

Certificate of Advanced Study in Literacy Education (concentration in Early Literacy)

Designed for: Early educators with an interest in early literacy

Purposes:

- * Construct supportive literacy-learning environments to teach emergent literacy knowledge and skills to young children
- * Gain knowledge of relevant theory and research
- * Experience substantial exposure to exemplary practice
- * Reflect on and analyze one's own practice to allow continued improvement in early literacy instruction

Pre-requisites: A master's degree in Literacy or Early Childhood Education

Credits: 30

Thesis: Non-thesis

Endorsement: Those with K-3 certification may qualify for the early childhood endorsement

Scheduling: One course each fall, spring and a part of summer semesters. Some may be offered as weekend courses, e.g. Friday night/Saturday morning over four or five weekends during the semester.

Advising: University of Maine faculty member in Early Literacy programs

Curriculum Sequence at the Hutchinson Center:

Spring 2009	ERL 590 Literacy for Young Children: Birth to age 8
Summer 2009	EEL 543 Books for Young Children
	ERL 534 Language and Literacy Development
Fall 2009	EEL531 Observing Young Learners
Spring 2010	ERL 590 Brain Development and the Young Child
Summer 2010	ERL 590 Designing Literacy Experiences for the Inclusive Early Childhood Program
	–AND–
	Elective
Fall 2010	EEL 542 Writing, Preschool – Age 8
Spring 2011	ERL 552 Seminar in Teacher as Researcher
Fall 2011	EDG 657 Practicum in Early Literacy

This graduate program is provided by the College of Education and Human Development of the University of Maine, Orono. The CAS degree will be conferred by the University of Maine.

For additional information, contact:

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