisfactory undergraduate GPA (3.0 for regular admission)
* Recommendations indicate potential for success as graduate student and as early intervention specialist (academic background and positive dispositions)
* Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of early intervention
* Evidence of completion of fingerprinting and background check
* Experience working in some capacity with young children with disabilities.Candidates without prior experience may be admitted, but they may be required to complete additional credit hours of field experiences concurrent with course work. Resume required with application.

|  |  |  |  |
| --- | --- | --- | --- |
| **Early Childhood Intervention Cross-Disciplinary Program of Study** | | | |
|  | Projected date | Date completed | Final grade |
| **Foundations Courses** |  |  |  |
| SED 505 Diversity of development in childhood (3 cr)  (offered every fall) | Fall 2021 |  |  |
| SED 516 Collaborative consultation in early childhood (3 cr)  (offered every summer)  \*\*also completed by SLP-EIs | Spring 2022 |  |  |
| SED 506 Assessment & program planning in early childhood (3 cr)  (offered every spring) | Fall 2021 |  |  |
| SED 515 Family-guided early childhood intervention (3 cr)  (offered fall) | Spring 2022 |  |  |
| CSD 586 Augmentative and alternative communication (3 cr)  (offered spring semester) (taken with SED 513, 1 credit) | Spring 2023 |  |  |
| **Methods Courses** | | | |
| SED 517 Serving infants & toddlers in natural environments (3 cr) (taken with SED 513 individualized practicum, 1 credit)  (offered every fall) | Spring 2023 |  |  |
| SED 511 Planning inclusive early childhood programs and environments (3 cr)  (taken with SED 513 individualized practicum, 1 credit)  (offered every spring) | Fall 2022 |  |  |
| SEI 524 Supporting play and social emotional development for young children (3 cr)  (offered each May term) | May term 2022 |  |  |
| SED 532: Behavior management & intervention for early childhood (3 cr)  (offered each semester) | Summer 2023 |  |  |
| SED 598 Interactions and interventions for working with young children with autism spectrum disorder  \*\*also completed by SLP-EIs | Fall 2023 |  |  |
| **Research courses**  **Praxis II required before enrolling in the Research courses** |  |  |  |
| CSD 601 Seminar in research methods (3 cr)  (offered fall semester) | Fall 2022 |  |  |
| SED 514 Leadership, advocacy and public policy in ECI (3 cr)  (offered every fall) | May term 2023 |  |  |
| SED 655 Interdisciplinary project in early intervention (3 cr)  (offered spring or summer) | Fall 2023 |  |  |

Student Signature: Date:

Advisor: Date:

Graduate Coordinator: Date:

Notes: