

Program of Study: Effective fall 2019

M.Ed. in Special Education  
 College of Education  
 University of Maine  
 Concentration: Early Intervention  
 (36 credits, minimum)

Name:  
 Admission date:  
 Advisor:

Email:  
 Certification status:  
 Current Employment:

Checklist of prerequisites

- Grade of B or higher in SED 302, SED 500 or the equivalent
- Satisfactory performance on Praxis Core Academic Skills for Educators AND on MAT or GRE (The GRE/MAT requirement is waived for applicants with an undergraduate GPA of 3.0 or above).
- Satisfactory undergraduate GPA (3.0 for regular admission)
- Recommendations indicate potential for success as graduate student and as early intervention specialist (academic background and positive dispositions)
- Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of early intervention
- Evidence of completion of fingerprinting and background check (Maine Dept. of Education)
- Experience working in some capacity with young children with disabilities. Candidates without prior experience may be admitted, but they may be required to complete additional credit hours of field experiences concurrent with course work. Resume required with application

Required Courses			
	Projected date	Date Completed	Grade
SED 605 Seminar in special education - critical issues (offered each semester)	Fall 2019		
SED 505 Diversity of development in childhood (offered every fall)	Fall 2019		
SED 511 Planning inclusive early childhood programs and environments (offered every spring)	Spring 2020		
SED 513 Individualized practicum (offered fall and spring)	Spring 2020		
SEI 524 Supporting play and social emotional development for young children (offered each May term)	May term 2020		
SED 516 Collaborative consultation in early childhood (offered every summer)	May term 2020		
SED 532: Behavior management & intervention for early childhood (3 cr) (offered each semester)	Summer 2020		
SED 517 Serving infants & toddlers in natural environments & home-based practicum (offered every fall)	Fall 2020		
SED 514 Administration & public policy for early childhood programs (offered every fall)	Fall 2020		
SED 506 Assessment & program planning in early childhood (offered every spring)	Spring 2021		
ERL 534 Language & literacy (or language equivalent course)	Spring 2021		

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SED 500 (if needed)			
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**Capstone (3 credits)**

**Capstone Prerequisites**

- Passing scores on Praxis II in Special Education: Preschool/Early Childhood (and Education of Young Children, if required by Maine Department of Education)

	Projected date	Date Completed	Grade
SED 655 (Graduate project in early intervention (3 crs) (offered spring and summer typically)	Spring 2021		

Student Signature:

Date:

Advisor:

Date:

Graduate Coordinator:

Date:

Notes: