



THE UNIVERSITY OF MAINE AT
MACHIAS

**FALL 2017
 SPECIAL EDUCATION
 BULLETIN**

UPCOMING UMM SPECIAL EDUCATION COURSE OFFERINGS

WINTER TERM: DECEMBER 26, 2017 – JANUARY 12, 2018

Course number		Course Title	Location	Instructor
61495	SED 355	Transitional Issues for Students with Disabilities	WEB 12/26-1/12	Ball

SPRING SEMESTER 2018: JANUARY 22 – MAY 4

Course number		Course Title	Location	Instructor
82788	SED 370	Teaching Reading & Writing to Students with Special Needs	WEB	McCurry
82813	SED 435	Program Planning in Special Education	WEB	Neureuther
82812	SED 435	Program Planning in Special Education	Wed. 4-6:45 pm	Neureuther
82932	SED 445	Behavior Support & Intervention	WEB	Ball
82931	SED 445	Behavior Support & Intervention	Wed. 1-3:45 pm	Ball
Field-Based Courses				
82930	SED 329	Internship in Special Education	Field-based	Ball
By application	SED 490	Student Teaching in Special Education	Field-based	Ball

When Can I Register?

For Spring 2018

Seniors (84+ credits) - Mon, Nov 6

Juniors (54+ credits) - Wed, Nov 8

& 2nd year in AA

Sophomores (24+ credits) - Thur, Nov 9

& 1st year in AA

Freshmen (0-23.99 credits) - Mon, Nov 13

Non-degree Students - Tues, Nov 14

- **Check your MaineStreet Student Center to determine YOUR first day to register!**

SUMMER SESSION 2018


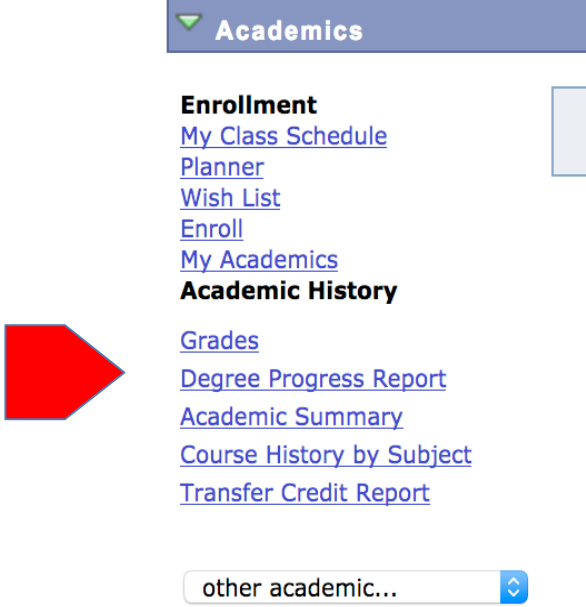
Course number		Course Title	Location	Instructor
1788	EDU 309	Educational Psychology	WEB 7/9 – 8/17	Qualls
1766	SED 380	Teaching Students with Autism Spectrum Disorders	WEB 7/9 – 8/17	VanUden
1765	SED 340	Communication & Collaboration in Special Education	WEB 5/29-7/6	Ball
1764	SED 201	Dimensions of Exceptionality	WEB 7/9 – 8/17	Ball

- **SUMMER registration begins 12/4.**
- **No PIN number required to register for summer courses.**

ANTICIPATED FALL 2018 SPECIAL EDUCATION COURSES
<input type="checkbox"/> SED 201 Dimensions of Exceptionality <input type="checkbox"/> SED 329 Internship in Special Education <input type="checkbox"/> SED 330 Math Methods in Special Education <input type="checkbox"/> SED 355 Transition in Special Education <input type="checkbox"/> SED 362 Typical & Atypical Expressive & Receptive Language <input type="checkbox"/> SED 420 Special Education Law <input type="checkbox"/> SED 425 Assessment in Special Education <input type="checkbox"/> SED 490 Student Teaching in Special Education

SPRING 2018 RELATED NON-SED COURSES ONLINE

Course number		Course Title	Location	Instructor
83376	PSY 110	Intro to Psychology	WEB	Anderson
83423	PSY 201	Developmental Psychology	WEB	Litman
83426	PSY 222	Psychology Professions & Ethics	WEB	Crittenden
83992	PSY 420	Learning & Memory	WEB	Litman
83422	PSY 200	Behavioral Health Professional	WEB	Koch

	<p>Did you know that the Degree Progress tool I your MaineStreet Student Center provides you with an up-to-date accounting of “where you are now” in your degree program? If you’ve ever wondered “what’s left” or “how much longer” until completing your degree, this tool is a quick and easy way to determine which courses are needed and plan ahead! This is the same tool used by your advisor to determine your status!</p>	 <p>Academics</p> <p>Enrollment</p> <ul style="list-style-type: none"> My Class Schedule Planner Wish List Enroll My Academics <p>Academic History</p> <ul style="list-style-type: none"> Grades Degree Progress Report Academic Summary Course History by Subject Transfer Credit Report <p>other academic... ▾</p>
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PROGRAM INFORMATION

The University of Maine at Machias (UMM) offers distance education programs and courses leading to the Teacher of Children with Mild to Moderate Disabilities (282) endorsement. Students may complete all coursework at a distance through online course delivery, with the exception of field placements such as SED 329 Internship in Special Education & SED 490 Student Teaching in Special Education.

Special education coursework may be of interest to:

- Current teachers in need of recertification credits
- Pre-service education majors who wish to complement their content area with in specialized courses in working with students who have special needs
- Educational technicians interested in earning teacher certification
- Students completing a degree or program in special education
- Caregivers such as family members or service providers in related fields
- Individuals who are interested in working with youth who have disabilities, but not necessarily in a school or teaching capacity

BACHELOR OF COLLEGE STUDIES

Individuals pursuing a bachelor’s degree may be interested in UMM’s Bachelor of College Studies (BCS) degree. The BCS student works closely with the BCS Coordinator and their faculty advisor in order to develop a plan of study that must be approved by the BCS Committee. A concentration in special education may be integrated into the BCS degree. Students must develop a clear and compelling set of program goals and learning objectives as part of their proposed plan of study; once this plan is approved, it sets the curriculum for the degree program. The general education and program requirements for the BCS degree program often allow greater flexibility in order for students to work toward their degree in the most efficient and affordable manner.

Students who are seeking teacher certification through the BCS degree must successfully pass the Praxis Principles of Learning and Teaching (PLT) assessment as part of their Maine Department of Education application for initial teacher certification, in addition to Praxis Core and Praxis Content Area tests (Praxis Core & Content Area tests are prerequisites to student teaching), and undergo a criminal history record check (CHRC).

DISABILITIES IN YOUTH CONCENTRATION (PSY/CMY DEGREE PROGRAM)

“DIY” is a concentration in UMM’s Psychology and Community Studies degree program. It is designed for students who are interested in working with children with disabilities and their families and schools, but who aren’t necessarily interested in working as a special education teacher in a school. Many of the classes in the concentration are special education courses. Students choosing the Disabilities in Youth concentration will have sufficient special education coursework to qualify for the Birth-Five 282 Special Education Teacher endorsement. This endorsement is a requirement for Child Developmental Services Case Managers. Students who are seeking early childhood (B-5) special education teacher certification through this degree must pass the three Praxis Core Academic Skills tests (reading, writing, & math), AND the Praxis Subject Assessment #5691 as part of their application for initial teacher certification, and undergo a criminal history record check (CHRC).

EARLY CHILDHOOD

In addition to courses for the Birth-Five 282 Special Education Teacher endorsement, through collaboration with the University of Maine at Augusta (UMA) and the University of Maine at Presque Isle (UMPI), students are able to complete courses leading to the 081 Early Childhood Teacher (birth – 5 years). This is a non-special education endorsement that is required for teachers in most early childhood and pre-kindergarten settings. It also provides a complement to the 282 (birth – 5 years) endorsement for early childhood special education teachers. During the spring 2018 semester, UMPI is offering the following courses in an online format; each of these courses applies to the Maine Department of Education 081 endorsement.

Course number		Course Title	Location	Instructor	Dates
81875	EDU 360	Science for the Young Child	WEB	Malenfant	3/12 – 5/10
81874	EDU 367	Numeracy for the Young Child	WEB	Malenfant	1/22 – 3/16
81688	EDU 372	Social Studies for the Young Child	WEB	Gorneault	1/22 – 3/23
82538	EDU 386	Special Education in Early Childhood	WEB	Gorneault	3/12 – 5/4
81683	EDU 378	Creativity in the Classroom: Arts-Integrated Curriculum	WEB	Ross	1/22 – 3/23
82450	EDU 357	Children’s Literature	WEB	Major	1/22 – 5/10

The courses below also apply to the 081 endorsement, and are offered by UMA during the spring 2018 semester:

Course number		Course Title	Location	Instructor
80517	EDU 261	Early Childhood Curriculum: Early Learning Environments	WEB	Clark
80518	EDU 327	Mathematics for Young Children	WEB	Zaremba
See Maine Street	EDU 328	Creative Development & Art for Young Children	Polycom Tuesday 1-3:45 pm	Clark
80519	EDU 329	Science & the Project Approach for the Young Child	WEB	Zaremba

In addition to successful completion of the Praxis Core Assessments, individuals applying for the 081 endorsement must also complete Praxis Subject Assessment #5024 with a minimum score of 160, and undergo a criminal history record check (CHRC).

STUDENT TEACHING

Student teaching in special education (SED 490) is available to qualified, matriculated UMM students, as well as qualified students enrolled in the University of Maine at Augusta's (UMA) Bachelor of Arts in Liberal Studies with a minor in special education. Students must apply to student teach one semester before they intend to complete the student teaching experience. Applications to student teach at UMM are due on the fourth Friday of the semester prior to the intended semester of student teaching. In other words, if you intend to student teach during the **Fall 2018** semester, you must submit your application by **February 16, 2018**. A required information session for potential applicants is held in advance of this deadline – watch your inbox for details!

Application prerequisites:

- Successful completion of 27 credits (nine specific courses) in special education with a GPA of 2.5 or better in SED courses (at least nine SED credits must be in residence at UMM)
- Successful completion of Praxis Core Academic Skills for Educators subtests (reading, writing, and mathematics) and Praxis Special Education Core Knowledge & Applications (test #5354)

The application to student teach in special education at UMM includes, but is not limited to:

- application form
- transcripts
- resume
- letters of recommendation
- documentation of fingerprinting (Criminal History Record Check) through MDOE

Download an application here: <https://sites.google.com/a/maine.edu/umm-student-teaching-application-guide/student-teaching-application>

**DID?
YOU
KNOW**

When possible, UMM collaborates with local schools to arrange placements for currently employed educational technicians working with students who have mild to moderate disabilities so that they can complete the SED 490 Student Teaching in Special Education course while maintaining employment. Consult with your advisor for additional details!

QUESTIONS? UMM Business Office 207-255-1312

A HOLD YOU CAN REMOVE YOURSELF!

[Financial Responsibility Statement]

Here is how to do it:

Log into your MaineStreet Student Center and view your To-Do List:

- Select Financial Responsibilities Statement
- Read Statement
- Select *Accept* box
- Click *Save*
- Select *Next*
- Click *Finish*
- Then *Exit* – the hold is removed.

Interested in Becoming an Educational Technician?

Educational technicians provide supportive educational services to certified personnel in K-12 schools or to credentialed personnel in early childhood educational or developmental programs from birth to school age 5 for children with disabilities. The Maine Department of Education offers three different levels of credentialing for education technicians:

- Educational Technician I: requires that you have your high school diploma or GED.
- Educational Technician II: requires that you have 60 credits of approved study.
- Educational Technician III: requires that you have 90 credits of approved study.

For more information:

<http://www.maine.gov/doe/cert/initial/edtech/index.html>

TEACHER CERTIFICATION IN SPECIAL EDUCATION (POSTBACCALAUREATE)

For those individuals who already hold a bachelor's degree in any content area from an accredited institution of higher learning, UMM offers the postbaccalaureate Teacher Certification in Special Education program. This program is approved by the Maine Department of Education and entails 30 credits of professional special education coursework plus 12 credits of student teaching.

Prerequisites:

- Bachelor's Degree from an accredited institution of higher learning
- Application for admission to UMM
- Application fee

Program Requirements:

- 30 credit hours of special education coursework (at least 9 credits in residence at UMM, not including SED 329 or SED 490)
- Successful completion of Praxis Core Academic Skills for Educators Assessments in Reading, Writing, and Math¹ and Praxis Special Education Core Knowledge & Applications (test #5354) prior to application to student teach
- 12 credit hours in full-time student teaching

Required Courses:

		C.H.
SED 201	Dimensions of Exceptionality in the Classroom	3
SED 330	Mathematics in Special Education	3
³ SED 340	Communication & Collaboration in Special Education	3
SED 370	Teaching Reading and Writing to Students w/Disabilities	3
SED 420	Special Education Law	3
SED 425	Assessment in Special Education	3
SED 435	Program Planning and Curriculum Adaptation	3
SED 445	Behavioral Support & Intervention	3
² SED 329	Internship in Special Education	3
² SED 490	Student Teaching	12

Select one of the following:

SED 316	Working with Students with Emotional Disabilities	3
SED 355	Transitional Issues for Students with Disabilities	3
SED 362	Typical and Atypical Expressive & Receptive Language	3
SED 365	Differentiated Instructional Strategies	3
SED 380	Teaching Students w/ Autism Spectrum Disorder	3

¹ Scores from the Praxis I PPST Reading, Writing, and Math assessments will be accepted by the Maine Department of Education until 08/31/18.

²SED 329 Internship and SED 490 Student Teaching must be taken through UMM; both of these courses require special permission to enroll.

³SED 311 Working with Families of Children with Disabilities may be substituted for SED 340.

SPECIAL EDUCATION FACULTY

Instructor	E-mail address	Courses taught
Heather Ball	hball@maine.edu	SED 201, SED 329, SED 425, SED 435, SED 445, SED 355, SED 365, SED 490 (student teaching)
Nickey Dubey	ndubey@wccc.me.edu	SED 420
OJ Logue	logue@maine.edu	SED 311
Jan Neureuther	jan.neureuther@maine.edu	SED 425, SED 435
Christi McCurry	christimccurry@maine.edu	SED 321, SED 330, SED 435, SED 362, SED 365, SED 370
Elizabeth Swazey	eswazey@gmail.com	SED 380

CHECK THIS OUT!



Maine's Alternative Certification and Mentoring Program

Maine's Alternative Certification and Mentoring Program (MACM) offers a one- to three-year pathway of intensive, structured mentoring and support for conditionally certified special educators to work toward professional certification.

Conditionally certified special educators receive mentoring from an experienced special educator and take the required SED 598 course designed to meet the needs of new special educators. This seminar course counts toward credits needed for professional certification. Mentoring and coursework begin **Fall 2018**.

For **Professionally Certified Special Educators**, **MACM** supplements Maine Department of Education's new [Teacher Mentoring Training Materials](#) with additional content training to prepare experienced special educators to mentor conditionally certified colleagues. Mentor Recruitment begins **Feb. 2018**. The MACM Mentor Training Institute will be **June of 2018**.

MACM is a partnership between the Maine Department of Education [Office of Special Services](#) and the University of Maine College of Education and Human Development.

For More Information, please contact:

Valerie M. Smith, Ph.D.

Coordinator, Maine's Alternative Certification and Mentoring Program

207.581.2419

valerie.smith@maine.edu

PRAXIS INFORMATION

For initial certification as a Teacher of Children with Disabilities (endorsement #282) in Maine, all applicants must complete:

	Test Code Number	Required Score	Suggested Timeline	
Praxis Core Academic Skills for Educators: Reading	5712	156 ¹	As early as possible in your college career; successful completion of ALL three subtests are required to student teach	Note: Take all three in one sitting by registering for the Core Academic Skills for Educators: Combined Test (5751) when registering. Scores will be reported by individual test (5712, 5722, 5732).
Praxis Core Academic Skills for Educators: Writing	5722	162 ¹		
Praxis Core Academic Skills for Educators: Math	5732	150 ¹		

¹Applicants for initial teacher certification must achieve a composite score of 468 on the three sections of the Core Academic Skills for Educators tests, with no single score on any section being more than three points lower than the required score.

PLUS a relevant Praxis Subject Assessment, depending on the desired grade level:

	Test Code Number	Qualifying Score	Suggested Timeline
Praxis Subject Assessment: Special Education Core Knowledge & Applications (K-8 or 7-12)	5354	151	Prior to the start of the semester before you intend to student teach. Scores on this test are a required part of the application to student teach.
Praxis Subject Assessment: Special Education Preschool/Early Childhood (birth-5 yrs.)	5691	159	2-3 months before you intend to submit your initial teacher certification application to MDOE

Students who are NOT completing a program that is approved by the MDOE must complete the Praxis Principles of Learning & Teaching test (this includes BCS degree students at UMM and BLS degree students at UMA):

	Test Code Number	Qualifying Score	Suggested Timeline	
Praxis Principles of Learning & Teaching	5622 [K-6] 5624 [7-12] *Paper-based test only*	157 160	2-3 months before you intend to submit your initial teacher certification application to MDOE	Note: Applicants who have completed UMM's Teacher Certification in Special Education Program DO NOT need to take this test.

WHEN TO TAKE THE PRAXIS TESTS?

Students must successfully complete required Praxis tests and meet qualifying scores prior to applying to student teach and include test results in the application to student teach. Please plan accordingly to have scores available during the semester prior to anticipated student teaching experience. Many students are confident in their knowledge and skill of the Praxis Core tests (reading, writing, and math) during their first year of college, but some may prefer to wait until general academic courses in writing and math are complete as a means of reviewing the material. Students may be interested in completing UMM's Praxis Prep courses (EDU 103, EDU 104, & EDU 107), which are offered regularly for 1 credit hour each. These courses review material that is included on the three Praxis Core subtests only. Students are encouraged to take the Praxis Subject Assessment in their chosen content area after they have completed the majority of concentration-area coursework, but prior to the semester before you intend to student teach. In other words, if you intend to student teach during the spring semester of 2018, you should complete your Praxis Subject Assessment by mid-summer 2017.

Score reports become available online 10-11 business days after taking Praxis multiple choice tests, and 15-16 days after taking constructed response. Praxis Core and Praxis Subject Assessment scores are a required part of the application to student teach. For students completing a BCS degree at UMM, or a BLS degree at UMA, you must also successfully complete the Praxis Principles of Learning & Teaching (PLT) test prior to applying to the MDOE for initial teacher certification. Scores on the Praxis PLT assessment are required by the Maine Department of Education but NOT by UMM.



LearningExpress Library is home to multiple Praxis study guides and Praxis tests. As a UMM student, you can find LearningExpress Library in Merrill Library's listing of Indexes & Databases. If you are accessing the library online from off campus, you will be prompted to login with your UMS ID or your last name and library barcode number - it's the 14-digit number found on the Clipper card below the barcode symbol.

The LearningExpress Library is a statewide database purchased by the Maine State Library, so it is accessible to all in the state of Maine via Marvel! Maine's Virtual Library. Just click on "L" and scroll to LearningExpress Library. Please note that you may have to create an account if logging in through Marvel!



The Praxis Core Academic Skills for Educators replaced the Praxis I Pre-Professional Skills Test (PPST) in August 2014. The Maine Department of Education will accept passing scores on the PPST until 2018.

Praxis tests are scheduled by appointment at test centers across the state (Bangor, Portland, UMFK, UMPI, UMF, & Auburn) and may be retaken once every 21 days, not including your initial test date! No sooner!

RESOURCES

CAREER CENTERS

For information about funding opportunities and special programs for displaced workers, visit your local Career Center <http://www.mainecareercenter.com/>
1-888-457-8883 • From out of state: 207-623-7981

TEACHER CERTIFICATION

Maine Department of Education Certification Office
23 State House Station, Augusta, Maine 04333-0023
(207) 624-6603 • (207) 624-6604 fax
<http://www.maine.gov/doe/cert/>

UNIVERSITY COLLEGE – UMS’s Distance Education Organization

<http://learn.maine.edu>

University College offers access to courses and programs from the seven campuses of University of Maine System at more than 40 locations and online!

IDENTOGO!

<https://www.identogo.com/services/live-scan-fingerprinting>

Anyone who works with children in a school setting is required by law to be fingerprinted through a process approved by the Maine Department of Education. In Maine, IdentoGO! provides this service. In addition to making an appointment to be fingerprinted with IdentoGo! (\$55), applicants must also complete the MDOE Application for Initial Educational Approval (<http://www.maine.gov/doe/cert/fingerprinting/approval-instructions.html>) and submit with payment (\$15).

SPRING 2018 ACADEMIC CALENDAR

Orientation / registration	January 21
First day of class	January 22
Presidents’ Day (no class)	February 19
Spring break	March 12-16
Patriot’s Day (no class)	April 16
Last day of class	May 4
Final exams (<i>after</i> May 4)	May 7, 8, 9 ,10
Commencement	May 12

UMM MINI-DIRECTORY

ADMISSIONS OFFICE 1-888-468-6866 or 255-1318 ummadmissions@maine.edu TO APPLY, VISIT: http://apply.maine.edu	INFORMATION TECHNOLOGY HELPDESK 255-1237 ummhhelpdesk@maine.edu	UMM EDUCATION PROGRAM COORDINATOR & FACULTY ADVISOR FOR SPECIAL EDUCATION Dr. Heather Ball 255-1381 hball@maine.edu
BUSINESS OFFICE 255-1312 ummbilling@maine.edu	TECH SUPPORT 1-800-696-HELP (4357) techsupport@maine.edu	UMM BOOKSTORE http://bookstore.mbsdirect.net/umm.htm
DISTANCE EDUCATION OFFICE Linda Schofield 255-1241 lschof@maine.edu	REGISTRAR'S OFFICE 255-1223 ummreg@maine.edu	STUDENT ACCESSIBILITY SERVICES 255-1228 ummdisabilities@maine.edu
FINANCIAL AID 255-1203 ummfinaid@maine.edu	BLACKBOARD www.courses.maine.edu	MAINE STREET http://mainestreet.maine.edu

INTERESTED IN APPLYING FOR ADMISSION?

- ✓ Download an application from <http://apply.maine.edu> (admissions is rolling!)
- ✓ Be sure to send original transcripts from ALL previously attended schools via U.S. Mail (not fax)
- ✓ If you have questions, call 1-888-468-6866 or e-mail ummadmissions@maine.edu
- ✓ Specify your interest in special education on your application (a brief notation is fine!)
- ✓ Upon acceptance, you will receive an acceptance packet via US Mail. You must send back the candidate reply form from the packet before you can be officially matriculated as a degree seeking student.

INTERESTED IN TAKING A COURSE?

- ✓ If you have a University of Maine System username & password, sign on to MaineStreet to register online.
- ✓ If you've never taken a University of Maine System course before, call 255-1223 or e-mail ummreg@maine.edu
- ✓ If you have tried to register for a course via MaineStreet, but were unsuccessful, you may need a PIN number from your adviser or a permission number from the course instructor.