

Program of study: effective fall 2016

M.Ed. in Special Education  
College of Education  
University of Maine  
Concentration: Low Incidence Disabilities (K-8 or 7-12)  
(36 credits, minimum)

Name:

Email:

Admission date:

Certification status:

Advisor:

Current Employment:

Checklist of prerequisites

- Grade of B or higher in SED 302, 402, SED 500 or the equivalent
- Satisfactory performance on Praxis Core Academic Skills for Educators AND on MAT or GRE (The GRE/MAT requirement is waived for applicants with an undergraduate GPA of 3.0 or above).
- Satisfactory undergraduate GPA (3.0 for regular admission)
- Recommendations indicate potential for success as graduate student and special education teacher (academic background and positive dispositions)
- Admissions essay demonstrates adequate writing skills, capacity for reflection, and commitment to the field of special education
- Evidence of completion of fingerprinting and background check (Maine Dept. of Education)
- Experience working in some capacity with students with disabilities. Candidates without prior experience may be admitted, but they may be required to complete additional credit hours of field experiences concurrent with course work.

Core courses (24 credits)			
	Projected date	Date Completed	Grade
SED 505 (Diversity in development)			
EHD 510 (Introduction to educational research)			
SED 520 (Special education regulations, procedures, and case management)			
SED 528: Educational methods for students with autism (3 cr)			
SED 536: Instructional strategies for students with severe disabilities (3 cr)			
SED 543 (Program planning and management)			
SED 556: Assessment of students with autism spectrum disorders and severe disabilities (3 cr)			
SED 563: Positive behavior support for students with autism spectrum disorders (3 cr)			
SED 564 (Universal design for learning in PK12 classrooms)			
Electives: 6 credits (selected with approval of advisor; at least 3 credits must be in literacy, SED or ERL)			

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**Capstone (3-6 credits)**

**Prerequisites (Options A & B):**

- Passing scores on Praxis II in Special Education (and Principles of Learning & Teaching, if required by Maine Department of Education)
- Completion of at least 24 graduate SED credits with grades of B or higher
- Completion of research course with grade of B or higher

**Additional prerequisites for Option B:**

- Successful completion of at least 1 year full-time teaching in Special Education (students with low incidence disabilities)

		Date Completed	Grade
Option A (6 crs) SED 610 (Internship in special education teaching, K-8 or 7-12)			
Option B (3 crs) SED 620 (Graduate project in special education)			

Signatures:

Advisor:

Date:

Graduate Coordinator:

Date:

Notes: