The University of Maine offers master’s (M.Ed.) and Certificate of Advanced Study (C.A.S.) degrees that can be earned entirely online.

All M.Ed. degrees in special education at the University of Maine require the completion of at least 36 credit hours. Students can choose one of three concentrations or select an individually designed program in consultation with a faculty adviser. Those seeking a C.A.S. will complete an individually designed program of study. Master’s concentrations are:

- **Early intervention**: Leads to state certification as a Teacher of Children with Disabilities (birth to age 5). This program is designed to prepare students in the fundamentals of professional practice in early intervention for inclusive environments, provide students with advanced content in a variety of research areas (e.g., early childhood, early childhood special education, family relationships, collaborative consultation), and support students in practicum experiences with high-needs children birth to age 5, and their families. To ensure program success, potential students should currently be working or volunteering with young children, birth to age 5, and their families.

- **High incidence**: Leads to state certification as Teacher of Students with Disabilities (K–8 or 7–12). The program prepares master’s-level special educators to serve students in the areas of reading, math, writing and challenging behavior. All courses require fieldwork; students must be working or volunteering in K–12 schools.

- **Low incidence**: Leads to state certification as an Educational Specialist for Students with Severe Disabilities. This program prepares master’s-level special educators to serve students with autism spectrum disorder, significant intellectual disabilities and multiple disabilities. All courses require fieldwork; students must be working or volunteering in K–12 schools.

**Application deadline**

Special education programs have a rolling application deadline. Complete an application by June for a fall start date; by October for a spring start date. All applications are processed through the University of Maine Graduate School.

**Dual certification:**

Dual certification leads to state certification for both Teacher of Students with Disabilities (K-8 or 7-12) and Educational Specialist for Students with Severe Disabilities. The program is designed for candidates who have an interest in flexible teaching environments while supporting all students with disabilities in various educational settings. All courses require fieldwork, so students must be working or volunteering in K-12 schools.

For more information:

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University of Maine 2018
Special Education Online Course Offerings

**Summer 2018**

- SED 500: Adapting Instruction for Students with Disabilities
- SED 506: Assessment and Program Planning for Early Intervention
- SED 516: Seminar and Practicum in Collaborative Consultation
- SED 520: Law and Policy Affecting Individuals with Disabilities
- SED 528: Education Methods for Students with Autism
- SED 543: Program Planning and Curriculum Access
- SED 563: Positive Behavior Support for Students with Autism Spectrum Disorders
- SED 564: Universal Design for Learning in PreK-12 Classrooms
- SED 583: Response to Intervention for Behavior: Individualized Interventions
- SED 598: IEP Process
- SED 598: Behavior Management and Intervention for Early Childhood
- SED 610: Internship in Special Education Teaching
- SED 620: Practicum in Special Education

**Fall 2018**

- SED 500: Adapting Instruction for Students with Disabilities
- SED 505: Diversity of Development in Childhood
- SED 511: Planning Inclusive Early Childhood Programs and Environments
- SED 517: Serving Infants and Toddlers in Natural Environments
- SED 521: Center-based Practicum and Seminar in Early Intervention
- SED 523: Home-based Practicum and Seminar in Early Intervention
- SED 532: Behavior Management and Intervention
- SED 536: Educational Strategies for Students with Severe Disabilities
- SED 543: Program Planning and Curriculum Access
- SED 545: Intervention for Reading Difficulties
- SED 581: Response to Intervention for Behavior: School-Wide Prevention
- SED 585: Communication for Students with Autism Spectrum Disorders
- SED 598: Transitions and Collaborations
- SED 598: Mentorship
- SED 605: Seminar in Special Education
- SED 610: Internship in Special Education Teaching
- SED 620: Practicum in Special Education