Program of Study M.S. in Human Development

The Master of Science degree in Human Development requires a minimum of 30 credit hours, including:

HUD CORE CURRICULUM (18 credits)*

HUD 551 Fundamentals of Human Development (3 credits)
HUD 552 Professional Practices in Human Development (3 credits)
HUD 553 Program Planning and Evaluation in Human Dev (3 credits)
HUD 554 Legislation and Policy in Human Development (3 credits)
HUD 555 Grant Development in Human Development (3 credits)
HUD 556 Research Methods (3 credits)

HUD ELECTIVES/SEMINARS (6 credits)**

HUD XXX Seminar course in human development (3 credits)
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HUD INTERNSHIP (6 credits)
HUD 601 or HUD 699: Agency or research internship, as well as professional portfolio and final presentation at symposium.

*Within each core class, students will be required to complete at least one element of a professional portfolio, to be presented during final’s week of their last semester.

** HUD 649: Investigation of Special Topics can also be considered as one of your electives; this is an independent study project arranged with a faculty advisor in HUD.

TENTATIVE SCHEDULE OF HUD CLASSES OVER TWO YEARS

Year 1
Fall
Core Course — HUD 551: Fundamentals of Human Development
Core Course — HUD 552: Professional Practices in Human Development

Spring
Core Course — HUD 554: Legislation and Policy in Human Development
Elective/Seminar — HUD XXX
Year 2

Fall
Core Course — HUD 553: Program Planning and Evaluation in Human Development
Core Course — HUD 556: Research Methods

Spring
Core Course — HUD 555: Grant Development in Human Development
Elective/Seminar — HUD XXX
Plus Internship in Human Development:
Option A — HUD 601 Leadership in an Agency
Option B — HUD 699 Thesis (Applied research)*

* A thesis requires finding an advisor in HUD to chair the committee and two additional faculty members to serve on the committee — two of the three faculty members must be in HUD. Students choosing the thesis option should take an additional course in statistics. The thesis proposal should be presented to the committee for approval in the fall of year two (The student works closely with his/her thesis chair). Institutional Review Board approval is also required for research involving human subjects.

PROFESSIONAL PORTFOLIO
All students must complete a professional portfolio that demonstrates their competencies and achievements in the program. Elements of the portfolio are completed in each of the core courses. At the end of the program, students are required to participate in a symposium and portfolio presentation. The symposium occurs Thursday of finals week, spring term. Each graduating student completes an oral presentation on an interest area developed throughout the program integrating theory, research and practice. The professional portfolio will be on display throughout the day. The symposium is open to family, friends, internship supervisors and other interested members of the campus community.

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