M.Ed. in Special Education
College of Education
University of Maine
Concentration: Low Incidence Disabilities (K-8 or 7-12)
(33 credits, minimum)

Name: 
Admission date: 
Advisor: 
Current Employment: 
Email: 
Certification status: 

Checklist of prerequisites
● Grade of B or higher in Maine DOE approved exceptionalities course (e.g., SED 302, 402, SED 500)
● Satisfactory performance on Praxis Core Academic Skills for Educators AND on MAT or GRE (The GRE/MAT requirement is waived for applicants with an undergraduate GPA of 3.0 or above)
● Satisfactory undergraduate GPA (3.0 for regular admission)
● Recommendations indicate potential for success as graduate student and special education teacher (academic background and positive dispositions)
● Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of special education
● Evidence of completion of fingerprinting and background check (Maine Dept. of Education)
● Experience working in some capacity with students with disabilities. Candidates without prior experience may be admitted, but they may be required to complete additional credit hours of field experiences concurrent with course work. Resume required with application.

<table>
<thead>
<tr>
<th>Required courses (Minimum 33 credits)</th>
<th>Projected date</th>
<th>Date Completed</th>
<th>Grade</th>
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<tbody>
<tr>
<td>SED 543 Program planning and curriculum access</td>
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<td>SED 585 Social communication for students with ASD</td>
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<td>SED 520 Law and policy affecting individuals with disabilities</td>
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<td>SED 528 Educational methods for students with autism</td>
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<td>SED 536 Instructional strategies for students with severe disabilities</td>
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<td>SED 587 Transition and collaboration</td>
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<td>SED 556 Assessment in special education: Students with autism spectrum disorders and severe disabilities</td>
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<td>SED 563 Positive behavior support for students with autism spectrum disorders</td>
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<td>SED 564 Universal design for learning and assistive technology in PreK-12 classrooms</td>
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<td>SED 605 Seminar in special education: Critical Issues</td>
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<td>SED 545 Intervention for reading difficulties</td>
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Student Teaching (6 credits)
Prerequisites for SED 610:
• Passing scores on Praxis II in appropriate Special Education certification areas (e.g., High Incidence and Low Incidence)
• Completion of 24 SED credits with grades of B- or higher

**SED 610 is waived with successful completion of at least 1 year full-time teaching in Special Education.

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<th>Course Description</th>
<th>Date Completed</th>
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<tr>
<td>SED 610 (Internship/student teaching in special education teaching, K-8 or 7-12)</td>
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<td>Required to earn recommendation for state certification</td>
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Signatures:

Student: Date:

Advisor: Date:

Graduate Coordinator: Date:

Notes: